Before the COPYRIGHT ROYALTY BOARD LIBRARY OF CONGRESS Washington, D.C.

In the matter of:

The Digital Performance Right in Sound Recordings | Docket No. and Ephemeral Recordings 2005-1 CRB DTRA (Webcasting Rate Adjustment Proceeding)

Volume 11

Phil -1782.

Room LM-414 Library of Congress First and Independence Ave,, S.E. Washington, D.C. 20540

Wednesday, May 17, 2006

The above-entitled matter came on for hearing, pursuant to notice, at 9:30 a.m.

BEFORE:

THE HONORABLE JAMES SLEDGE, Chief Judge THE HONORABLE WILLIAM J. ROBERTS, JR., Judge THE HONORABLE STAN WISNIEWSKI, Judge

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I-N-D-E-X

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1	P-R-O-C-E-E-D-I-N-G-S
2	9:34 a.m.
3	CHIEF JUDGE SLEDGE: Good morning.
4	Thank you. We'll come to order.
5	The first matter to consider this
6	morning is the pending motion to strike
7	portions of the direct testimony of Cathy
8	Fink, and we have received a response to that
9	motion.
10	Mr. Joseph, would you like to
11	address that motion to begin?
12	MR. JOSEPH: Your Honor, I would
13	like to introduce my colleague Seth Wood who
14	would like to address that motion this
15	morning.
16	CHIEF JUDGE SLEDGE: Seth?
17	MR. JOSEPH: Wood.
18	CHIEF JUDGE SLEDGE: Wood?
19	MR. JOSEPH: Yes, sir.
20	CHIEF JUDGE SLEDGE: All right,
21	Mr. Wood.
22	MR. WOOD: Thank you, Your Honor.

ı	
1	As you say, we have a motion
2	before you right now. It's a motion to strike
3	and a motion in limine to restrict portions of
4	Ms. Fink's testimony.
5	The motion is made on this basis:
6	Ms. Fink has, basically, willfully chosen to
7	defy
8	CHIEF JUDGE SLEDGE: Just let me
9	say something.
10	MR. WOOD: Yes, sir, Your Honor.
11	I'm sorry.
12	CHIEF JUDGE SLEDGE: I meant to
13	say before you began perhaps I can save
14	something we have read your motion and we
15	have read the opposition. So I invite you not
16	to feel like you need to restate your motions,
17	and simply, if you will, add any comments that
18	you think are necessary in light of the
19	opposition and/or anything that you feel like
20	is not clear from your motions.
21	MR. WOOD: Yes, sir. I'm sorry.
22	CHIEF JUDGE SLEDGE: Thank you.

1	MR. WOOD: In response to the
2	SoundExchange arguments, three points that we
3	want to make:
4	One is that they're essentially
5	initially rearguing the same points that have
6	been raised twice and rejected twice by this
7	Board. The statement about the need to show
8	prejudice on our part turns this own inquiry
9	on its head.
10	This is a discovery dispute.
11	Discovery standards apply. This isn't an
12	admissibility question. There's reasons why
13	you have a broader reach for discovery.
14	In this instance, Ms. Fink made a
15	specific statement in her testimony that, "I'm
16	not rich. I earn a modest living." From
17	that, we sought discovery, and this Board
18	approved it twice, once directly and once
19	rejecting the motion for reconsideration. So
20	that portion.
21	The third point, they state that
22	we are seeking an overbroad remedy. Our

1	remedy could not be more narrowly tailored at
2	this point. We're only seeking to strike
3	materials and limit testimony on the matters
4	that were not turned over.
5	This Board certainly has wide
6	discretion and could do a variety of things,
7	including entering findings of adverse
8	inferences. You could even strike her whole
9	testimony for her contempt of the Board's
10	order. But at this point we simply wish to
11	make sure that she cannot testify about these
12	matters to which we cannot adequately prepare.
13	So that's our opposition/response.
14	CHIEF JUDGE SLEDGE: Mr. Smith?
15	MR. SMITH: Good morning, Your
16	Honor.
17	CHIEF JUDGE SLEDGE: Good morning.
18	MR. SMITH: I just want to make
19	about three quick points to follow up on our
20	brief.
21	I do acknowledge, as I think we
22	did in the opposition, that Ms. Fink is not in

full technical compliance with the order. The not that, but what kind of question is Board ought give the to response situation where you have a third-party witness who's spent an enormous amount of her personal time just to represent all the other artists who each have relatively small amounts of money at stake, and has said, "I've produced everything about my music business, " and has done that, and said, "But my personal tax returns, I want to draw a line on that."

I think it is important to recognize that we have produced, she produced voluminous financial documents covering every aspect of her musical career, including the tax returns for the corporation that reflect all of the receipts and expenses that relate to that.

She will say under oath that there is only a single number on her personal tax returns that relates in any way to her job as a recording artist, as a musician, which is

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the final bottom-line number of income that she receives from the Subchapter S corporation.

So we think the issue ought to be, in fact, prejudice, and if there is none, that everything that's in her direct testimony is fully linked up with a document that has been produced, and that there really isn't anything that they would do with these personal tax returns, that they're simply trying to strike some of the testimony because she's drawn this line.

And I would conclude by saying, if you do think that some portion of her testimony needs to be stricken, and I don't think you should, I think that striking two whole sections of it from the testimony goes too far. There really is nothing in the final section about the need for a fair royalty rate that would relate any way to the tax returns. So I think you should be much more narrow about what you don't allow testimony about,

which would be specific matters going to her finances, which would be a much narrower rule than what they ask for.

Thank you.

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CHIEF JUDGE SLEDGE: Thank you.

Anyone else want to comment on this motion?

(No response.)

Thank you.

This comes, as stated in the motions, following the motion to compel and the order of the Court granting that motion; the motion to reconsider that decision and the order of the Court denying reconsideration.

The movement does not object to or deny the response by SoundExchange that they have produced the numerous financial documents that describe in great detail her costs and revenues with respect to her music. She produced the federal income tax returns for the Subchapter S corporation through which she operates her music business, Community Music,

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from 1999 to 2005, as well as other private financial documents, royalty statements, sales and cost data, agreements with other labels, and employee payrolls.

Her financial documents include detailed accounts of the cost to make her albums, amounts paid for studio time, amounts paid to musicians, advances received from labels, et cetera, as well as detailed annual summaries that list the amounts that she received from concerts, album sales, recordings, and royalties and the amounts that she paid for concert cost, equipment, payroll, production of albums, and office costs. even produced a list of all of her musical instruments and their values.

She has testified that all of her music-related income goes through Community Music and that her personal returns reflect no music-related income other than with Community Music revenue.

In the status of the production

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and discovery, the Court concludes that sanctions to punish are inappropriate, that the sanctions appropriate are those that restrict the testimony to that which she has produced in response to the motions to compel and the orders of this Court.

The portions of her testimony that the Court concludes do not fit within the matters that she has produced and for which the motion to strike is granted is on page 10 of her written testimony beginning at the bottom of page 9, the last full sentence, "But a home studio, even one like ours that is not elaborate, is not cheap to create or maintain. It requires purchasing and upgrading sound recording equipment, including high-quality microphones and preamplifiers which can be quite expensive. I estimate that we have invested about \$40,000 in our home studio."

On page 12, the top of the page, "Unlike the stereotype of recording artists,

I am not rich. I earn a modest living as a full-time musician and recording artist, a tremendous achievement." Those two sentences are stricken.

At the bottom of that page, beginning with the last few words on the page, "It has by no means been easy and we certainly

beginning with the last few words on the page,
"It has by no means been easy and we certainly
have not earned a fortune, but creating and
performing children's music that entertains
and captivates kids" -- correction: ending
with the word "fortune." Beginning, again,
"It has been by no means been easy and we
certainly have not earned a fortune." Those
phrases are stricken.

The Court concludes that the rest of the written direct testimony of the witness is matters that is supported by the evidence that has been produced, and beyond these matters, as identified, the motion is denied.

Anything further, Mr. Smith?

MR. SMITH: I just thought I would ask if the Board would think it helpful if we

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1	supplied a revised version of the documents
2	that you have with those matters omitted.
3	CHIEF JUDGE SLEDGE: I think that
4	would be unnecessary for this small amount.
5	I believe we can
6	MR. SMITH: Thank you, Your Honor.
7	CHIEF JUDGE SLEDGE: Thank you.
8	MR. SMITH: I appreciate doing
9	that.
10	Let me also, then, introduce my
11	college Jared Freedman from Jenner & Block,
12	whose witness Ms. Fink is. So he's going to
13	handle the witness.
14	CHIEF JUDGE SLEDGE: All right,
15	thank you.
16	MR. STEINTHAL: On the same
17	subject, I would like to introduce David
18	Taylor from our office, who will be
19	representing DiMA for purposes of this
20	CHIEF JUDGE SLEDGE: We will do
21	that later, so that I can keep my notes in
22	place.

1	MR. STEINTHAL: All right.
2	CHIEF JUDGE SLEDGE: Thank you,
3	sir.
4	Mr. Freedman?
5	Ms. Fink, before you seat, would
6	you please raise your right hand?
7	WHEREUPON,
8	CATHY ANN FINK
9	was called as a witness by Counsel for the
10	SoundExchange and, having been first duly
11	sworn, assumed the witness stand, was examined
12	and testified as follows:
13	CHIEF JUDGE SLEDGE: Thank you.
14	Be seated.
15	MR. FREEDMAN: Good morning, Your
16	Honor. It is Jared Freedman for
17	SoundExchange.
18	
TO	DIRECT EXAMINATION
19	DIRECT EXAMINATION BY MR. FREEDMAN:
19	BY MR. FREEDMAN:

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1	Q And where do you live?
2	A Kensington, Maryland.
3	Q What is your profession?
4	A I'm a musician, a music producer,
5	recording artist, and performer.
6	Q What instruments do you play?
7	A I play the banjo, the guitar,
8	accordion, fiddle, and assorted other things.
9	Q Do you also sing?
10	A Yes, I do.
11	Q How long have you been a recording
12	musician?
13	A I've been a recording musician
14	since about 1974, so over 30 years.
15	Q Can you describe for the Court how
16	you got your start as a recording musician?
17	A My very first recording was
18	probably right around 1974, a transcription
19	recording for the Canadian Broadcasting
20	Corporation in Canada. They called me up and
21	said, "We're recording some artists that we
22	want to have everyone to hear and we'd love to

	nave you be on chac.
2	Q At that time in 1974, how had you
3	begun your career as a musician generally?
4	A My career as a musician really
5	began by attending a lot of coffee houses and
6	folk clubs in Montreal, where I was going to
7	school, McGill University; falling in love
8	with the music that I heard there. I already
9	played a lot of music, but it seems like I
10	found some genres that I really enjoyed. So
11	I started attending open mike nights and
12	eventually getting myself booked at many of
13	those coffee houses and places, and slowly
14	finding new venues, creating venues and
15	finding new venues.
16	Q Do you today perform with a
17	partner?
18	A I do.
19	Q And who is that?
20	A Her name is Marcy Marxer.
21	Q How long have the two of you
22	performed together?

1	A We started playing music together
2	in 1980 and formed a full-time dual
3	partnership in 1984.
4	Q What kind of music do you and Ms.
5	Marxer perform and play?
6	A We play a lot of folk, traditional
7	and contemporary folk, country, swing, Celtic,
8	and one of our focuses is on music for
9	children and families.
10	Q Do you play live performances?
11	A Yes, we do.
12	Q How often would you say?
13	A There are some years where we do
14	50 or 60 shows. There's other years where we
15	do as many as 250.
16	Q What kind of venues do you perform
17	in?
18	A Well, I've actually performed in
19	this building here with Patsy Montana, the
20	first woman in country music to sell 1 million
21	records. I performed this year at Strathmore
22	Hall at the Kennedy Center. I have performed

1	at lots of elementary schools. I was at the
2	Culpepper Library last night. It's a wide and
3	varied career.
4	Q Have you also performed outside
5	the United States?
6	A Yes.
7	Q Where are some of the places
8	outside of the United States you've performed?
9	A Japan, Israel, New Zealand,
10	Australia, the United Kingdom, and Canada.
11	Q Do you ever perform with other
12	musicians?
13	A Yes.
14	Q Who are some of the notable
15	musicians with whom you've performed?
16	A Well, I'll start with Patsy
17	Montana, since she was the first woman in
18	country music to sell 1 million records, but
19	also Peter Seeger, Tom Paxton, Sweet Honey in
20	the Rock, Mike Seeger, tons and tons of people
21	in folk music.
22	Q During your career have you been

1	nominated for any professional awards?
2	A I'm lucky to say yes.
3	Q What are some of the awards for
4	which you have been nominated?
5	A I've been nominated for 10 or 11
6	Grammy Awards. I've won two of those awards.
7	I've been nominated for over 40 awards by the
8	Washington Area Music Association and actually
9	probably received about 45 WAMI awards. I've
10	also won awards from the American Library
11	Association, Parents' Choice Foundation,
12	Openheim Toy Portfolio, Early Childhood News
13	Directors' Choice Awards, and National
14	Association of Independent Record
15	Distributors.
16	Q You mentioned a moment ago you've
17	won two Grammys.
18	A Yes.
19	Q What were the Grammys you won?
20	A In 2004 for a CD called "Bon
21	Appetit! Musical Food Fun, " and in 2005 for a
22	CD called "Celebration: A Tribute to Ella

1	Jenkins."
2	Q What was the category of Grammy
3	that you won those for?
4	A Best Recorded Music for Children.
5	Q How many Albums have you released
6	during your career?
7	A I think around 30.
8	Q I'd like to ask you some questions
9	about the process of creating a sound
10	recording. In your written testimony and you
11	just mentioned an album called "Bon Appetit."
12	What is that album "Bon Appetit"?
13	A That album is all on health and
14	nutrition and the fun of food. It is a
15	musical way to make some important messages
16	and lessons in health and nutrition accessible
17	to kids and families.
18	Q How did that album originate?
19	A That album actually originated
20	starting about 15 years ago with a fan of
21	Cathy Fink and Marcy Marxer from the World
22	Bank who attended a lot of our music workshops

and concerts. He had heard some of our other children's music, and he sort of came up to me and said, "Hey, when are you going to do an album on health and nutrition for kids?" Once a year I would run into Allen at some event and he'd go, "Are you thinking about my album?"

About, oh, I can't remember how

About, oh, I can't remember how many years ago, five or six, seven years ago, he said, "Are you still thinking about my album," and I said, "Look, Allen, I'm thinking about your album. Here's how much money I need. Don't ask me again until you find the money."

And the next morning he called me up and he said, "Okay, I have your funding." I said, "Hey, why didn't we talk about that 15 years ago?"

So he, basically, planted that seed, found a funder in Canada, the Micronutrient Initiative, and we embarked on what really turned out to be another year and

a half to two years of negotiations and discussions to take the project off the idea plate into the we're really going to do this, and then we did. We embarked on it.

Q What were the first steps of embarking on creating this album?

A Once we were past the contract issue and the sort of proposal part, which was just about a two-year deal, we created an advisory board of people, respected people in children's health and nutrition from the Center for the Science and Public Interest, the World Bank, the USDA, as well as a pool of parents who come to our concerts where we could bounce ideas off of them.

interviewed a11 ο£ We these people, spent a lot of time with them. went library also to the internet and resources that they recommended for us to sort of get a good background on the issues having to do with health and nutrition for kids, created a gigantic wishlist of what the songs

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might be about and sort of how the project might take shape.

Then Marcy and I went off into our own corners to do the research and start writing the songs. We did that over the course of a couple of months, reconnecting with the advisors when we had questions.

Eventually, we created a very sort of stark demo tape, working tape or CD, of what those songs were starting to look like to get their input, to make sure that it accurately reflected the information that we needed. Then, simultaneously, from our point of view, that we could take this stuff and make it be a fun sound recording for kids and families.

So we continued that process for a while, and eventually we said, okay, we've decided on the songs. The next step was to outline and figure out the actual process for recording the songs.

Q Let me ask you a follow-up

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questions on one of the things you just mentioned. You mentioned a demo tape. What is a demo tape?

A A demo tape is really the simplest of tapes. It's not a sort of five days of recording one song. You're just going to sit down with your guitar or your keyboard or your drum and sing through it with vocal and maybe one instrument to give an outline picture of what that song will be.

Q So once you had this demo tape in place, how did you go from there to creating a final version of the sound recordings?

A The demo tape, we still took back lots of information from the various different advisors, made some adjustments once again to the songs, but then we sit down with the demo tape and we start creating our wishlist of what we want each song to sound like. This is sort of where the biggest fun part comes. We use our dreams. We use our imagination. We listen to other recordings and say, "Wow, I

1	love how that sounds. I'd like to do an
2	arrangement like that," all that kind of
3	stuff.
4	We spend a fair amount of time
5	brainstorming what we want each song to sound
6	like. As we are doing that, we have to start
7	creating a chart of what musicians will play
8	a part in making that arrangement happen.
9	So we end up with a kind of giant
10	chart of that for each of the songs, and then
11	we organize that into what the studio sessions
12	are going to look like.
13	Q Now on "Bon Appetit" are all of
14	the songs in the same musical style?
15	A No, I think we have probably
16	between eight and ten different musical styles
17	on that recording.
18	Q What are some of those styles?
19	A There's some folk-sounding stuff.
20	There's some old-time country string band
21	stuff. There's some big band music. There's
22	some blues. There's a steel drum calypso band

1	and big band swing.
2	Q Do you know how many different
3	instruments are played on the album?
4	A I really don't, but if it's
5	anything under 50, I'd be surprised.
6	Q Does recording an album with so
7	many different styles pose any particular
8	challenges?
9	A It poses a lot of challenges
10	because on a lot of sound recordings, when you
11	have one genre being recorded, you have the
12	same unit of people recording each of the
13	songs. In our case, with children's music,
14	because we like to represent eight to ten
15	different genres within one sound recording,
16	you may use eight to ten different musical
17	band combinations to make that happen.
18	Q Do you and Ms. Marxer play all of
19	the instruments on the album?
20	A We don't. We play quite a few of
21	them. Ms. Marxer's quite talented and she
22	probably plays 20 instruments on that album,

1	and I probably play three, but I'm a very good
2	typist.
3	Q What are the three that you think
4	you may have played on that album?
5	A Well, I know I played the guitar
6	and I know I played the banjo, and I sang. I
7	also played the bouzouki, an Irish long-neck
8	mandolin, and did a lot of harmony singing.
9	Q How long have you been playing
10	those instruments that you just mentioned?
11	A Well, let's see, I've been playing
12	the guitar for 40 years. I've been playing
13	the banjo for about 35 years. I've been
14	playing the bouzouki for eight or nine years.
15	Q Now you mentioned a minute ago
16	that you create your dream arrangement, I
17	think. How do you go from there to creating
18	an actual sound recording? What's the next
19	step?
20	A Well, the next step is often we
21	make a more elaborate demo because we need to
22	then get our ideas across to the musicians

before they're going to come into the studio. Sometimes we create musical charts. Neither of us read music particularly well. So we use more of the demos for people to hear what we We create charts with the cord want to do. progressions. We give everybody the lyrics. In some cases we have rehearsals prior to going into the studio. In other cases, because we're drawing musicians from so manv different places, it's more costefficient to just spend an extra hour or two of studio time, give everybody the stuff to

listen to before they come in, rehearse for an

14 hour or two, go, "Wow, this sounds great now.

Let's push the record button." So that's sort

16 of how it works.

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How long would you say it takes to -- for "Bon Appetit" how long would you say it took to record the album?

You know, I know that we spent at Α least 100 hours. We, at the top of every intention project, have every great

punching the time clock and keeping a detailed
log, but because we're in the freelance world
of doing 20 different things at a time and
they overlap, and they this and that, you
know, after a while you've been in studio
seven hours and you go, "I'm not opening that
spreadsheet. I just spent more time. What
the heck."
So at least 100 hours, but it
could be more.
CHIEF JUDGE SLEDGE: I'm sorry,
the last question was, how long does it take
to record?
MR. FREEDMAN: Yes, sir.
CHIEF JUDGE SLEDGE: And what do
you mean? What are you referring to when you
say, "record"? It is used to describe a lot
of things.
MR. FREEDMAN: Yes, well, maybe we
should clarify.
THE WITNESS: Sure.
BY MR. FREEDMAN:

NEAL R. GROSS

When we're speaking of the time 1 0 spent recording, what part of the process are 2 you referring to there when you talk about the 3 100 hours? 4 You know, I would say that that 5 Α doesn't include the organizing time. It would 6 7 include any time spent in the studio or preparing arrangements for the studio. Ι 8 would say that it's not including things like 9 setting up the schedule for everybody to come 10 11 into the studio, but everything outside of 12 that. When you mention setting up the 13 Q 14 schedule to have people come into the studio, 15 can you expand on that a little bit and 16 describe what that is? 17 If we've got 40 different Α Sure. musicians on this recording, what we need to 18 19 do is put together a schedule that the right 20 people are in the studio together at the right 21 time. It's just a whole lot of phone calls

and emails and scheduling and rescheduling,

1	and that's what's involved.
2	Q And is that time spent in addition
3	to the 10 hours you mentioned a minute ago?
4	A Yes.
5	Q Do the songs on "Bon Appetit" have
6	multiple tracks on them?
7	A Yes, they do.
8	Q What is a track?
9	A Well, my best way of explaining
10	that is, when you listen to a CD or a cassette
11	in the old days, there's basically two tracks.
12	You have stereo speakers. You have your left
13	track, your right track.
14	These days people record in
15	multiple tracks, thanks to Les Paul. So you,
16	instead of having you know, what you hear
17	is the mix-down of multiple tracks going down
18	to the two tracks that your machine, your
19	speakers, your iPod, whatever it is, can
20	handle.
21	But prior to that, most of these
22	things have multiple tracks where each vocal

1	part, each instrumental part goes on its own
2	separate track.
3	Q Why do you record separate tracks
4	for a song?
5	A You get a much cleaner-sounding
6	recording by doing that and more opportunity
7	for perfection.
8	Q You mentioned a song in your
9	written testimony called "Banana." Do you
10	recall how many tracks are recorded on that
11	song?
12	A I believe that we hit the 48
13	tracks mark.
14	Q How long does it take to record
15	each track?
16	A Well, you know, if a song is two
17	minutes long, you can say it takes two minutes
18	to record each track, except you're probably
19	going to record it, re-record it, fix it,
20	improve it, fuss with it, and go back to it.
21	So, you know, each track could
22	take as little time as starting from the

beginning to the end, whatever the length of the song is. The "Banana" song is probably about, I'm going to guess, three and a half to four minutes long. But you could also spend three hours getting one track and saying, "I'm happy with it." That might often be the case on a vocal track.

Q Once you've recorded all of the tracks on a song, what do you do with them?

A You go, "Wow, now I have to get these all down to two tracks, so that the general public can listen to it because they don't have a multi-track machine that can hear all 48 tracks like on "Banana."

So, basically, you start the process called mixing. You individually in that process listen to every single track and do a variety of treatments to do it. You equalization. You might do might do compression. You might do all different kinds of things to manipulate the sound of that track, and then at some point you're going to

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also track into the mix and that put manipulate the volume of it in different places, the panning, whether it comes out of the left speaker or the right speaker. As you add more tracks, you continue adjusting the other ones because it is a delicate balance to make the final product sound as good as you want it to sound. Once you've done that mixing for a 0 song, do you have a finished product?

Well, you sort of have a finished product, although in our case you have mix No. 1, version No. 1.

What do you do with version No. 1?

What we like to do is take a break Α from listening to it and then go back and listen to it on multiple different sound systems and speakers, listen to it in the car, listen to it in all the different contexts where the consumer might listen to it, so we can hear it and say, "Oh, yeah, it sounds really good" or "Oops, there's too much base,"

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"Oops, the vocal's not loud enough,"
"Everything's over on the right side." We
take notes as we listen to things in all the
different circumstances, and then we come back
to the studio and make adjustments.

Q When those adjustments are done and you have all of the songs fully recorded and mixed, what is the next step of your involvement in creating a final product?

The next step is what we call Α In that step you take all of your mastering. professional mastering final mixes а to them into his or engineer who dumps her system. You sequence the songs, which means what order do you want to hear them in. Then the mastering engineering goes through them one by one to make even further adjustments to make sure that -- the first thing you really do is something that we call top and tail.

It probably takes about five minutes per song, but the top and the end of each song is sort of in a raw form, and you

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1	want to have a little fade-in and a little
2	fade-out. It's the kind of thing that you
3	wouldn't hear, but you would hear if somebody
4	hadn't done it.
5	You adjust how much time is
6	between each song. You adjust the volume from
7	song to song. You want to make sure that the
8	listener, when you're listening, doesn't have
9	to change the volume because one song is so
10	much louder than the next one.
11	You can make equalization changes,
12	so that the let's say the bass is quieter
13	on one song than on another song, and if you
14	want to make them closer to the same, you can
15	adjust that.
16	You can do what we call squash it,
17	compress it. That's how rock-and-roll bands
18	create tons and tons of energy, by using a lot
19	of compression.
20	So there are multiple levels of
21	things that you can do in the mastering
22	process to try to put the finishing touches on

1	a project that you're going to be happy with.
2	Q When that mastering is done, is
3	your role complete in creating a final
4	product?
5	A It's not.
6	Q What is the next thing you do?
7	A The next thing we do, which we're
8	sort of working on in the background while
9	we're doing everything else, too, is that we
10	are involved in creating the liner notes and
11	we are involved in overseeing the packaging.
12	Q Can you expand on what the
13	packaging means?
14	A The packaging is the actual
15	physical packaging of the CD. So it includes
16	the artwork. It includes all of the written
17	liner notes that are inside that give people
18	information about the project.
19	Q We were talking about the album
20	"Bon Appetit." How long did it take kind of
21	soup to nuts on that album, start to finish,
22	from when you started working on it until when

1	you had a final physical product done?
2	A I believe we started early in the
3	summer, and I believe we delivered the final
4	project just before Christmas.
5	Q I would like to switch topics and
6	ask you a couple of questions about the
7	SoundExchange. Have you selected
8	SoundExchange as the agent to collect and pay
9	digital performance royalties?
10	A Yes, I have.
11	Q Now in your written testimony you
12	mentioned you were impressed with the lengths
13	to which SoundExchange goes to locate artists.
14	Can you explain what you meant by that?
15	A I had received several phone
16	calls, emails, and even in-person requests
17	from people at SoundExchange looking for
18	performers that they think I might know where
19	to find because they've got money for these
20	folks and they want to make sure it gets to
21	the right people. I'm always impressed with
22	that.

1	Q You also expressed concern in your
2	written testimony about allowing webcasters to
3	report performances of songs based on sampling
4	techniques. What is your concern about that?
5	A Well, sampling is extremely
6	incomplete, and I have a lot of concern that
7	sampling will not aptly represent some of the
8	music that doesn't get as heavy airplay or
9	I'm using the word "airplay," but webplay, or
10	whatever it may be. I'm certainly concerned
11	that it won't accurately represent what is
12	getting played, and that if you actually have
13	to report everything that's getting played,
14	then everybody is being represented.
15	MR. FREEDMAN: If I may have the
16	Court's indulgence for just a moment?
17	(Pause.)
18	I have nothing further, Your
19	Honor.
20	CHIEF JUDGE SLEDGE: Thank you.
21	Any cross examination by DiMA?
22	MR. STEINTHAL: Yes, Your Honor.
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1	David Taylor.
2	CHIEF JUDGE SLEDGE: Thank you.
3	Mr. Taylor?
4	CROSS EXAMINATION
5	BY MR. TAYLOR:
6	Q Good morning, Ms. Fink. I'm David
7	Taylor, counsel for DiMA and the webcasters.
8	How are you doing?
9	A Just fine.
10	Q Are you nervous?
11	A No.
12	Q That's good to hear. I'm a little
13	nervous here, so if my voice shakes, I
14	apologize.
15	(Laughter.)
16	Have you testified before?
17	A I won't do anything bad to you.
18	(Laughter.)
19	Q Okay, and I hope not to do
20	anything bad as well.
21	(Laughter.)
22	With that said, my intention is

1	just to ask you some basic, simple questions,
2	elicit yes-or-no responses, and nothing
3	difficult, I assure you.
4	CHIEF JUDGE SLEDGE: Mr. Taylor,
5	you remind me of my first jury trial ever
6	which was a capital murder trial, and my voice
7	was shaking quite a bit in that first trial.
8	So I empathize with you.
9	THE WITNESS: Well, I hope I don't
10	remind you of anyone in that trial.
11	(Laughter.)
12	BY MR. TAYLOR:
13	Q Ms. Fink, you don't have a copy of
14	your direct testimony, but on page 4 of your
15	direct testimony you had talked about the
16	songs you had written and about them receiving
17	critical acclaim. Could you tell the panel
18	what those songs were?
19	A Well, I've probably written about
20	300 songs, but I think in the testimony I
21	specifically referred to a song called
22	"Names," about the AIDS Memorial Quilt, which

1	won a Songwriters' Association Award, Mid-
2	Atlantic Songwriters' Association Award.
3	I've received lots of other awards
4	for different songs. A recent one, if you'll
5	let me brag
6	Q Sure.
7	A from the John Lennon
8	Songwriting Contest, which gets 12,000
9	entries. I just received their Lennon Award
10	for a song called, "Scat Like That: A Musical
11	Word Odyssey."
12	Q Are there any other songs that
13	you've written that have won awards?
14	A Specific songs that have won
15	awards, I'm not recalling. Entire recording
16	projects have won lots of awards.
17	Q And those were recording projects
18	that you wrote?
19	A Many of them, yes.
20	Q Were the Grammys, did you write
21	the songs that you won Grammys for?
22	A The first Grammy, "Bon Appetit!

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Musical Food Fun, " I believe we wrote eight or
nine of the songs on that project, and
"Celebration: A Tribute Ella Jenkins," I
didn't write any of the songs. It was a
tribute to another songwriter.
Q Do you understand the purpose of
this proceeding is to set a royalty rate for
webcasting?
A I do.
Q Do you understand that file-
sharing is different than webcasting?
A Yes, I do.
Q And do you understand that the
particular webcasting that's the subject of
this proceeding is non-interactive webcasting?
A Yes.
Q Good. So you're familiar with
internet radio?
A Yes.
Q Are you familiar with the internet
radio services offered by DiMA member
companies?

1	A Can you name which specific
2	companies?
3	Q Sure, of course. Like AOL's
4	internet radio.
5	A Uh-hum. Yes.
6	Q How about Yahoo's internet radio?
7	A Yes.
8	Q And how about Live365?
9	A I'm familiar with it. I haven't
10	listened to it, but I'm familiar with it.
11	Q Okay.
12	MR. TAYLOR: I am going to pass
13	out Services Exhibits 73 and 74.
14	[Whereupon, the
15	documents were marked as
16	Services Exhibits 73 and
17	74 for identification.]
18	BY MR. TAYLOR:
19	Q It's your testimony, is it not,
20	that you're not aware of any promotional value
21	of webcasting?
22	A I'm not aware of any research that

1	proves the promotional value of webcasting.
2	Q But are you aware but is it
3	your testimony that there is no promotional
4	value to webcasting?
5	A I believe my testimony says I'm
6	not aware of research that proves that, but
7	you can correct me about what I said.
8	Q I direct you to which you don't
9	have; I apologize. You are correct; you state
10	on page 14, "I'm not aware of any evidence
11	that shows that webcasting promotes the sale
12	of music."
13	A I'm glad I remembered what I said.
14	Q Are you familiar with internet
15	search features that allow listeners to search
16	by artist or song?
17	A I am familiar you know, I use
18	Google. There may be many other ways of doing
19	it, but I haven't used them.
20	Q Okay. I direct you to what's
21	marked as Services Exhibit 73. It's a Live365
22	screenshot.

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1	A Okay.
2	Q It says, "Find Stations that Play"
3	is that consistent with something like
4	Google would have?
5	A I have never used this.
6	Q Okay. But you are familiar with
7	the search feature?
8	A Right.
9	Q And who is the artist that's being
10	searched for on this screenshot?
11	A Cathy Fink.
12	Q Okay. If you turn to Services
13	Exhibit 74, that returns four different
14	stations that offered Cathy Fink music. Can
15	you tell us what the four stations are?
16	A It says what the shows are. It
17	doesn't really say what the stations are,
18	unless I'm missing that somewhere.
19	Q It says station title and
20	description, and underneath it has like a
21	little
22	A James Rambles, Roots Music, Loopy

1	Moose Radio, Internet Folk Festival.
2	Q Okay. Do each of those list your
3	name next to them?
4	A Yes, they do.
5	Q Okay, if you could turn to the
6	next page on Exhibit 74, this is another
7	screenshot. Which service is this? Is this
8	one of the four that you mentioned?
9	A Yes, it is, James Rambles.
10	Q Are you familiar with the player
11	feature on internet radio?
12	A With the what feature?
13	Q The player feature.
14	A Yes.
15	Q Okay. In the middle of the page,
16	what does this player say is now playing?
17	A Maddy Pryor and June Tabor, "The
18	Grey Funnel Line," and Cathy Fink and Marcy
19	Marxer, "Time to Learn."
20	Q And is there anything else?
21	A "Finest Kind," which is then
22	partly not there.

1	Q Okay. Perhaps it says, "Fa So
2	La"?
3	A Yes.
4	Q Are you familiar with the song?
5	A No, but I know the group.
6	Q But you know the group. And "Time
7	to Learn," is that a song of yours?
8	A No, it was written by Tim O'Brien.
9	Q But is it a song that you
10	performed?
11	A Yes.
12	Q Okay. Are you familiar with the
13	Buy button to the left?
14	A Yes.
15	Q And what is your understanding of
16	the Buy button?
17	A If you push that button, you have
18	an opportunity to purchase that song.
19	Q Would you collect a royalty from
20	that?
21	A A tricky question. Officially,
22	yes. That is on a label Rounder Records who

1	have yet to figure out how to stream those
2	royalties down to the artists.
3	(Laughter.)
4	Q Okay, I apologize for that. Let
5	me clarify my question. Are you supposed to
6	receive a royalty from that?
7	(Laughter.)
8	A Yes.
9	Q Okay, great. If you could turn to
10	the next page, there's another screenshot.
11	Could you tell us what the internet service or
12	the broadcaster that's identified there is?
13	A The Internet Folk Festival?
14	Q Yes. Is that one of the four that
15	was identified on the first page?
16	A I believe it was.
17	Q Are you familiar, other than the
18	player on an internet radio site, that
19	internet radio providers also have other areas
20	of the website that allow people, allow
21	listeners to purchase your music?
22	A I don't understand your question.

1	Q Oh, that's perfectly
2	understandable because I barely understand it
3	myself.
4	(Laughter.)
5	I refer you to the bottom of the
6	page. My question is, are you familiar with
7	the fact that internet radio providers also
8	provide other areas of their site other than
9	the play area that we just previously
10	discussed as possible areas where music could
11	be purchased?
12	A Sure. Yes.
13	Q And down at the bottom, are there
14	any artists that are offered there?
15	A Yes, there are.
16	Q And who are they?
17	A Jim Murray, Cathy Fink and Marcia
18	Marxer, and Joan Baez.
19	Q And the Cathy Fink is you, right?
20	A Yes.
21	Q What's the song?
22	A "Daughters of Feminists."

1	Q	Is that a song that you performed?
2	A	Yes.
3	Q	Did you write the song as well?
4	A	No.
5	Q	Okay. If you hit the and over
6	to the left	t again, what is there?
7	A	The Buy button.
8	Q	Again, is your testimony that you
9	have the or	otion to purchase the music when you
10	click on the	hat button?
11	A	Yes, you do.
12	Q	Okay. Do you know if one
13	second.	
14		(Pause.)
15		[Whereupon, the document
16		was marked as Services
17		Exhibits 75 for
18		identification.]
19	Q	I think you testified a little bit
20	earlier ago	that listeners have an opportunity
21	to buy mu	sic once they click on the Buy
22	button. I	n this case are you familiar with

1	what are the options for people to buy the
2	music as excuse me. Are they able to buy
3	a CD or a digital download? Do you know?
4	A In this case it looks like they
5	buy a download per song.
6	Q A download per song? So you
7	recognize what this document is?
8	A I do.
9	Q And what is the document?
10	A It looks like a list of everything
11	that MSN Music Entertainment offers under the
12	name of Cathy Fink and Marcy Marxer. It's
13	just astounding.
14	Q It's prolific, to say the least.
15	Now at the top of this page,
16	what's the top of the page what's the song
17	that's listed?
18	A "Daughters of Feminists."
19	Q Is that the same song that was on
	the service?
20	
20 21	A Yes.

1	the Microsoft website?
2	A Yes.
3	Q Okay. So, again, the very first
4	song that's listed in the chart is?
5	A "Daughters of Feminists."
6	Q And if you go all the way over to
7	the right, how much would you pay for it?
8	A Ninety-nine cents.
9	Q Okay. Are you supposed to
10	would a listener be able to purchase all your
11	other songs here?
12	A I'm not looking to see if all of
13	my songs are here, but they can certainly
14	purchase anything that's listed.
15	Q Okay. Would you it looks like
16	to me just that the search result led to 260
17	matches. So it's possible that up to 260
18	matches could be purchased, is that correct?
19	A Yes, it is.
20	Q All right. And you would receive
21	royalties from that? You're supposed to
22	receive royalties from that?

1	A You've done a good self-correct.
2	MR. TAYLOR: Your Honor, I move
3	to
4	THE WITNESS: Now wait a minute.
5	There's a lot of songs on here that aren't us.
6	So are you counting them?
7	BY MR. TAYLOR:
8	Q When you say aren't you, what did
9	you mean by that?
10	A Well, if you go to the last couple
11	of pages, it lists all kinds of songs that
12	have the word "daughters" but doesn't have
13	Cathy Fink or Marcy Marxer. It's lots of
14	other artists. So I think 260 is not accurate
15	on this service.
16	"In Your Absence" from something
17	by the Autistic Daughters, "Daughters of
18	Aaron," "The Secret Garden."
19	Q Okay.
20	A So the Cathy Fink and Marcy Marxer
21	stuff ends now these pages aren't actually
22	numbered because it's always "page 1 of 2."

1	Q Yes.
2	A But I would say that the last four
3	or five, six, seven pages or so starts
4	reflecting songs that don't have Cathy Fink
5	and Marcy Marxer. And, actually, earlier than
6	that. If you look here, there's
7	Q I look at it's 61 through 80 is
8	where the first time it deviates from Marcy
9	Marxer.
LO	A Uh-hum.
L1	Q Is that fair to say?
L2	A Well, I haven't had time to study
L3	it like you have. All I'm doing is glancing
4	and noticing that there's a lot of acts here
. 5	that aren't Cathy Fink and Marcy Marxer.
-6	Q Okay. So if you want, we can go
L7	through the document.
L8	A In fact, they're all over the
L9	place.
20	Q If you
21	A So if all songs here is 260
22	matches, I think we'd have to take the time to

1	count how many of them are actually Cathy Fink
2	and Marcy Marxer.
3	Q All right, but you do say that
4	some part of this document represents songs
5	that you have recorded and performed?
6	A Some part of it, yes.
7	Q Okay.
8	MR. TAYLOR: Your Honor, at this
9	time I move Services Exhibit 75 into evidence.
10	CHIEF JUDGE SLEDGE: On what
11	basis?
12	MR. TAYLOR: She identified that
13	she did recognize the document to be an
14	offering by Microsoft MSN's music site and
15	it's an offering of some part of the songs
16	that she has recorded.
17	CHIEF JUDGE SLEDGE: Within this
18	document are some songs that can be purchased
19	that she has recorded?
20	MR. TAYLOR: Yes.
	1
21	CHIEF JUDGE SLEDGE: Any

1	MR. FREEDMAN: No, Your Honor.
2	CHIEF JUDGE SLEDGE: Without
3	objection, Exhibit 75 is admitted.
4	[Whereupon, the document
5	marked as Services
6	Exhibit 75 for
7	identification was
8	received in evidence.]
9	BY MR. TAYLOR:
10	Q Earlier on your direct testimony,
11	Ms. Fink, you were describing what you do.
12	JUDGE ROBERTS: Mr. Taylor, one
13	moment before we move away from Exhibit 75.
14	MR. TAYLOR: Sure.
15	JUDGE ROBERTS: Ms. Fink, if you
16	would look at Exhibit 75, where it's
17	identified as the artist Fink, and in
18	particular I'm looking at "Son of Finkenstein"
19	or "Finkenstein."
20	THE WITNESS: No children that I
21	know of.
22	(Laughter.)

1	JUDGE ROBERTS: Is that your work?
2	THE WITNESS: No, it's not.
3	JUDGE ROBERTS: Or is that another
4	Fink?
5	THE WITNESS: That's not my work.
6	JUDGE ROBERTS: That is not your
7	work? Okay. Thank you.
8	THE WITNESS: I'm going to tell
9	you the majority of stuff in this is not my
10	work.
11	JUDGE ROBERTS: Is not your work?
12	THE WITNESS: The first few pages
13	represent stuff that looks like my work, and
13 14	represent stuff that looks like my work, and then there are many pages that have none of my
14	then there are many pages that have none of my
14 15	then there are many pages that have none of my work and a few pages that have one or two
14 15 16	then there are many pages that have none of my work and a few pages that have one or two songs.
14 15 16 17	then there are many pages that have none of my work and a few pages that have one or two songs. JUDGE ROBERTS: One more minute,
14 15 16 17 18	then there are many pages that have none of my work and a few pages that have one or two songs. JUDGE ROBERTS: One more minute, Mr. Taylor.
14 15 16 17 18 19	then there are many pages that have none of my work and a few pages that have one or two songs. JUDGE ROBERTS: One more minute, Mr. Taylor. And where Ms. Marxer is identified

1	work or is that co-authored work?
2	THE WITNESS: I would really if
3	it just says her name, that's her sound
4	recording.
5	JUDGE ROBERTS: But that does not
6	involve you?
7	THE WITNESS: Right.
8	JUDGE ROBERTS: Okay. Okay, Mr.
9	Taylor.
10	BY MR. TAYLOR:
11	Q Earlier in your direct testimony
12	you were describing what it took for you to
13	record "Bon Appetit," is that correct?
14	A Uh-hum.
15	Q And a lot of what you described is
16	what a record company would do for an artist
17	that they had signed, is that correct?
18	A My record company never does that
19	for me.
20	Q Okay.
21	A And I'm signed with a record
22	company. So specifically what did I say that

1	you think a record company would normally do?
2	Q So do you run your own record
3	company?
4	A We do have several records on our
5	own small, independent label, although the
6	majority of our recordings are on Rounder
7	Records, an independent label.
8	Q For those recordings that are on
9	your own label, on your own record company,
10	there would be you're responsible to
11	produce all of your albums, is that correct?
12	A We're responsible for what?
13	Q The production of your albums?
14	A The
15	Q As the record company.
16	A The artistic production? The
17	manufacturing? What
18	Q The artistic production.
19	A Yes, we're responsible of that
20	regardless of who puts it out.
21	Q But artists generally to be a
22	performing artist, you don't have to do

everything that you did, that you do in your
situation, is that correct? There are
circumstances where an artist has come into a
studio and performed?
A I guess.
Q Okay.
A I don't live in that world; I
don't know.
Q Okay. So your statements don't
necessarily reflect the circumstances for all
performing artists?
A No.
MR. TAYLOR: There's nothing
further.
CHIEF JUDGE SLEDGE: Mr. Wood,
will you handle cross?
MR. WOOD: Yes, Your Honor.
CROSS EXAMINATION
BY MR. WOOD:
Q Good morning, Ms. Fink.
A Hi.
Q Seth Wood on behalf of the

NEAL R. GROSS

1	broadcasters, and I hope you'll give me about
2	as much indulgence as you gave the last
3	gentleman. It's my first shot at this as
4	well. So we'll see how this goes.
5	I wanted to ask you about, I
6	guess, your statement at 5, on page 5 of your
7	statement there. On the second full paragraph
8	and the second sentence, would you mind
9	reading that?
10	A "Our audiences may never be aware
11	of just how long an idea must germinate in an
12	artist's creative consciousness or
13	subconscious before it is ripe for
14	expression."
15	Q You gave a specific example of a
16	"Bon Appetit" album. That's in your testimony
17	and your statement, right?
18	A Uh-hum. Yes. Sorry.
19	Q How many months would you say you
20	spent writing the recording? I'm sorry, not
21	writing it. Writing, putting together,
22	conceptualizing your album?

1	A About four.
2	Q About four? Okay.
3	A I would say four in official terms
4	because we knew this contract was coming up.
5	Once the contract was signed, even though we
6	hadn't said, okay, now that we're working on
7	this project you walk around with a
8	constant awareness that this project's coming
9	up, and anything you see, hear, or do that
10	could be worthwhile goes into a little
11	notebook, so that you can refer back to it.
12	But in terms of the official this is what
13	we're really going to spend our time on, I'd
14	say about four months.
L5	Q Okay. So it's kind of a constant
L6	process of writing kind of in the back of your
L7	head?
L8	A Right.
19	Q Okay. You originally kind of
20	summarized this idea in a kind of proposal to
21	the funding entity. What's the name of it?
22	A The Micronutrient Initiative.

1	Q Thank you. I'm afraid I'd
2	mispronounce that.
3	In that piece you estimated, like
4	you said, about four to five months for
5	writing?
6	A Uh-hum.
7	Q Okay. That's a yes, right?
8	A Yes.
9	Q I'm sorry.
10	A I'm sorry, I keep forgetting.
11	You're so nice; I'm just keep looking at you
12	and nodding.
13	Q And let's see, I would like to
14	take a look at your statement on page 6. If
15	you could, I would appreciate it.
16	The first full paragraph and the
17	sentence beginning, "We spent," to the end of
18	the paragraph, could you read that?
19	A "We spent months choosing and
20	writing songs for Bon Appetit. It might have
21	taken longer except for the fact that we've
22	spent years honing our command of language and

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1	music, learning how to let artistic ideas
2	percolate in our heads, so that when the time
3	is right to develop them fully, we are not
4	really starting completely from scratch."
5	Q So for newer or less-experienced
6	artists, they might even require more time to
7	put it together, quality
8	A Absolutely. Yes.
9	Q Now I want to just briefly talk
10	about the advisory committee. Is that a fair
11	description of it?
12	A Sure. Yes.
13	Q Okay. I wasn't sure if it had a
14	good title or something.
15	What was the major purpose of the
16	committee?
17	A The advisory committee was
18	comprised of people who are experts in the
19	field of children's nutrition. So the purpose
20	of getting their expertise and advice was so
21	that we could create songs that accurately
22	reflected both the information and the need

1	for specific information having to do with
2	nutrition for children.
3	Q Okay. Do you remember when you
4	put that committee together? Roughly? Not
5	the exact date or anything.
6	A We began contacting that committee
7	early in the spring, probably in April of that
8	year. Then, not unlike scheduling studio
9	sessions with tons of musicians, we had to go
10	back and forth quite a bit to schedule phone
11	meetings, in-person meetings, et cetera. The
12	committee as a whole never came together to
13	sit in one room. We individually met with
14	them at their places of work, spent lots of
15	time on the phone, and email with them.
16	Q Did you write, I guess it would be
17	called, a memorandum or a proposal January the
18	3rd of '02 discussing this committee?
19	A Yes.
20	Q Okay, and the goals and all these
21	things
22	A Yes.
	1

1	Q you'd laid out? Okay.
2	And you were in communication with
3	them, it looks like March 14th you sent a
4	memorandum to them?
5	A Yes.
6	Q Does that sound about right?
7	A If you have a copy of it, I'm sure
8	it's right.
9	Q Oh, right. It saves trouble.
10	had to write down all these numbers on these
11	things.
12	Now you produced a bunch of ideas,
13	about 34? Thirty-five? Does that sound about
14	right?
15	A Yes.
16	Q Okay. There was even an idea to
17	have a scripted project, like almost like a
18	A Yes, there was.
19	Q Okay, what would that be? What is
20	a scripted project
21	A We were trying to decide the best
į	

one idea that w	we had was to create essentially
a script, as if	f you would have like a piece of
radio theater	with characters and a script,
and drama and	comedy lines that would tie the
songs together	that would tell the story.
Q The	ey even, it looks like they
suggested to h	ave like a celebrity come in to
talk, maybe a	Gold Medal Winner or something
like that?	
A Yes	s, they did.
Q Ult	imately, in the end of May it
looks like yo	u and the gentleman from the
Micro	
A Nut	rient Initiative.
Q	thank you corresponded and
kind of narrow	red down the list?
A Yes	· .
Q Tha	t's fair? Okay.
So	from that point forward, then
you started to	, I guess, kind of finalize your
list of topics	and all that?
A Yes	•

1	Q So we're talking about four, four
2	and a half months just to get the topics down?
3	A Yes.
4	Q Okay. Page 6, again, if you don't
5	mind. Okay, could you read the third
6	sentence?
7	A The third sentence?
8	Q Yes, Ma'am. Oh, sorry, the first
9	full paragraph. Sorry.
10	A "That is not unusual."?
11	Q Yes, sorry. "For each song we
12	recorded," those two sentences there. "For
13	each song we"
14	A "For each song we recorded we
14 15	A "For each song we recorded we wrote another two that didn't make the cut.
15	wrote another two that didn't make the cut.
15 16	wrote another two that didn't make the cut. That is not unusual."
15 16 17	wrote another two that didn't make the cut. That is not unusual." Q So you wrote 13 of the 16 tracks
15 16 17 18	wrote another two that didn't make the cut. That is not unusual." Q So you wrote 13 of the 16 tracks in this album, is that right?
15 16 17 18 19	wrote another two that didn't make the cut. That is not unusual." Q So you wrote 13 of the 16 tracks in this album, is that right? A Yes.

Q Now I'm sorry I'm making you jump
around. The same paragraph, though, could you
read the second sentence?
A "Most of those went through many
revisions, some as many as 15 or 20, before we
were satisfied with them."
Q Okay, and that's the songs that
ultimately went on this thing? You went
through many revisions, went through many
A Even some of the songs that didn't
make the final cut went through lots of
revisions before we decided they weren't going
to cut it.
Q Right, okay. Now if I understand
your testimony just earlier this morning, you
said you spent about 100 hours recording,
doing a variety of other tasks involving kind
of putting stuff on the CD, I guess, or on the
tracks?
A The process of making the sound
recordings.
Q Yes, Ma'am. Could you give me the

list of the things that you said were included in that? I'm sorry, I want to make sure I've got the list. You had like three or four things.

A Oh, no, there's way more than three or four things.

O Oh, excellent. Give me more.

list οf things, Α Well, the obviously, once the songs are completed, we create a list of what the arrangements are come up with arrangements, going to be, sometimes hire arrangers. We have to then contact the studio and book studio time. have to book the musicians. We have to get the musicians all of the rehearsal materials that they're going to need in order to come into the studio familiar with the tunes.

Then we actually do the recordings. We re-record things that need to be re-recorded. We also in this process do all of our own recording in terms of, you know, there's lots of stuff that we do the

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actual recording for, not just hiring other 1 2 musicians. We also work with a children's 3 4 chorus, and that brings in another entire We create a rehearsal CD and dimension. 5 booklet of the lyrics, so that this fabulous 6 children's chorus can learn all of the songs. 7 They each, all the 25 to 30 kids, get their 8 own copy of this. We send it home with them. 9 10 Their music teacher rehearses with them. 11 go in and rehearse with them two or three 12 times. 1.3 We have one or two more sessions 14 of recording the kids' chorus, and then we 15 buckle down to the hard work of doing all of 16 the mixing. All that within 100 hours? 17 18 Well, like I said, don't Α we 19 actually count all of our time, but the 100 20 hours would account for time spent in the 21 studio. 22

Q

Okay.

A Time spent outside of the studio
it might not account for.
Q How much of the time of that 100
would you say was spent actually playing the
songs, doing the recording itself as opposed
to the other tasks that you've
A Oh, about 100.
Q About 100 total. Okay. All
right. So once you got this album complete,
I guess you probably want to sell it.
A First I want a nap.
Q Fair enough. So the answer is,
no, you'd like a nap. After your nap, would
you like to sell your CD?
A Yes, I would.
Q Okay, and I guess there's a
certain degree of promotion involved in trying
to get that thing sold?
A Yes, there is.
Q All right. Now have you and Ms.
Marxer engaged in any coordinated efforts,
media efforts, to promote, I'll just stick

1	with, "Bon Appetit"?
2	A Yes.
3	Q Okay. Could you give me an
4	example?
5	A Well, our record label, Rounder
6	Records, hires PR, a person who specializes in
7	children's music who gets the record out to a
8	variety of different sources. We are always
9	available to do interviews and to talk with
10	the media as appropriate.
11	Q According to your statement, you
12	were on the Food Channel, got on the Today
13	Show, even the Early Show on CBS?
14	A Actually, we were never on the
15	Food Channel.
16	Q Oh.
17	A But two of the songs from "Bon
18	Appetit, " one of them was on CBS.
19	Q Okay, very good. I guess if you
20	can increase your audience size, that's a very
21	good thing in terms of promoting
22	A You can hope to.

1	Q Yes, you can hope to. Have you
2	used streaming at all to promote your music?
3	A No.
4	Q Have you made songs available on
5	your website for streaming purposes?
6	A No.
7	Q Okay. Does your well, I'll
8	start with this. Could you describe your
9	website to me? Just any like what's the
10	address? If I want to go to your website,
11	where do I go to?
12	A www.cathymarcy.com.
13	Q Could you give sections or
14	features that are unique to it? What kind of
15	stuff would I find if I went to your website?
16	A I think it's a pretty standard
17	website in that you would find biographical
18	material. You would find information on the
19	live programs that we offer. You would find
20	an online store. You would find snippets of
21	everything that we've recorded that people can
22	listen to to decide if they want to buy it.

1	We do not sell songs individually, so we sell
2	our entire recordings.
3	And you would find some fun stuff.
4	You would find how you can make a pirate ship
5	out of two milk cartons and two straws.
6	Q What does that how heavy can
7	that thing stand?
8	A How heavy?
9	Q How much weight can that take?
10	A I wouldn't sit in it, but I'd put
11	it in the bathtub.
12	Q Okay, fair enough. But you did
13	say you make snippets available, is what you
14	say?
15	A Yes.
16	Q Okay. Of all your songs?
17	A Most of them.
18	Q So the person who comes on to the
19	website just goes on and clicks and they can
20	listen. How long are those snippets, do you
21	think?
22	A They're between one minute and a
	1

1	minute and a half. They're shorter than the
2	entire song.
3	Q All right. Now does your section
4	have or sorry website have a link to
5	some NPR articles, I guess?
6	A Yes, it does.
7	MR. WOOD: Okay. Now we don't
8	need to enter that then. Well, actually, yes,
9	let's go ahead. Sorry.
10	[Whereupon, the document
11	was marked as Services
12	Exhibit 76 for
13	identification.]
14	BY MR. WOOD:
15	Q What I'm giving you is what we've
16	marked as Exhibit 76. And I wanted to check
17	here. The third item there on your do you
18	recognize this? I'm sorry.
19	A Yes.
20	Q Okay. The third item there, Bob
21	Edwards' interview with Cathy and Marcy, do
22	you remember that?

1	A Yes.
2	Q Okay, that's good.
3	[Whereupon, the document
4	was marked as Services
5	Exhibit 77 for
6	identification.]
7	Q I'm going to hand you what is 77,
8	marked as Exhibit 77. I apologize for the
9	strange formatting. I know the format is a
10	little strange, but does this look familiar to
11	you at all?
L2	A My website's familiar to me.
L3	Q Sure.
L4	A I'm going to assume that when you
L5	click on that link, this is where it takes
L6	you.
L7	Q Okay. I'm glad you assume that.
L8	But on the second page of this, and I guess
L9	right before your picture there with Ms.
20	Marxer, we've got four links there. Do you
21	see those?
,,	A Ves

1	Q Okay. Would you be surprised to
2	learn that one can listen to the entire song
3	on those four?
4	A No.
5	Q So an individual listener at NPR
6	could just click on and go there and get at
7	least four of your songs? Not "Bananas"
8	though. I didn't put "Bananas" on there.
9	A I didn't have control of this
10	content.
11	Q Fair enough. And you mentioned
12	that your income, you're paid through Rounder
13	in addition, I guess, to some other sources,
14	but your record label, one of them is Rounder,
15	is that right?
16	A One record label we work with is
17	Rounder Records, yes.
18	Q Does all that money appear or come
19	through Community Music?
20	A Yes.
21	Q Just so I'm clear, every musical
22	dollar from whatever source, all streams flow

1	through Community Music
2	A Correct.
3	Q for your purposes? Okay.
4	(Whereupon, the proceedings went
5	into Closed Session.)
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MR. FREEDMAN: Your Honor, I'm
sorry, but I think we're getting into the area
of restricted information. I'm sorry, I
should have
MR. WOOD: Oh, I'm sorry. I was
just going to ask, and if she didn't agree, I
was going to bring stuff up.
MR. FREEDMAN: Her income
information for Community Music we've marked
restricted. It's sensitive and private
information.
MR. WOOD: I'm sorry. I'm happy
to close it if you'd like.
MR. FREEDMAN: If you are going to
cover that, I prefer we go into closed
session.
MR. WOOD: I'm sorry, would you
like to close it now?
MR. FREEDMAN: If you have further
questions
MR. WOOD: No, we're good. We're
fine. Thank you.

1	Actually, I'm sorry, I think I've
2	got about maybe one more question. Whatever
3	you'd like to do.
4	MR. FREEDMAN: If you're going to
5	use restricted information, we prefer to go
6	into closed session.
7	MR. WOOD: Okay, I'm sorry. If
8	you don't mind, Your Honor, I just have one
9	question to ask.
10	CHIEF JUDGE SLEDGE: If I don't
11	mind what?
12	MR. WOOD: I would just like to
12 13	MR. WOOD: I would just like to ask one question regarding Ms. Fink's the
13	ask one question regarding Ms. Fink's the
13	ask one question regarding Ms. Fink's the Community Music, Incorporated's income.
13 14 15	ask one question regarding Ms. Fink's the Community Music, Incorporated's income. SoundExchange wants this restricted, and I'm
13 14 15 16	ask one question regarding Ms. Fink's the Community Music, Incorporated's income. SoundExchange wants this restricted, and I'm happy to allow them to move to close, if
13 14 15 16 17	ask one question regarding Ms. Fink's the Community Music, Incorporated's income. SoundExchange wants this restricted, and I'm happy to allow them to move to close, if they'd like to close.
13 14 15 16 17 18	ask one question regarding Ms. Fink's the Community Music, Incorporated's income. SoundExchange wants this restricted, and I'm happy to allow them to move to close, if they'd like to close. CHIEF JUDGE SLEDGE: Any objection
13 14 15 16 17 18 19	ask one question regarding Ms. Fink's the Community Music, Incorporated's income. SoundExchange wants this restricted, and I'm happy to allow them to move to close, if they'd like to close. CHIEF JUDGE SLEDGE: Any objection to the motion to apply the protective order to

1	Without objection, that motion is
2	granted.
3	MR. WOOD: I think after all that,
4	I think I'm probably just happy with the
5	answer I got. So I apologize.
6	Thank you for your time, Ms. Fink.
7	I appreciate it.
8	That's all I have, Your Honor.
9	CHIEF JUDGE SLEDGE: The question
10	not being asked in protective order
11	application is ended.
12	(Laughter.)
13	All right, Ms. Brown?
14	MR. FREEDMAN: Your Honor, I'm
15	sorry. I'm sorry to interrupt. I think Ms.
16	Fink gave an answer before I was able to get
17	my objection out that included some restricted
18	information. If there's a way to have the
19	written transcript reflect that, we would so
20	move.
21	CHIEF JUDGE SLEDGE: What answer
22	

1	MR. FREEDMAN: It was the answer
2	in which she gave the financial figures
3	regarding the income for Community Music
4	immediately preceding my objection.
5	CHIEF JUDGE SLEDGE: Any objection
6	to the motion to apply the protective order to
7	the answer given as to the average income
8	received from Community Music?
9	(No response.)
10	Without objection, the motion is
11	granted.
12	Ms. Brown?
13	CROSS EXAMINATION
14	BY MS. BROWN:
15	Q Good morning, Ms. Fink.
16	A Good morning.
17	Q I'm Kris Brown on behalf of NPR,
18	and I just have a few questions for you.
19	You're familiar with NPR, are you
20	not?
21	A Absolutely, yes.
22	Q And you said that you operate a
l l	I .

1	website, is that correct?
2	A Yes.
3	MS. BROWN: Okay. I would like to
4	pass out Services Exhibit 78.
5	[Whereupon, the document
6	was marked as Services
7	Exhibit 78 for
8	identification.]
9	BY MS. BROWN:
10	Q Ms. Fink, do you recognize this as
11	a screenshot from your website?
12	A Yes, I do.
13	Q Okay. If you look down the
14	lefthand column of this screenshot, about six
15	buttons down or six links down, there's a link
16	there called "NPR Links," correct?
17	A Yes.
18	Q Why did you put that on your
19	website?
20	A There's some interesting
21	interviews and links that we thought our fans
22	might be interested in hearing.

Q And, in fact, if you click on "NPR
Links," it takes you to each of those
interesting features that you're describing,
is that correct?
A Where they were available. Some
of them aren't available.
Q I'd like to draw your attention
back to Services Exhibit
CHIEF JUDGE SLEDGE: Ms. Brown,
let me ask something.
When you say, "available," does
that mean for which you've gotten permission
to add a link?
THE WITNESS: No. The last one,
"Patsy Montana Remembered - May 10, 1996," you
can order this as a transcript from NPR, as we
say, but it doesn't have an audible link. So
you can't click on that, but you can click on
the rest of them.
CHIEF JUDGE SLEDGE: The rest of
them you have gotten permission from NPR Link
to add to your site?

THE WITNESS: That's a good
question. No, I don't.
CHIEF JUDGE SLEDGE: All right.
BY MS. BROWN:
Q To clarify, Ms. Fink, drawing your
attention to Services Exhibit 78, which is the
screenshot from your website, when you click
on "NPR Links," it takes you to what you're
referring to as Services Exhibit 76, correct?
A Yes.
Q Okay. Can you describe to me each
of the links beginning with the December 12th,
2003 link listed at the top, what each of
these links are?
A Sure.
Q It says, "Minnesota Public Radio's
Holiday Pageant."
A That was a live concert at the
Fitzgerald Theater in Minnesota that Marcy
Marxer and I were a part of, and I believe
they have on their website the entire thing.
Q Okay. I'm sorry, go ahead.

1	A Do you want me to just go down the
2	line?
3	Q Sure.
4	A Bob Edwards' Interview with Cathy
5	and Marcy on "Bon Appetit" is exactly as it
6	says. Bob Edwards interviewed us about that
7	CD.
8	Jackie Judd interview with Cathy
9	and Marcy about "All Wound Up! A Family Music
10	Party!", collaboration with Brave Combo on
11	Morning Edition, the same thing, an interview
12	about a specific recording.
12 13	about a specific recording. Grammy songwriting, the song "Here
13	Grammy songwriting, the song "Here
13 14	Grammy songwriting, the song "Here Is the Chorus," by Bernard Carney, this was a
13 14 15	Grammy songwriting, the song "Here Is the Chorus," by Bernard Carney, this was a pre-Grammy commentary on "Morning Edition."
13 14 15 16	Grammy songwriting, the song "Here Is the Chorus," by Bernard Carney, this was a pre-Grammy commentary on "Morning Edition." And then it mentions the "All Things
13 14 15 16 17	Grammy songwriting, the song "Here Is the Chorus," by Bernard Carney, this was a pre-Grammy commentary on "Morning Edition." And then it mentions the "All Things Considered" where I did a eulogy for Patsy
13 14 15 16 17	Grammy songwriting, the song "Here Is the Chorus," by Bernard Carney, this was a pre-Grammy commentary on "Morning Edition." And then it mentions the "All Things Considered" where I did a eulogy for Patsy Montana, the first woman in country music to
13 14 15 16 17 18	Grammy songwriting, the song "Here Is the Chorus," by Bernard Carney, this was a pre-Grammy commentary on "Morning Edition." And then it mentions the "All Things Considered" where I did a eulogy for Patsy Montana, the first woman in country music to sell a million records.

you agree or disagree with the
characterization, but a mix of both
commentary, some news interviews, and actually
some musical performances by you? Is that
fair?
A It's a mix of those, yes.
Q Okay. So in providing the link
from your website, which is Services Exhibit
78, to these NPR links, you are drawing
interested persons who may visit your site to
these NPR sites, is that correct?
A Yes.
Q Okay. That contain these mix of
news and performances?
A Yes.
MS. BROWN: Your Honor, I would
like to move into evidence Services Exhibits
76 and 78.
CHIEF JUDGE SLEDGE: Any objection
to Exhibit 78?
MR. FREEDMAN: No, Your Honor.
[Whereupon, the document

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1		marked as Services
2		Exhibit 78 for
3		identification was
4		received in evidence.]
5		BY MS. BROWN:
6	Q	Ms. Fink, would you agree
7		CHIEF JUDGE SLEDGE: Ms. Brown,
8	just a minu	ıte.
9		MS. BROWN: I'm sorry.
10		CHIEF JUDGE SLEDGE: Any objection
11	to Exhibit	76?
12		MR. FREEDMAN: No, Your Honor.
13		CHIEF JUDGE SLEDGE: Without
14	objection,	Exhibit 76 is admitted.
15		MS. BROWN: Thank you, Your Honor.
16		[Whereupon, the document
17		marked as Services
18		Exhibit 76 for
19		identification was
20		received in evidence.]
21		BY MS. BROWN:
22	Q	Ms. Fink, you would agree, would

you not, that performing on NPR, providing
commentaries and exposing the NPR audience to
your music has the ability to introduce your
music to new fans?
A Yes.
Q Who would potentially purchase
your music?
A Yes.
Q In fact, you would not link to the
NPR website or seek to have your work on NPR
unless you believed that there was benefit
from doing so, would you?
A No.
Q And based on your work with NPR,
you are familiar with the fact that NPR is a
non-commercial, non-profit entity, correct?
A Well, I have a different view on
that. Officially, I guess that's the case.
Q Okay. And that it's not a
webcaster that founded its business on your
music, is that correct?
A It is certainly a webcaster that

uses my music to create some of its
programming. It didn't found it on my
personal music, but it is well-founded on the
music of tons of musicians who are providing
them with lots of their programming.
Q And news and commentary such as
you cited?
A Yes.
Q Have you visited the NPR
website
A Yes.
Q or NPR member stations'
websites? Don't you think the fact that NPR
invests significant time and effort in
exposing the public to music that you would
not otherwise find on commercial radio is an
important benefit to artists like yourself?
A Yes.
Q Are you aware that NPR puts
substantial time and effort into featuring
artists like yourself as part of its
programming to present the artist material in

1	a meaningful way and to give context to the
2	artist's work through interviews with "Morning
3	Edition, " reviews of CDs, and other content?
4	A I'm not actually aware of what
5	NPR's effort in that line is.
6	MS. BROWN: May I just have one
7	moment, Your Honor?
8	CHIEF JUDGE SLEDGE: Yes, Ma'am.
9	MS. BROWN: No further questions.
10	Thank you.
11	CHIEF JUDGE SLEDGE: Any
12	questions, Mr. Freundlich?
13	MR. FREUNDLICH: I have a few
14	questions. I see we're at 11 o'clock. Do you
15	want me just to continue through?
16	CHIEF JUDGE SLEDGE: No, sir.
17	Thank you for bringing that to my attention.
18	This would be a good time to take a morning
19	recess. We'll recess for 10 minutes.
20	(Whereupon, the foregoing matter
21	went off the record at 11:01 a.m. and went
22	back on the record at 11:15 a.m.)

1	CROSS EXAMINATION
2	BY MR. FREUNDLICH:
3	Q Good morning, Ms. Fink.
4	A Good morning.
5	Q I am Ken Freundlich. I represent
6	Royalty Logic, Inc. Do you know about my
7	client?
8	A I have heard of your client.
9	Q Do you know what my client does?
10	A Not exactly.
11	Q Are you aware that my client is
12	here in this proceeding to establish itself as
13	an alternative collective for your website
14	royalties?
15	A Yes, I am.
16	Q Now you have joined SoundExchange,
17	is that correct?
18	A Yes, I have.
19	Q When did you join SoundExchange?
20	A I don't remember exactly.
21	Q How did you learn about
22	SoundExchange?

1	A I learned about SoundExchange from
2	John Simson.
3	Q Can you describe those
4	conversations?
5	A No, because they're such a long
6	time ago. I just remember John telling me
7	about a new organization that was going to
8	collect these kinds of royalties and
9	suggesting that I learn about it.
10	Q Do you have a manager?
11	A No. Me.
12	Q So you're the only person on your
13	behalf who would have had those conversations
14	with John Simson?
15	A Yes.
16	Q Okay. Over what period of time
17	did that occur?
18	A I can't remember.
19	Q Were there many conversations?
20	A No.
21	Q Just one?
22	A I can't remember.
l	

1	Q Okay. Was it more than five?
2	A I can't remember.
3	Q Okay. On page 14 of your written
4	statement you have said that, "We" "We"
5	meaning, I guess, you and Marcy
6	A Yes.
7	Q "have chosen SoundExchange as
8	the agent to collect and pay royalties." I
9	believe you testified this morning that you
10	selected SoundExchange to collect and pay your
11	royalties in this context? Is that true?
12	A Yes.
13	Q And when you say chose them, what
14	was the choice?
15	A We made a choice, when
16	SoundExchange sent us information, about
17	whether or not we wanted to sign up.
18	Q Did they tell you that there were
19	any other alternatives?
20	A No.
21	Q Did you know anything at that time
22	about this stream of royalties?

A I was aware that they're in new
media formats going to be plenty of new
streams of royalties and not aware of where we
would find our income through them.
Q So you chose a collective instead
to help you to find that income?
A Yes.
Q Did you have, in fact, a choice of
collectives at that time?
A I did not do any further research.
Q Okay. So when you say you've
chosen SoundExchange, it means you didn't
really have a choice, did you? I mean it was
either SoundExchange or nothing?
CHIEF JUDGE SLEDGE: Which is a
choice.
BY MR. FREUNDLICH:
Q Okay, was that your choice?
SoundExchange or nothing?
A I chose SoundExchange.
_
Q Okay. Now you don't record on a

1	A It depends on your definition of
2	major.
3	Q Is Rounder Records a major label?
4	A No.
5	Q Have you ever recorded on any
6	labels other than Rounder Records?
7	A Yes.
8	Q And which ones would those be?
9	A I've recorded on Sugar Hill
10	Records. I've recorded on Rooster Records.
11	I've recorded on A&M Records. I've recorded
12	on High Windy Audio and I've recorded on
13	Community Music.
14	Q Was A&M Records a complete Cathy
15	Fink album?
16	A It was a Cathy it was three
17	complete Cathy Fink and Marcy Marxer albums.
18	Q In connection with a compilation?
19	A Not to my knowledge.
20	Q Okay. Are you aware that
21	SoundExchange has a limited number of
22	employees?

1	A Every company has a limited number
2	of employees.
3	Q Do you know
4	A Limited to the number of
5	employees.
6	Q Do you know how many employees
7	SoundExchange has?
8	A No, I don't.
9	Q Okay. Are you aware that they
10	represent all the major labels?
11	A Yes.
12	Q Now you're a songwriter also?
13	A Yes.
14	Q Is that correct, Ms. Fink? And
15	are you affiliated with a performing rights
16	organization?
17	A I am.
18	Q And which one is that?
19	A ASCAP.
20	Q Okay. Have you ever been
21	affiliated with either BMI or SESAC?
22	A No.

1	Q Are you aware that you have a
2	choice to affiliate with any one of those
3	three?
4	A Yes, but not because they made me
5	aware.
6	Q How did you find out that they had
7	a choice? How did you find out that you had
8	a choice, I should say?
9	A Through industry trades.
10	Q Are you aware that you have a
11	choice of collecting societies in connection
12	with your webcasting royalties?
13	A Now I am.
14	Q Did you just find out from me?
15	A No, I was, as I mentioned earlier,
16	somewhat aware of your organization.
17	Q When you say, "now I am," can you
18	tell us when the now was? When did you
19	become
20	A Not exactly.
21	Q Was it within the last six months?
22	A Probably.
I	1

1	Q In preparing for your testimony
2	here?
3	A I don't know that it's related to
4	the testimony.
5	Q Okay, but you didn't know about
6	it, say, a year ago?
7	A No.
8	Q You didn't know about it when you
9	joined SoundExchange, did you?
10	A No.
11	Q Are you aware that SESAC is one of
12	the competing performing rights organizations
13	that has offered advances to artists if they
14	want to become a member of SESAC, for
15	instance, and switch from BMI or ASCAP?
16	A No.
17	Q You hadn't heard that Bob Dylan,
18	for instance, got a big advance to move his
19	catalog over to SESAC?
20	A No.
21	Q Okay. Would you be interested in
22	such an advance if, in fact, it was offered to

1	you for your performing rights? Would you
2	consider switching?
3	A I'd check the information, but
4	that wouldn't be necessarily a factor that
5	would influence me.
6	Q But it is something you would
7	investigate, isn't it?
8	A Possibly.
9	Q What if there were oh, go
10	ahead. I'm sorry.
11	A An advance doesn't mean you're
12	going to get more income. It just means that
13	they're going to advance you the income. So
14	there's a lot of research to be done there.
15	Q Okay. But you didn't do any of
16	that research when you decided to join
17	SoundExchange, did you?
18	A At that time, no.
19	Q Because you weren't aware there
20	was an alternative?
21	A Correct. It seems like somebody
22	sorry.

1	Q I have to ask the questions.
2	A Go ahead.
3	Q What if after today's hearing
4	SoundExchange was to make an announcement, for
5	instance, that they're going to increase their
6	costs and they're going to deduct those costs
7	from all the artists' royalties, including
8	yours? Would you want to have anything to say
9	about that?
10	A I don't know.
11	Q Do you know whether or not
12	SoundExchange, in fact, deducts any costs from
13	the royalties they pay to you?
14	A I suspect they do.
15	Q Do you have any idea what those
16	costs are?
17	A No.
18	Q Have you ever done anything to
L9	investigate those costs?
20	A No.
21	Q What if an alternative collective,
22	for instance, my client, Royalty Logic, was

available and that they, in fact, didn't
deduct the same amount of costs from the
royalties they were going to pay you than
SoundExchange? Wouldn't that be a factor in
your choice between collectives, Ms. Fink?
You would end up getting more net dollars, for
instance.
A It's not proof that I would get
more net dollars.
Q But wouldn't you, indeed, want to
investigate that?
A I might investigate it.
Q You would agree, would you not,
that generally it would be better for you to
have a choice of collectives in this
situation, wouldn't you?
A Not necessarily.
Q Why not?
A I'm not convinced that the choice
of phone companies has helped us out.
Q So you don't think that
competition in this area like the competition

in the performing rights organizations area would be beneficial to you?

A I don't actually find that the competition in the performing rights area has benefitted me personally. So I might, you know, I'm willing to pay attention to information and investigate, but I'm not willing to say on the front end that that's going to result in something better, and in

Q Now you testified earlier that when the Buy button was pressed that -- let me rephrase the question.

the phone companies I don't think it did.

You said something about how Rounder Records, who owns the masters on the record that that Buy button produced a sale for, has not figured out how to stream the money down to artists. What did you mean by that?

A As all of these new revenue streams happen, the record labels have to figure out how they're going to incorporate

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1	them into their bookkeeping, reporting, and
2	payment to artists. Sometimes that takes
3	longer than your most immediate statement.
4	Q So you haven't seen any royalties
5	from those digital sales yet?
6	A I'm not going to say I haven't
7	seen any. My royalty statements are about as
8	thick as my taxes. So when I get them, I have
9	to spend a lot of time going through them to
10	see what is and isn't there.
11	Q If it were offered to you, would
12	you like to have a collective that would
13	investigate those royalties to see if, in
14	fact, they're being paid properly?
15	A Possibly.
16	Q Have you ever asked anyone at
17	SoundExchange to look into it for you?
18	A I have, in fact, asked
19	SoundExchange to look into some royalty issues
20	for me.
21	Q And have they done anything for
22	you?

1	A Yes, they have.
2	Q Can you describe that?
3	A They did some research to find
4	that, in fact, there were some recordings that
5	I hadn't been paid on, and they retroactively
6	took care of that.
7	Q And you're talking about
8	recordings that you haven't been paid on for
9	downloads?
10	A I don't remember what the
11	circumstances were.
12	Q Well, was it involving webcasting?
13	A I don't remember what the
14	circumstances were.
15	Q Okay. Do you remember who you
16	spoke to at SoundExchange?
17	A I directed my initial inquiry to
18	John Simson, who passed it on to whoever at
19	SoundExchange dealt with it.
20	MR. FREUNDLICH: I have nothing
21	further.
22	CHIEF JUDGE SLEDGE: Any other

1	party wish to cross examine Ms. Fink?
2	(No response.)
3	Mr. Freedman, any further direct?
4	MR. FREEDMAN: I have one
5	question, Your Honor.
6	CHIEF JUDGE SLEDGE: All right,
7	sir.
8	REDIRECT EXAMINATION
9	BY MR. FREEDMAN:
10	Q Ms. Fink, in your cross
11	examination you were asked about NPR being a
12	non-profit, and you said you had a different
13	view. Can you explain what you meant?
14	A Well, although it's not that I
15	have a different view about them being non-
16	profit; I have a different view about whether
17	or not they're a commercial station at this
18	point because I feel that NPR has morphed into
19	creating credits for funders that essentially
20	sound like commercials to me. So, you know,
21	the difference between a jingle commercial and
22	a minute and a half telling you the work of

whoever it is that is funding their
programming, and their website and their phone
number and what exactly they offer you, isn't
that different to me.
MR. FREEDMAN: Nothing further,
Your Honor.
CHIEF JUDGE SLEDGE: That
completes the questions of Ms. Fink. Thank
you, Ma'am.
THE WITNESS: Thank you.
(Witness excused.)
CHIEF JUDGE SLEDGE: Mr. Freedman,
your next witness?
MR. FREEDMAN: Yes, Your Honor,
Jonatha Brooke will be our next witness, and
we're getting her from the hallway.
CHIEF JUDGE SLEDGE: Ms. Brooke,
before you seat, would you please raise your
right hand?
WHEREUPON,
JONATHA BROOKE
was called as a witness by Counsel for the

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SoundExchange and, having been first duly
sworn, assumed the witness stand, was examined
and testified as follows:
CHIEF JUDGE SLEDGE: Thank you.
Be seated.
DIRECT EXAMINATION
BY MR. FREEDMAN:
Q Good morning.
A Hi.
Q Could you please state your name
for the record?
A My name is Jonatha Brooke.
Q Where do you live, Ms. Brooke?
A I live in New York City.
Q What is your profession?
A I am a musician, singer,
songwriter, guitar player, piano player,
record producer, record label owner.
Q You mentioned a couple of
instruments in there. What instruments do you
play?
A I mostly play guitar and piano,

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1	and I sing.
2	Q How old were you when you started
3	playing the guitar?
4	A I got a guitar for Christmas from
5	my father when I was 12.
6	Q And how about the piano, when did
7	you start playing?
8	A I was six when I started piano
9	lessons.
10	Q And you also mentioned you sing.
11	When did you start singing?
12	A I think I have always been
13	singing.
14	Q Can you describe for the judges
15	here today how you got your start as a
16	musician?
17	A Well, in seventh grade I had a
18	rock band that my science teacher started. It
19	was called Science Function, and we had a big
20	hit at our school which was, "She's a Fool to
21	be Cool."
22	But after that, I didn't start

1	writing songs until college, and that was when
2	I really realized that this was something that
3	was my calling.
4	Q Can you describe for us what
5	happened in college to start you career then
6	as a musician?
7	A I took a songwriting course and I
8	got an A. I then auditioned for a gig at a
9	local club. I did an open mike night and sang
10	three songs and was invited back for a full
11	evening of my own, and that was my first gig
12	in North Hampton, Massachusetts.
13	Q And how did that first gig go?
14	A It went very, very well. I was
15	terrified, but it was quite a success.
16	Q After you played that first show,
17	what happened next for your career?
18	A I, basically, for the rest of
19	college kept getting gigs in the area and
20	playing around the different schools in
21	western Massachusetts and just working hard on
22	trying to find venues to perform at and write

1	more songs.
2	Q Did you continue with your musical
3	career after college?
4	A I did. I was also a modern
5	dancer. So I was trying to juggle both
6	careers. I was an English major in college,
7	but I went back to modern dance afterwards and
8	I did gigs in New York and Boston and wherever
9	I could find a gig. But I also had to work
10	many other jobs to support my arts.
11	Q At that time how were you finding
12	gigs? When you say you found gigs, how did
13	you do that?
14	A Well, I made a demo tape. I sent
15	it to every club, radio station person that I
L6	could find. I sent out little pictures and
17	resumes, and I think I had my father, who was
18	a journalist, write a very compelling blurb
L9	about how fabulous I was, and that's how I got
20	gigs.
21	Q Where were you at this time?
22	A I was living in Boston.
i	1

1	Q At that time was playing gigs
2	were you able to support yourself playing
3	gigs?
4	A I was not able to support myself
5	playing gigs at that point, no.
6	Q So how were you supporting
7	yourself?
8	A I was a cleaning lady. I was a
9	waitress. I was a nanny. I edited indexes
10	for Houghton Mifflin textbook division, and I
11	painted houses.
12	Q How long did this period in Boston
13	last, approximately, of playing gigs and doing
14	these other jobs?
15	A From after college I graduated
16	in 1985 from college, and it wasn't until
17	about '92 or '93 that I actually was starting
18	to make a living solely by my music.
19	Q When did you release your first
20	album?
21	A '91 was my first album on Elektra
22	Records.

Q What was that album called?
A "Grace and Gravity."
Q How did you get a deal with
Elektra Records?
A I was actually performing as a
dancer and met a record producer who was I
guess a fan of the arts, and he became a fan
of mine. I actually had a demo tape with me
and I handed it to him. He ended up working
in New York at Elektra Records with Tommy
LiPuma, who fell in love with this demo,
called me up and wanted to make a record deal.
Q Who's Tommy LiPuma?
A Tommy LiPuma is a very successful
producer. His biggest successes have been
Diana Krall, George Benson. I can't think of
who else right now, but he's one of the most
respected music guys, producers.
Q When you released that album, did
it get any media coverage?
A "Grace and Gravity" didn't get a
lot of coverage. It was basically groundwork

1	for releasing the next record, which was
2	called "Angel in the House."
3	Q Do you remember when that was
4	released?
5	A I believe that was '93.
6	Q Did that album get any media
7	coverage?
8	A That album did pretty well. It
9	was right around the time that the AAA radio
10	format was coming into existence, and Elektra
11	actually did a pretty good job of promoting
12	the record and helping me tour, helping me
13	with tour support. It had some success with
14	AAA radio.
15	Q Now since that time, have you
16	released other albums?
17	A I have.
18	Q How many albums in all?
19	A Five more.
20	Q And have you released them all
21	with Elektra?
22	A No. After Elektra and I parted

1	ways, I had a record deal with Universal and
2	had two records on Universal Records.
3	Q And after that?
4	A After that, I started my own
5	label, Bad Dog Records, and I have three
6	records that I have released on my own on Bad
7	Dog Records.
8	Q When did you start Bad Dog
9	Records?
10	A That was '98.
11	Q And I should have asked you this
12	earlier: How would you characterize the kind
13	of music that you play?
14	A I play, I write, and I play and I
15	I try to write really good pop songs but
16	not dumb ones. I try to write literate,
17	intelligent, crafted pop songs.
18	Q How have your albums been received
19	in the press?
20	A I've always done well in the
21	press. I am somewhat of a I've done well
22	with the press. The journalists usually like

1	what I do.
2	Q You mentioned Bad Dog Records.
3	Who operates Bad Dog Records?
4	A I do.
5	Q And whose music does it release?
6	A Right now Bad Dog Records is only
7	releasing Jonatha Brooke music.
8	(Laughter.)
9	We can't really afford other
10	artists. I would love to at some point
11	expand, but for now we're having trouble
12	keeping up with me.
13	Q Do you go on tour?
14	A I do.
15	Q How often do you play live shows?
16	A Probably anywhere from 50 to 75
17	shows a year?
18	Q In geographic terms, where do you
19	tour?
20	A I tour all over the states. I
21	have toured in Europe pretty extensively in
22	the last few years as well, wherever I can get

1	a gig.
2	Q And when you're playing in the
3	states, what kinds of venues are you playing?
4	A In the states it's anywhere from a
5	small club, 250 to 300 people, to a 1500-seat
6	theater in my better cities.
7	Q What are your better cities?
8	A Philly is big. Boston is big,
9	hometown. The West Coast is good. San
10	Francisco, LA, Portland, Seattle. D.C. is
11	pretty good, actually. East Coast, West
12	Coast, and a few clumps in the middle.
13	Q When you tour, are there costs
14	associated with touring?
15	A There are huge costs associated
16	with touring.
17	Q What are some of those costs?
18	A Well, I have to pay for airfare
19	and hotels. I have to pay for my band
20	salaries, insurance, rental cars, gear rental.
21	I have to feed everybody. It's a huge
22	expense.

1	Q And who covers those costs:
2	A I pay those costs.
3	Q You mentioned a band. Do you play
4	with a band when you tour?
5	A I try to play with my band as much
6	as I can if the gigs afford it. Some of the
7	better-paying gigs I'm able to bring everybody
8	and afford it. Much of the time I need to go
9	out and play solo, so that I can bring home
10	something.
11	Q What is the difference? Why does
12	it cost more to tour with a band?
13	A All of the hotels and airfares and
14	salaries and food. They eat a lot.
15	(Laughter.)
16	Q Do you get paid when you tour?
17	A I do.
18	Q Do those payments that you earn
19	for touring cover the costs associated with
20	touring?
21	A Sometimes they cover the costs and
22	sometimes they don't. I'm lucky sometimes to

1	come home with a little bit extra, and usually
2	that goes back into Bad Dog Records to pay
3	whatever was still unpaid from the last month.
4	Q You mentioned in your written
5	testimony touring in Europe with Joe Cocker.
6	A Uh-hum.
7	Q Who is Joe Cocker?
8	A Joe Cocker is a fabulous singer,
9	artist, British performer. I'm a huge fan.
10	Q And when did you tour with him?
11	A I toured with Joe from last May
12	off and on through October.
13	Q Where was that?
14	A Mostly in Europe. We toured a lot
15	in France, Germany, Austria, Switzerland,
16	Denmark, Holland, a couple of Croatian gigs,
17	Slovenia.
18	Q What kind of venues do you play
19	when you're touring with him?
20	A We were playing in anywhere from a
21	6,000-seat arena to a 10-12,000 seat arena.
22	Q So bigger than when you tour by

1	yourself here in the states?
2	A Way bigger than when I tour by
3	myself.
4	Q What is that experience like,
5	playing a bigger venue?
6	A It's awesome. It's terrifying
7	because I was alone with my guitar on stage in
8	front of 10,000 Parisians trying to speak
9	French, but it was a great experience. Oddly
10	enough, our audiences, his audience really
11	appreciated what I did, and it was a great
12	experience.
13	Q Do you receive equal billing on
14	the tour when you're with him?
15	A No. I don't think I received any
16	billing at all. I was kind of the surprise
17	chick with a guitar who came out and tried to
18	sing for 30 minutes, but usually it went
19	pretty well.
20	Q Do you open for him?
21	A I did. I was the opening act.
22	Q And are you paid when you play

1	with him?
2	A Sometimes I'm paid; sometimes I
3	wasn't paid, anywhere from 300 bucks to 500
4	bucks a night.
5	Q When you're touring with Joe
6	Cocker in Europe, did you have expenses?
7	A I had a lot of expenses. I was
8	paying my own airfare, my own inter-European
9	flights. I was paying for rental cars and
10	hotels and all of my own food.
11	Q At the end of each show in Europe,
12	how did you get from one venue to the next
13	one?
14	A I would usually drive my rental
15	car with my map and my bottled water and try
16	to find the next city.
17	I also had to pay the lighting guy
18	and the sound engineer and the monitor
19	engineer and the guitar tech every night
20	because they were helping me do my show. So
21	I usually would any money I got paid
22	certainly went back into affording to do the

1	tour.
2	Q When you're on tour do you have
3	the opportunity to sell CDs?
4	A I do. Usually, I would rush off
5	the stage and run out to the concessions hall
6	and stand there and hope that people would
7	come buy my CD.
8	Q And do they?
9	A Sometimes, yes.
10	Q How many do you sell at a show?
11	A Well, in Croatia they were more
12	interested in beer (laughter), but I would
13	sell anywhere from 12 to 80 CDs sometimes. On
14	the good cities I would sell 70 or 80.
15	Q In your written direct statement,
16	one of the things you said is that there's no
17	formula for building a recording career. What
18	did you mean by that?
19	A I mean that it's so elusive to
20	make a living doing what I do. It's any
21	number of things that get you through the
22	month. You work your butt off. You tour.

1	You make a record. You release it. You hope
2	to get radio airplay. You hope that the ASCAP
3	checks can supplement some of your income.
4	I've been lucky enough to write
5	songs for Disney. I've written three songs
6	for Disney now, and that has helped a great
7	deal.
8	But it's just kind of a mystery
9	how it comes together in the end.
10	Q I'd like to ask you a few
11	questions about the process of creating a
12	sound recording, which you discuss in your
13	written testimony. What is the first step in
14	creating a sound recording?
15	A Hopefully, you have a bunch of
16	songs that you're in love with, and then you
17	book some studio time and you call your band
18	and hope that they're free, and set up a
19	recording session to start putting things down
20	and seeing if the songs it's like that
21	David Letterman show, "Will It Float?"

Are there other musicians involved

Q

22

1	in your recording sessions?
2	A Yes. Usually, this time well,
3	I just finished a new record. My band is
4	involved in this one. But I also sometimes
5	call other musicians that I think would be
6	amazing for a specific task, like Mitchell
7	Froom, or Joe Sample played piano on one of my
8	records. Marcus Miller played the bass on one
9	record. So the song will tell you perhaps
10	what it needs.
11	Q On your most recent albums today,
12	how many different musicians perform on that
13	album?
14	A Oh, gosh, there are probably 15 or
15	20 different musicians.
16	Q In addition to the musicians, are
17	there other people who are involved with
18	creating the sound recording?
19	A Yes. You have to pay for the
20	studio. There's an engineer. There's usually
21	an assistant engineer. There's rental gear.
22	There's any number of people that are involved

1	down to the people who make you lunch every
2	day.
3	Q Who is paying for the studio time?
4	A I pay for the studio time.
5	Q And the musicians?
6	A I pay the musicians.
7	Q And the other people you
8	mentioned, including the sound engineers, who
9	pays for those?
10	A I have to pay for all those costs.
11	Q So you do a recording session.
12	How do you go from doing a recording session
13	to having a finished product?
14	A Well, when you have your bunch of
15	songs and you're happy with the arrangements
16	and who played what, then you need to mix
17	them, which involves just making the final
18	decisions about what your sonic landscape will
19	be.
20	Q After you mix the songs, what is
21	the next step?
22	A Then you need to master the songs.

1	That involves the final EQing and levels and
2	making sure that it makes sense as a package
3	of sound.
4	Q When the mastering is done, what
5	do you have?
6	A You have an ugly CD master ref
7	that you listen to.
8	Q So what is the next thing you do
9	in the process of creating an album?
10	A Then you need to create a package
11	that will, hopefully, attract people to it,
12	attract their attention. You need an image.
13	You need a CD booklet. You need to find
14	images that will be part of the promotion of
15	the record. So you need a photographer. You
16	need photos. You need a designer to create
17	something that you can put your CD in and send
18	it out into the world.
19	Q Are there costs associated with
20	creating that physical product?
21	A Yes, you have to pay the
22	photographer and the stylist and the makeup
- 1	i

1	
1	person and the designer, and then you have to
2	manufacture it. So you have to pay the
3	manufacturer for however many you choose to
4	press up, 30,000, 50,000, depending on your
5	enthusiasm.
6	Then you have to market the thing.
7	It's not going to just get out there by
8	itself. So you have to hire a publicist who
9	will let it be known that you have a new
10	product on the market and that journalists
11	should listen to it and review it, and that
12	there will be a tour.
13	Then you send it to radio and you
14	send it to press. You hope that that
15	generates some kind of momentum that will help
16	you do your thing.
17	Q All of the costs you just
18	described, who pays for those?
19	A I have to pay for all of that.
20	Q How do you afford all of these
21	costs?
22	A I don't. My credit cards are

completely maxed. I'm pretty much in debt, but I can't complain. I'm enjoying it. I'm actually at a great point in my career. I just finished two new records that I'm completely in love with. So I gamble every day.

Q You refer to yourself in your written statement as a mid-level artist. What do you mean by that?

A I think the bulk of people who do what I do are struggling every day to make ends meet and figure out how to keep doing what we would love, because I'm not really qualified to do anything else at this point.

So I think a mid-level artist who's just piecing it together from all of the different income streams. You know, there's ASCAP. Sometimes ASCAP saves my life. Once in a while I'll get a SoundExchange check, and I note they're getting bigger every time, and it saves my life. It's just I never know kind of week to week what will come in that might

1	make the difference.
2	Q Have you ever recorded an album
3	that was a commercial hit?
4	A I have not had that luxury.
5	Q But you said you consider yourself
6	a recording artist?
7	A I do.
8	Q I'm sorry, excuse me. A
9	successful artist?
10	A I do. I do consider myself
11	successful. I don't have to clean houses
12	anymore. I am able to tour with my band. I'm
13	able to write songs and record and release
14	records, even though I'm not raking it in.
15	Q You may have mentioned this
16	earlier, so forgive me, but how long did it
17	take until you were able to support yourself
18	with your music?
19	A I think it was about eight years.
20	Q Do you earn income as a musician?
21	A I do.
22	Q What are the ways in which you

1	earn income?
2	A I get income from record sales. I
3	get income from ASCAP. I get income from
4	SoundExchange. I write songs, thank goodness,
5	for Disney. I've written a couple of songs
6	for other pop artists recently, and I tour,
7	although that doesn't really bring me in too
8	much.
9	Q Are you able to rely on any one of
10	those sources of income to support you?
11	A No. No, no one alone would
12	sustain my career.
13	Q You mentioned you receive payments
14	from SoundExchange. Are those payments
15	important to you?
16	A They are.
17	Q And can you explain why?
18	A You just never know when it's
19	going to be down to the last penny and the
20	credit cards won't run anymore. You get \$400
21	and that's the difference that week between
22	groceries and not. I mean it sounds so

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1	maudlin, but there are times when it really is
2	that serious.
3	MR. FREEDMAN: I have nothing
4	further, Your Honor.
5	CHIEF JUDGE SLEDGE: Mr.
6	Steinthal?
7	MR. STEINTHAL: Your Honor, Mr.
8	Larson, Todd Larson, from our office is going
9	to handle this cross examination.
10	MR. LARSON: Thank you. If I
11	could just have one second, Your Honor?
12	CROSS EXAMINATION
13	BY MR. LARSON:
14	Q Hello, Ms. Brooke. How are you
15	today?
16	A Hi. I'm well, thanks. How are
17	you?
18	Q I'm doing well. My name is Todd
19	Larson, and I'm here representing DiMA and
20	DiMA's members, including Yahoo, AOL,
21	Microsoft, Live365.
22	Let me start by asking you, are

1	you familiar that there's a statute that
2	guides the Board in their decisionmaking in
3	this proceeding?
4	A Uh-hum.
5	Q And you're aware that certain
6	services follow requirements in the statute to
7	either qualify or not qualify for the
8	statutory license, is that right?
9	A Yes.
10	Q Okay. Are you familiar with what
11	services actually do qualify for the license?
12	A I believe that it is the non-
13	interactive streaming on the internet.
14	Q So, like my clients again that I
15	mentioned before, Yahoo, AOL
16	A That's what qualifies.
17	Q Okay. We don't have your
18	statement handed out already.
19	MR. LARSON: I'd like to mark for
20	identification Ms. Brooke's statement. I
21	believe this is Services Exhibit 79.
22	[Whereupon, the document

1	was marked as Services
2	Exhibit 79 for
3	identification.]
4	BY MR. LARSON:
5	Q Okay, now, Ms. Brooke, could you
6	turn to page 8 of your statement? On page 8,
7	starting in the second paragraph, you describe
8	there an experiment, as you call it, that you
9	undertook for a year and a half of making
10	songs of yours available on your website,
11	correct?
12	A Yes, I did. Sorry.
13	Q That's right, could you just
14	answer audibly?
15	A I have to answer.
16	MR. LARSON: Just so we have an
17	idea, a little bit better idea of what we're
18	talking about there, I'd like to mark another
19	exhibit. This would be Services Exhibit 80.
20	These are some screenshots from Ms. Brooke's
21	website.
22	[Whereupon, the document

1	was marked as Services
2	Exhibit 80 for
3	identification.]
4	THE WITNESS: Thanks.
5	BY MR. LARSON:
6	Q Ms. Brooke, does this look
7	familiar to you?
8	A Yes.
9	Q It's your website?
10	A This is my website.
11	Q In fact, this is the music, the
12	first page of this is the music page of your
13	website?
14	A I believe it is, yes.
15	Q Okay. So just so it's clear, you
16	get to there from your home page by clicking
17	the Music button up in the upper left?
18	A Yes.
19	Q And you see that on the right you
20	have a section called "Releases"?
21	A Yes.
22	Q Under that, that's each of your

NEAL R. GROSS

1	albums that's listed there, correct?
2	A Yes.
3	Q Okay. If you hit the More link
4	under any one of those album titles, then it
5	takes you to a page for that particular album,
6	is that right?
7	A Yes.
8	Q So if you'll turn to page 3, now
9	that's if I were to hit the More link under
10	the "Back to the Circus" or "Back in the
11	Circus" excuse me it would take me to
12	this page, is that correct?
13	A Yes.
14	Q Now looking at this page, to the
15	right you've got the tracks listed on the
16	right that are the tracks that are on that
17	particular record?
18	A Right.
19	Q And so you make these songs
20	available essentially on demand to
21	A To stream. I did.
22	Q Okay. So a user, basically, can

1	click on the Listen link under one of these
2	song titles and hear that?
3	A Yes, they can, yes.
4	Q At the moment that they click on
5	it, it comes right up and they can listen to
6	it, right?
7	A Yes.
8	Q Okay. Now that's different than
9	the functionality of the webcasters that
10	qualify for the statutory license, is it not?
11	A I believe it is.
12	Q Right.
13	A It was my choice to do that.
14	Q Right. In fact, if a webcaster,
15	like one of my clients, were to offer an on-
16	demand link like this, that would not fall
17	under the statutory license, right?
18	A Can you repeat the question?
19	Q Yes. If a webcaster were to offer
20	on-demand links like this where you could
21	listen to the song right when you click the
22	link, they wouldn't qualify for the statutory

1	licenses that we're talking about in this
2	proceeding, is that right?
3	A They wouldn't qualify? I think
4	that they should pay.
5	Q No, I don't mean they wouldn't
6	pay.
7	A Oh.
8	Q In fact, they wouldn't be able to
9	take advantage of the statutory license,
10	right?
11	A Okay.
12	Q Is that your understanding?
13	A Right. I think so.
14	Q Now with the webcasters, again
15	like Yahoo or AOL or others that are taking
16	part in this proceeding, essentially, you tune
17	in to a given channel and then you listen to
18	what happens to be playing on that channel at
19	that time.
20	A Right.
21	Q Is that your understanding?
22	A That's my understanding.

1	Q Okay. So there's no ability with
2	those to select a particular song and hear it
3	right on the spot?
4	A I don't know. I actually haven't
5	been there.
6	Q So let's talk about the stream
7	ripping that you discuss on page 8 of your
8	statement. Now, as you explain it there,
9	you've had people tell you that they rip the
10	songs, as you call it, that you provide on
11	demand on your site, is that correct?
12	A That's true.
13	Q Okay. So, essentially, these
14	users that have told you this know that one of
15	your songs is going to play because they can
16	actually select it from the link on your site,
17	is that right?
18	A Right.
19	Q Okay. That's different, is it
20	not, than attempting to stream rip a song from
21	a webcasting station where you don't know what
22	song is going to play when you select the

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1	station?
2	A I suppose it's different.
3	Q Now later in the third paragraph
4	on page 8, if you could take a look, you say,
5	"The fact that a music fan can listen to a
6	streamed webcast and rip it as well highlights
7	the importance of the digital performance
8	royalty for me and artists like me." Do you
9	see that?
10	A I'm sorry, where are you again?
11	Q I'm in the second full
12	paragraph
13	A Okay.
14	Q that starts with the net
15	result.
16	A Uh-hum.
17	Q And I'm looking at the last
18	sentence.
19	A Okay.
20	Q Okay, do you see that?
21	A Yes.
22	Q So I'll read it just one more

i	
1	time, so we've got it. "The fact that a music
2	fan can listen to a streamed webcast and rip
3	it as well highlights the importance of the
4	digital performance royalty for me and artists
5	like me."
6	So, basically, Ms. Brooke, my
7	question is that you've talked about what
8	happens on your site and drawn a conclusion
9	about that, and then you, essentially, lump in
10	all streamed webcasts with that conclusion
11	that you've drawn, is that right?
12	A I think that fans can figure out
13	how to rip anything from anywhere. So since
14	we took tons of safeguards when we put up the
15	streams on my website to, hopefully, keep this
16	from happening, and yet it happened, and my
17	fans would boast to me about it, I kind of
18	have to assume that there are plenty of
19	hackers out there that are going to be ripping
20	streamed webcasts as well.
21	Q Okay.

I made an assumption.

Α

22

Q Right. But, again, as you have
said before, when they rip something from your
website, that happens when they are able to
choose the song, essentially, on the spot and
record it, and that's not what happens with
the ripping of an internet radio stream on a
webcasting service.
A Right. They may know what they're
going to rip at the moment of ripping.
Q Right. Okay. Let me ask you
this: You describe here
A Can I make one distinction also
between my website and perhaps a webcast? I
chose to make my songs available for
streaming, hoping that it would lead people to
buy. I put a lot of things on my site
encouraging people, hey, if you like this,
please go buy my record; it really makes a
difference to me.
If someone's ripping a webcast and
my songs happen to be in the broadcast, I
didn't necessarily choose to have them ripped

1	for free. I didn't know they were perhaps on
2	the webcast. I think there's a difference in
3	choosing to make something available and not
4	having any control over it.
5	Q Okay. We'll talk about the
6	ripping of the other webcasts in a little bit.
7	Now, as you say, you chose to put
8	these on your site. In fact, despite the
9	stream-ripping activity that we have been
10	talking about, you actually continue to offer
11	those songs on your website?
12	A I actually have been meaning to
13	take them down for a long time now, and it's
14	embarrassing because I have not been able to
15	pay my webmaster for a few months, and so have
16	not done it yet. But I think it was a big
17	disaster to have done the streaming in the
18	first place and I regret it.
19	Q Okay. Can you take a look back at
20	Exhibit your web page, the music page, I
21	think it was Exhibit 81 (sic), is that right?
22	I marked every copy but my own.

1	You see on the front page, if you
2	can look down to the paragraph that starts,
3	"One of the reasons"
4	A Uh-hum.
5	Q It says, "One of the reasons that
6	I decided to have all the albums available for
7	streaming in the music section is so that you
8	can send your friends here, urge them to check
9	out the music." And then a little bit later
10	in that paragraph you say, "Here's a chance to
11	try them out before you buy."
12	A Uh-hum.
13	Q And then towards the end you say,
14	"If you like it, buying it and turning someone
15	else onto it is the best way to help me do
16	what I do." So that's still up on your
17	website, correct?
18	A Yes.
19	Q And does that not reflect your
20	belief, at least when you wrote that, that
21	providing the music, providing these streams
22	on your website would in fact, expose people

1	to the music and potentially lead to them	
2	A Lead to sales, yes.	
3	Q Okay.	
4	A I was hoping.	
5	Q Okay, right. Let's move on.	
6	A But I have to say, if I can add, I	
7	have witnessed a real drop in sales, actually,	
8	on my website. It's pretty much 50 percent of	
9	what it was on the last record since I started	
10	streaming.	
11	Q Do you have any evidence	
12	suggesting that the drop has anything to do	
13	with the fact that these streams are on your	
14	website?	
15	A I can only imagine that it does.	
16	Q Now you're familiar with the fact	
17	that the statute that's governing this	
18	proceeding instructs that the Board should	
19	consider promotional value of webcasting in	
20	making its determination, correct?	
21	A Yes.	
22	Q I just want you to take a look	

1	again at this page we were just looking at.
2	A The music page?
3	Q Yes, the music page.
4	A Okay.
5	Q It says, "Call your radio stations
6	and ask them to play the latest single." I
7	assume, Ms. Brooke, if I'm correct, that you
8	make that request because you feel that radio
9	play promotes sales of albums, correct?
10	A I have to say that I wish that it
11	did promote sales of albums more than I've
12	actually experienced myself.
13	Q Now you mentioned in Philadelphia
14	and the fact that Philly is a good town for
15	you to perform.
16	A Philly is a good city for me.
17	Q Okay. Now I remember first
18	hearing of the story on WXPN in Philadelphia,
19	and "Angel in the House" was actually what
20	they called the featured album of the week.
21	Do you remember that?
22	A Yes.

1	Q For the benefit of the panel, can			
2	you tell them what WXPN is?			
3	A WXPN is, I believe it's an NPR			
4	station in Philadelphia. It's based at the			
5	University there, and it's a great radio			
6	station.			
7	Q Okay. And being featured album			
8	means essentially that they put the album into			
9	the			
10	JUDGE WISNIEWSKI: Excuse me. Is			
11	that the University of Pennsylvania?			
12	THE WITNESS: Yes, UPENN, yes.			
13	BY MR. LARSON:			
14	Q Being featured album, then, meant			
15	that WXPN basically put your album into heavy			
16	rotation for the week and provided some			
17	promotional plugs for the album, is that			
18	right?			
19	A Well, I think that it's a two-way			
20	street. I think that they also know that I			
21	have a certain cache in their market and will			
22	draw listeners to their radio station. So			

1	it's promotional probably for both WXPN and
2	for myself.
3	Q Right, but at the time that "Angel
4	in the House" was their featured album, you
5	were a relatively new artist, correct?
6	A Relatively new, yes.
7	Q Okay. In fact, that album ended
8	up being voted by WXPN listeners as the top
9	album of 1993 among those listeners, is that
10	right?
11	A Well, I had forgotten that.
12	Q Right. So let me ask you this:
13	Is it your opinion that being the featured
14	album of the week and being voted the top
15	album of 1993 helped your sales?
16	A I suppose it helped my sales.
17	Q Are you aware that webcasters like
18	AOL and Yahoo offer essentially similar
19	programs, "Who's Next?" on Yahoo, AOL
20	"Breakers," programs like that?
21	A I've never been offered anything
22	like that.

1	Q Oray. So you just don't know			
2	whether they do or not?			
3	A Well, my impression is that web			
4	radio as well as terrestrial radio is more			
5	about selling advertising than really about			
6	selling music.			
7	Q Okay.			
8	A So I'm providing content perhaps,			
9	but it's more about building a business, and			
10	that's what I'm trying to do by being paid for			
11	what I do.			
12	MR. LARSON: Now let me just see.			
13	I want to pass out another exhibit, if I			
14	could.			
15	Actually, before I do that, Your			
16	Honor, I would like to move Exhibit I'm			
17	sorry, the music page. Is it 81? Eighty?			
18	Exhibit 80 into evidence.			
19	CHIEF JUDGE SLEDGE: Any objection			
20	to the offer of Exhibit 80?			
21	MR. FREEDMAN: No, Your Honor.			
22	CHIEF JUDGE SLEDGE: Without			

objection, the exhibit is	admitted.	
[Wher	eupon, the	document
marke	d as	Services
Exhi	bit 80	for
iden	ification	n was
recei	red in evid	ence.]
MR. LARSON: I'	m going to	pass out
what I've labeled as Serv	ces Exhibit	81.
Wher	eupon, the	document
was r	arked as	Services
Exhi	bit 81	for
ident	ification.]	
BY MR. LARSON:		
Q Ms. Brooke, do	you recogni	ze this?
A Yes, I do.		
Q Can you tell us	what it is	5?
A This is my M	arch 2006	journal
entry that I put up on my	website.	
Q That's somethin	ıg you regui	larly do
on your website?		
. A I try to do it	pretty regu	ılarly.
Q Okay. Down in		it/a tho
	[Where marked Exhiing identification of your website?] [Where marked identification identificat	Q Ms. Brooke, do you recogni A Yes, I do. Q Can you tell us what it is A This is my March 2006 entry that I put up on my website. Q That's something you regulated on your website? A I try to do it pretty regulated.

third paragraph, you mention that the WB show
"Related" has licensed a song called "No Net
Below" for two episodes this February and
March?
A Yes.
Q Okay. That's a song that you
recorded on your album "Back in the Circus,"
correct?
A Yes.
Q And that album is from 2003, 2004?
A That's from 2004, I believe.
Q Okay. When you wrote and recorded
"No Net Below" two or three years ago, you
included that song on the album without
knowing that in 2006 it was going to be
licensed for use in this WB television
program, is that right?
A That's right.
Q Okay. Now you've also mentioned
just one second, please.
A They actually only ended up using
it for one episode.

1	Q Sorry.
2	A We just found out last week.
3	Q You also mentioned in your
4	statement, I think, that you have licensed
5	songs of yours for use in the show "Dawson's
6	Creek"?
7	A Yes.
8	Q Okay, and the show that you
9	licensed that for in "Dawson's Creek," that
10	was a song called "Walking"?
11	A I believe it was.
12	Q Okay. That's from your "Steady
13	Pull" album?
14	A Yes.
15	Q You licensed a song called "Your
16	House" for the show "Once and Again"?
17	A Yes.
18	Q That's also on the "Steady Pull"
19	album?
20	A Yes.
21	Q Okay.
22	MR. LARSON: At this point, Your

	<u> </u>
1	Honor, I want to ask Ms. Brooke about the
2	actual financial payments that were made for
3	use of those songs, which is I think is
4	restricted material. So I would move to apply
5	the protective order for a few minutes while
6	we discuss that financial material.
7	CHIEF JUDGE SLEDGE: Where are
8	those other songs, on this exhibit?
9	MR. LARSON: No, they're actually
10	on an exhibit that I haven't handed out and
11	wasn't planning to unless Ms. Brooke needed me
12	to refresh her recollection, but I was
13	planning to discuss it orally.
14	CHIEF JUDGE SLEDGE: Which songs?
15	MR. LARSON: The first song is
16	called "Walking," and the second song is
17	called "Your House."
18	CHIEF JUDGE SLEDGE: Any objection
19	to the motion to apply the protective order to
20	questions on the revenue derived from the
21	songs "Walking" and "Your House"?
	/

(No response.)

22

1	Without objection, the motion is
2	granted.
3	(Whereupon, the proceedings went
4	into Closed Session.)
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1	BY MR. LARSON:
2	Q As I understand it, Ms. Brooke,
3	the money, the financial investment that you
4	make recording the CD is essentially an
5	investment that you hope to recoup by some CD,
6	is that right?
7	A I hope to recoup it in many ways.
8	Q Right, right. Like downloads and
9	iTunes have become a part of
10	A iTunes has been a really great
11	source.
12	Q Right, right. The gamble, as you
13	described it in your testimony earlier, is
14	that you won't end up selling enough CDs to
15	make up for your investment?
16	A It's always a gamble.
17	Q Right, right. As you say, you
18	lose your shirt and hope it comes back?
19	A I've lost so many shirts.
20	Q Okay.
21	A I'm banking on pants now.
22	(Laughter.)

1	Q Can you look back, again, back to
2	Exhibit 80, your music page? And, actually,
3	to page 3 of that exhibit? There's a
4	paragraph at the end that starts with
5	"Anyway." Do you see that? I'm just going to
6	read that, so it's clear.
7	You say, "Making records has
8	certainly changed since I started." Do you
9	see that in the second sentence?
10	A Yes.
11	Q All right. I'm sorry, I actually
12	would like to start before that. You say,
13	"Anyway, it was bizarre flying across country
14	with all of this work in one Firewire Drive.
15	Making records has certainly changed since I
16	started."
17	Can you tell the panel what a
18	Firewire Drive is?
19	A It's a drive that you can store
20	information on. So if you are working in the
21	digital realm, in the recording studio, if you
22	have files that you have put into a like we

work in Pro Tools a lot in the recording studio. So once you've recorded something, you can actually condense it into a Firewire Drive, into a hard drive that you can travel with and then open up again in the next recording studio that you go to, where you maybe want to add, you know, a horn trio or a bass player that couldn't come to Los Angeles. So you're back in New York and you want to work on the record some more. A hard drive can actually contain all that information that's on your record.

Q Okay. And you say a little bit below in that paragraph, "The really good part of the technology is being able to try crazy ideas quickly by shifting parts and sections around, and you just undo it if it doesn't work." Right?

A Yes.

Q Okay. Just before I ask a question, I want to show you one other thing, if I could.

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1	MR. LARSON: Okay, I'll mark this
2	as Services Exhibit 82 or 3, right? Eighty-
3	two.
4	[Whereupon, the document
5	was marked as Services
6	Exhibit 82 for
7	identification.]
8	THE WITNESS: You've been on my
9	website quite a bit.
10	BY MR. LARSON:
11	Q Yes, I have. Don't get the wrong
12	idea.
13	(Laughter.)
14	Now down in the fourth paragraph
15	that starts with, "And speaking of new songs"
16	
17	A Yes.
18	Q Towards the middle of that, again,
19	similar to the other page we just looked at,
20	you say, "Making records is such a different
21	beast now. No more months of planning an away
22	time at the studio. No big budget. It's all

about catching stuff on the fly on the laptop at whomever's house, wherever. I travel with my Firewire Drive full of completely tracked songs, and it's so strange."

Now when you talk about traveling around with your Firewire Drive and no more months of planning and time at the studio, what you're saying -- correct me if I'm wrong -- is, basically, that advances in technology have worked to cut the cost of recording for you in some respects, is that true?

A That depends on what kind of record you're making.

Q Okay.

A In 2003 I was, as usual, penniless and I had to make a record very much on the fly that way, very much in Pro Tools, very contained. In fact, I ended up playing a lot of the instruments on the record because I just couldn't afford to bring in more people.

This time I chose to make a record a different way. I brought in my band to the

1	studio and we tracked all at once, and it was
2	a much more expensive record to make.
3	You kind of choose which way
4	you're going to go at any given time. There's
5	still crazy amounts of costs. Even if you're
6	doing it in Pro Tools in your laptop in a
7	hotel room, there are still costs.
8	Q Right.
9	A And I bear those costs as the
LO	record label.
L1	Q But in some respects, as you say,
L2	what used to take weeks and weeks in the
L3	studio may in some respects be done now
L4	outside the studios?
-5	A Yes, it still may take weeks and
-6	weeks. I don't have the luxury of Elektra
.7	Records giving me a quarter of a million
-8	dollars.
_9	Q Once a recording is done, it's the
20	case, is it not, that the internet has made it
21	possible for you to take music that you've
22	recorded and essentially distribute it without

1	additional costs to you, is that right?
2	A Yes.
3	Q Okay. That's to be contrasted
4	with physical CDs where, as you mentioned
5	before, there are costs like packaging and
6	manufacturing and photo sleeves and things
7	like that?
8	A Yes. Even for iTunes, though, you
9	have to provide a photograph, you know, a
10	quality JPEG that would accompany each song.
11	They won't even take your music unless you
12	have an appropriate image that will accompany
13	whichever song you're offering for
14	downloading.
15	Q You mentioned touring expenses in
16	your statement and in your testimony. Let me
17	just ask this: You spend that money and, as
18	you said, sometimes lose money touring, in an
19	effort to generate sales of your CDs, is that
20	right?
21	A Yes, and also in an effort to keep
22	a presence in the marketplace.

1	Q Right, right.
2	A To keep the audience that I've
3	managed to build over the years.
4	Q In fact, as you say in places on
5	your blog or on your journal on your website,
6	touring in itself is in some ways your reward,
7	right?
8	A It's one of my rewards, yes. I
9	love to tour.
10	Q So even above and beyond the
11	financial considerations, it's rewarding to
12	you?
13	A Yes.
14	Q Now let's just move quickly on to
15	another topic. You talk in your statement
16	about your concern or your belief that fans
17	will get more of their music this is on
18	page 7, if you want to take a look fans
19	will get more of their music by listening to
20	various kinds of streaming services rather
21	than by purchasing music in the form of CDs.
22	A Seven, oh, on listening. Sorry.

1	Q Yes, I'm sorry. We've got lots of
2	exhibits.
3	A And I'm sorry, where are you?
4	Q Well, I just had it written in my
5	notes. The bottom paragraph, the sentence
6	that starts, "As more people use webcasting
7	service."
8	A Okay.
9	Q Let me just ask you this: Did you
10	consult any evidence or any studies or
11	anything of that matter when you made this
12	statement?
13	A No, I did not consult any studies.
14	I was speaking from personal experience.
15	Q From what people have told you
16	about ripping your
17	A Yes, from just knowing my own
18	band.
19	Q Right. When you wrote this
20	statement, when you used the term "streaming
21	services" in that sentence, did you mean to
22	were you discussing all types of streaming
1	1

1	services or specifically statutorily-compliant
2	webcasts like those that we're dealing with in
3	this proceeding?
4	A I don't think I was being
5	specific.
6	Q Okay. Are you aware, Ms. Brooke,
7	that a lot of the major webcasters offer
8	stations that are actually fairly general in
9	nature, top 40 stations, country hits, those
10	types of stations?
11	A Yes.
12	Q That's in addition to some of the
13	more narrow or niche stations that they offer?
14	A Yes.
15	Q Are you aware of the listing
16	habits or data in terms of who's listening to
17	the more general stations versus the more
18	narrow stations?
19	A I don't really have access to that
20	kind of data.
21	Q Okay. You mentioned before that
22	your music well, let me rephrase that. You

1	described your music as pop, right, before?
2	A Yes.
3	Q And you mentioned that the
4	stations, so-called AAA stations, sort of
5	embraced when you came out in the early
6	nineties?
7	A Yes.
8	Q What are AAA stations?
9	A AAA stands for Adult Alternative
10	I don't really remember what the third "A"
11	is.
12	Q Okay.
13	A Adult
14	Q That's okay.
15	A Shame on me for not knowing my own
16	format.
17	Q Adult alternative, though, is a
18	genre that is
19	A Oh, certainly.
20	Q There are webcasts that feature
21	adult alternative music, right?
22	A I believe there are, yes.

1	Q Okay. Some of those, in fact,
2	play your music, is that right?
3	A I hope they play my music.
4	Q Right. So when you make the
5	statement that fans will listen to streaming
6	services rather than purchasing music, are you
7	suggesting that a listener to, say, the adult
8	alternative station on a webcasting service
9	would be just as happy listening to that
10	service as buying your CD?
11	A They might.
12	Q So is that to say that your music
13	is interchangeable with the other music that's
14	on that station?
15	A I don't think I said that.
16	Q But isn't that the essence of
17	substitution, if they would, instead of buying
18	your CD, listen to the station? They're just
19	as happy with one or the other?
20	A I don't think it's the same thing.
21	MR. LARSON: Okay. One more topic
22	and then I'll be done with Ms. Brooke. I'll

1	finish before lunch.
2	BY MR. LARSON:
3	Q Could you turn to page 8 of your
4	statement? You say at the bottom that the
5	availability of free music on the internet
6	cuts into your and other artists' ability to
7	sell music. Do you see that?
8	A Yes.
9	Q All right. Then you go on in the
10	next sentence to describe that recordings on
11	peer-to-peer sites have fostered certain ideas
12	in the marketplace about music being free,
13	right?
14	A Right.
15	Q And when you say, "peer-to-peer
16	sites," you're talking about services like
17	Kazaa, Morpheus, and
18	A Yes.
19	Q Right? Those are services where
20	people can search song by title or by artist
21	and then download it on the spot, right?
22	A Yes.

1	Q So, again, those are not the kind
2	of services that we're dealing with in this
3	proceeding, is that right?
4	A No, but I know that most of my
5	friends are listening to web streams pretty
6	much every day when they work
7	Q Right.
8	A or wherever they are, and I
9	have to say they're not buying many records
10	these days.
11	Q But that's not, when you're
12	talking about peer-to-peer piracy here or
12 13	talking about peer-to-peer piracy here or peer-to-peer sharing of files, you're talking
13	peer-to-peer sharing of files, you're talking
13 14	peer-to-peer sharing of files, you're talking about something different than webcasting?
13 14 15	peer-to-peer sharing of files, you're talking about something different than webcasting? A Yes.
13 14 15 16	peer-to-peer sharing of files, you're talking about something different than webcasting? A Yes. MR. LARSON: Just give me one
13 14 15 16 17	peer-to-peer sharing of files, you're talking about something different than webcasting? A Yes. MR. LARSON: Just give me one second, Your Honor?
13 14 15 16 17 18	peer-to-peer sharing of files, you're talking about something different than webcasting? A Yes. MR. LARSON: Just give me one second, Your Honor? (Pause.)
13 14 15 16 17 18	peer-to-peer sharing of files, you're talking about something different than webcasting? A Yes. MR. LARSON: Just give me one second, Your Honor? (Pause.) THE WITNESS: I think in my

Q Ms. Brooke, we were talking a bit
before about the costs involved with
recording, or you testified to them, recording
costs, distribution cost, packaging,
 manufacturing. It's true, is it not, that
those costs are costs that are often incurred
by the record company?
A Well, I'm the artist and the
record company.
Q Right. But in situations where
there's a record where you're essentially
signed to another record company that's not
your own, those would be costs that would be
paid for by the record company?
A Well, I believe even if you're on
another record company, a lot of those costs
are recoupable to the artist, so they would
come out of the artist royalty.
Q What about touring expenses?
That's not the case with
A Touring expenses, sometimes
well, that sometimes a 50/50 label/artist

1	cost, but in my case it's 100/100.
2	MR. LARSON: I have no more
3	questions, Your Honor.
4	CHIEF JUDGE SLEDGE: Thank you,
5	sir.
6	That completing your cross
7	examination and it being near our scheduled
8	break time, we'll recess and return at 2:00
9	p.m.
10	(Whereupon, the foregoing matter
11	went off the record at 12:25 p.m. for lunch
12	and went back on the record at 2:03 p.m.)
13	CHIEF JUDGE SLEDGE: Thank you.
14	We'll come to order.
15	MR. LARSON: Your Honor, Todd
16	Larson for DiMA.
17	Just before we move on to the next
18	cross examination, if I could, I would like to
19	move Exhibits 81 and 82 into evidence.
20	CHIEF JUDGE SLEDGE: You have
21	completed your cross? Do you want to do more?
22	MR. LARSON: I would ask these

1	were exhibits that we already dealt with. I
2	just wanted to move them into evidence, yes.
3	CHIEF JUDGE SLEDGE: Which one?
4	MR. LARSON: Exhibit 81, which is
5	a March 2006 journal entry from Ms. Brooke's
6	website.
7	CHIEF JUDGE SLEDGE: Any objection
8	to Exhibit 81?
9	MR. FREEDMAN: No, Your Honor.
10	MR. LARSON: And Exhibit 82, which
11	is an August 2003 journal entry.
	CUITEE TUDGE CLEDGE. Without
12	CHIEF JUDGE SLEDGE: Without
13	objection, Exhibit 81 is admitted.
13	objection, Exhibit 81 is admitted.
13 14	objection, Exhibit 81 is admitted. [Whereupon, the document
13 14 15	objection, Exhibit 81 is admitted. [Whereupon, the document marked as Services
13 14 15 16	objection, Exhibit 81 is admitted. [Whereupon, the document marked as Services Exhibit 81 for
13 14 15 16 17	objection, Exhibit 81 is admitted. [Whereupon, the document marked as Services Exhibit 81 for identification was
13 14 15 16 17 18	objection, Exhibit 81 is admitted. [Whereupon, the document marked as Services Exhibit 81 for identification was received in evidence.]
13 14 15 16 17 18 19	objection, Exhibit 81 is admitted. [Whereupon, the document marked as Services Exhibit 81 for identification was received in evidence.] MR. LARSON: And Exhibit 82 was an

1	MR. FREEDMAN: No, Your Honor.
2	CHIEF JUDGE SLEDGE: Without
3	objection, Exhibit 82 is admitted.
4	MR. LARSON: Thank you, Your
5	Honor.
6	[Whereupon, the document
7	marked as Services
8	Exhibit 82 for
9	identification was
10	received in evidence.]
11	CHIEF JUDGE SLEDGE: All right,
12	next from the broadcasters.
13	MR. WOOD: Thank you, Your Honor.
14	CROSS EXAMINATION
15	BY MR. WOOD:
16	Q Good afternoon, Ms. Brooke. My
17	name is Seth Wood. I represent a number of
18	radio broadcasters.
19	A Hi, Seth.
20	Q Your manager is named Patrick
21	Raines, is that right?
22	A Uh-hum.

1	Q	Okay. Are you married to him
2	currently?	
3	A	I am.
4	Q	Oh, all right.
5	A	Currently.
6	Q	You sound happy.
7		(Laughter.)
8		That's good.
9		Is he on the board currently at
10	SoundExchar	nge?
11	A	At SoundExchange, yes, he is.
12	Q	Okay, that's all I have.
13		MR. WOOD: Thank you, Your Honor.
14	Thank you.	
15		JUDGE ROBERTS: Before you start,
16	Ms. Brown,	what did you say the name of your
17	husband was	s again?
18		THE WITNESS: Patrick Raines.
19		JUDGE ROBERTS: Thank you.
20		CHIEF JUDGE SLEDGE: Ms. Brown?
21		CROSS EXAMINATION
22		BY MS. BROWN:

1	Q Good afternoon, Ms. Brooke.
2	A Hi.
3	Q I just have a few questions for
4	you. My name is Kris Brown, and I'm
5	representing NPR.
6	A Hi, Kris.
7	Q Are you familiar with NPR?
8	A Yes, I love NPR.
9	Q Wonderful. That's good to hear.
10	I think you testified earlier that
11	you hope to promote sales of your sound
12	recordings by exposing your music to as many
13	new listeners as possible, is that correct?
14	A Uh-hum. Yes, yes.
15	Q Over the years you've given many
16	interviews to NPR, haven't you?
17	A Yes, I have.
18	Q And you've performed some of your
19	songs live in NPR Studio 4A, haven't you?
20	A Yes, I have.
21	Q Can you describe to the panel
22	Studio 4A?

WASHINGTON, D.C. 20005-3701

1	A Is that one in Washington?
2	Q Yes.
3	A I think that that's the new one,
4	right?
5	Q Right.
6	A There's a beautiful, new, state-
7	of-the-art studio, if I recall right, where
8	they record "All Things Considered."
9	Q Right.
10	A And I was lucky enough to do a
11	performance there. I brought my band from LA
12	and drove down to D.C. to do an "All Things
13	Considered" show with Michele Norris. I think
14	it was a couple of years ago.
15	Q Uh-hum.
16	A It's a beautiful, state-of-the-art
17	facility. They record on multi-track and it
18	sounds great, and it was a great opportunity.
19	Q Have you visited NPR's website?
20	A I don't think that I have, no.
21	MS. BROWN: What number are we for
22	Services exhibits? I would like to mark
	1

1	Services Exhibit 83, which is a screenshot
2	from NPR's website.
3	[Whereupon, the document
4	was marked as Services
5	Exhibit 83 for
6	identification.]
7	BY MS. BROWN:
8	Q It says at the top here, "Jonatha
9	Brooke Live in Studio 4A"?
10	A Uh-hum. Yes.
11	Q As you read down on the lefthand
12	column, it says, "Jonatha Brooke and her band.
13	Hear full-length cuts performed live in NPR's
14	Studio 4A"?
15	A Uh-hum. Yes.
16	Q And then there are links to
17	several songs there, "War," "Steady Pull,"
18	"Your House," "So Much Mine," "A New Dress."
19	Are those songs you recall performing in
20	Studio 4A?
21	A Yes, I think I did.
22	Q Then the main body of the text
j	1

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here is an article from our "All Things
Considered" about you and about your music and
the song "War," in particular.
A Right.
Q Isn't that right? Okay.
A Yes.
Q In fact, Ms. Brooke, you wouldn't
give interviews to NPR or perform in Studio 4A
if you didn't believe there was a benefit
associated with that, would you?
A I would not do it, no, if there
was no benefit.
Q And is it possible that
individuals may be listening to news and
educational content through NPR's website,
hear an interview with you on a program like
"Morning Edition" or "All Things Considered,"
and learn about you for the first time because
of hearing about you on NPR?
A It's possible that they would.
Q And that such exposure, therefore,
increases your potential fan base and music

1 | sales related thereto?

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A It has the potential to do that. It also has the potential to bring more listeners to NPR that perhaps might not have listened otherwise, because I think I give to them a certain value of being on their programming.

Q I think that you said in your written statement, if you turn to page 7 of your written statement, in the last full paragraph, the second sentence says, "The digital streaming services like the ones in this proceeding offer people a different way to listen to music, hundreds of channels playing thousands of artists performing every genre and type of recording." Is it your understanding that NPR offers that kind of service to its listeners?

- A Yes.
- Q Offers hundreds of channels?
- A I don't -- actually, I'm not aware of how many channels NPR offers.

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Q	Would it surprise you to learn
that the pr	rogramming that's offered on NPR in
terms of	web streaming mirrors the NPR
broadcasts	that you hear on the radio?
A	No, that would be what I expected.
	MS. BROWN: Your Honor, I'd like
to move Se	ervices Exhibit 83 into evidence,
please.	
	CHIEF JUDGE SLEDGE: On what
basis?	
	MS. BROWN: That it's an NPR
screenshot	that Ms. Brooke recognized
	CHIEF JUDGE SLEDGE: No, Ma'am.
She said sl	he wasn't familiar with it.
	Any other questions?
	MS. BROWN: No other questions,
Your Honor	
	CHIEF JUDGE SLEDGE: Without
foundation	, Exhibit 83 is not admitted.
	Any other cross examination?
	MR. FREUNDLICH: No cross, Your
Honor.	

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1	CHIEF JUDGE SLEDGE: Thank you.
2	That completes the cross examination.
3	Are there any other redirect
4	questions to this witness?
5	MR. FREEDMAN: May I have your
6	indulgence for 30 seconds, please?
7	CHIEF JUDGE SLEDGE: Yes, sir.
8	(Pause.)
9	MR. FREEDMAN: Just one question,
10	Your Honor.
11	CHIEF JUDGE SLEDGE: All right.
12	REDIRECT EXAMINATION
13	BY MR. FREEDMAN:
14	Q Ms. Brooke, after appearing on
15	those various shows on NPR, have you
16	experienced an uptake in your sales?
17	A I can't say that I have, no.
18	Q Thank you.
19	MR. FREEDMAN: Nothing further.
20	CHIEF JUDGE SLEDGE: Thank you,
21	Ms. Brooke.
22	THE WITNESS: Thank you.

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1	(Witness excused.)
2	MR. SMITH: We are just getting
3	Mr. Simson at this point.
4	CHIEF JUDGE SLEDGE: Mr.
5	Steinthal, we completed the day of Mr. Simson
6	on the stand just about as you were almost
7	through with your examination. So if you
8	would complete that little bit of examination
9	you have left?
10	MR. STEINTHAL: And, Your Honor,
11	it is a little bit famous last words, I
12	know.
13	WHEREUPON,
14	JOHN SIMSON
15	resumed the witness stand, and, having been
16	previously duly sworn, was examined and
17	testified as follows:
18	CONTINUED CROSS EXAMINATION
19	BY MR. STEINTHAL:
20	Q Good afternoon, Mr. Simson.
21	A Good afternoon.
	A Good alectioon.

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1	remind you that you have been sworn and you
2	remain under oath.
3	THE WITNESS: Yes, sir.
4	BY MR. STEINTHAL:
5	Q I hope you had a good trip to
6	Europe.
7	A I did.
8	Q There's only one subject I want to
9	raise with you this afternoon that I didn't
10	get to the last time.
11	In your direct testimony, sir, you
12	testified that the Librarian in the first CARP
13	rejected the viability of using a musical
14	works benchmark for piece-setting purposes.
15	Do you recall testifying to that?
16	A Yes, I do.
17	Q Now, in fact, you're familiar, as
18	you walk through the history of the
19	proceedings, that the musical works benchmark
20	was initially offered as a benchmark in the
21	1998 pre-existing services CARP proceeding,
22	was it not, involving digital cable radio?

1	A That's correct.
2	Q It's correct, is it not, that in
3	the 1998 decision, in that proceeding the
4	Librarian actually utilized the licensee's
5	musical works fee as a relevant benchmark for
6	setting that licensee's digital sound
7	recording fees, correct?
8	A As I think I mentioned earlier, I
9	wasn't at SoundExchange that happened pre-
10	my-time. So I know there was some discussion
11	about the musical work, but I don't know that
12	it was actually a benchmark in that.
13	[Whereupon, the document
14	was marked as Services
15	Exhibit 84 for
16	identification.]
17	Q Let me ask you to take a look at
18	what we've marked as Services Exhibit 84,
19	which is a copy of the Librarian's decision in
20	the pre-existing services case in 1998.
21	Now take a look, if you would, at
22	page 25404 from The Federal Register. See,

starting in the middle column of that page, at the bottom, it says, "In this proceeding the Registrar finds that both the negotiated DCR license fee and the marketplace licensee fee for the performance of the musical works are useful at least in circumscribing the possible range of values under consideration for the statutory performance license in sound recordings."?

A I do see that.

Q And then it goes on, "While the DCR license fee purports to represent a negotiated value for a right to which by law the record companies were not entitled, in addition to the recognition that the right should exist, the Registrar acknowledges that the value of the DCR license provides minimal information as to the value of the performance right ultimately granted in the DPRSA, although it does provide some guidance for assessing the proposed rate."

Then if you skip down a little bit

to the next paragraph, it says, "On the other hand, the second reference point, the negotiated license fees for the performance of music embodied in sound recordings, offers specific information on what the services actually pay for the already-established performance rate of one component of the sound recording."

Then if you skip, if you would, to the conclusions on page 25409 --

- A Twenty-four --
- Q 25409.

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A Okay.

At the third column to the right, Q starting with "In formulating," way down in third column, where it "In the says, formulating her recommendation the appropriate rate for the digital performance the Registrar, like the panel, license, considered the relevant marketplace points of reference offered into evidence. These reference points guided the Registrar in her

task of setting a reasonable rate for the performance of digital sound recordings, but, unlike the panel, the Registrar gave more consideration to the rates paid for the performance rate in the musical compositions because these rates represent an actual marketplace value for a public performance rate in the digital arena, albeit not the digital performance rate in sound recordings."

That refers to footnote 33, which ofstates, "The values the relevant marketplace reference points, the negotiated license fee, and the license for the performance of the musical works are subject to a protective order and, hence, their numerical values have been omitted. Nevertheless, the values of the performance rights embodied in these licenses figure prominently in the determination of the value for the digital performance right in sound recordings. In fact, the sum of these license fees establishes the outer boundary of the

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1	zone of reasonableness for this proceeding."
2	Do those passages in the
3	Librarian's decision in the pre-existing
4	services case refresh your recollection that,
5	in fact, the Librarian did rely on the musical
6	works fees of the licensees in that case as a
7	benchmark for rate-setting?
8	A That it was a relevant item to
9	look at? Yes.
10	Q Now you also testified that the
11	value of the sound recording performance is
12	greater than the value of a musical works
13	performance, did you not?
14	A Yes.
15	Q Let's take a look at page 25404 in
16	the Librarian's decision in the pre-existing
17	services case.
18	CHIEF JUDGE SLEDGE: Mr.
19	Steinthal, I'm puzzled. Are you asking him,
20	are you reviewing this just so you can read
21	from the exhibit or are you asking him if
22	reading this makes him remember something that

occurred before he was involved in the 1 2. business? Your Honor, MR. STEINTHAL: 3 testified unequivocally that the Librarian 4 rejected the musical works benchmark in the 5 There is jurisprudence in the prior CARP. 6 prior CARPs from 1998 to the last CARP on this 7 I'm trying to refresh his 8 precise issue. 9 recollection, upon looking at these decisions, as to whether, in fact, he has a basis for the 10 conclusion he testified to on direct. 11 12 CHIEF JUDGE SLEDGE: The last CARP 13 the time that he was involved in was 14 SoundExchange. This decision is before he was 15 involved in SoundExchange. 16 MR. STEINTHAL: Your Honor, I However, he testified on 17 understand that. 18 direct about his experience in the business 19 spanning many decades, and I think that he

testified generally about the subject matter

may or may not help him form a basis for

of what is referenced in these decisions.

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1	answering my question as to whether there is
2	a basis for his assertions with respect to the
3	musical work benchmark.
4	CHIEF JUDGE SLEDGE: For a
5	decision made while he was at SoundExchange?
6	MR. STEINTHAL: Your Honor, if his
7	decisions may have been informed by many
8	things I mean he testified about his
9	experience not just at SoundExchange, but in
10	the music industry for decades. That was the
11	basis for much of his testimony, not just his
12	experience at SoundExchange. I would imagine
13	that he made himself aware of decisions
14	affecting SoundExchange during the course of
15	his stint as a representative of
16	SoundExchange.
17	CHIEF JUDGE SLEDGE: If it makes
18	him remember something that he has now
19	forgotten, I guess you can go into that.
20	BY MR. STEINTHAL:
21	Q Now did you consider in your
22	testimony about the greater value of a sound

recording performance than a musical works performance the fact that prior CARP proceedings have presented that issue to the Librarian for decision?

A No.

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Have you been made aware that the Q 1998 pre-existing services CARP proceeding determination that actually made а that the sound SoundExchange's argument recording performance right is more valuable than a musical works performance right was rejected?

A No. My understanding was that they found there wasn't enough evidence that was actually given by each side to make a determination on the issue.

Let's take look, then, Q а that understanding is correct whether whether this helps you understand in greater detail what was and what did and I'm not suggesting that what didn't happen. is in here is directly contrary to what you

said, but I want to see whether this helps you better frame your last answer.

Take a look at page 25404, at the bottom righthand column, do you see where it says, "RIAA faults the panel for its lack of discussion on the question of whose rights in the phono record are more valuable" -- and that's referring to musical work versus sound recording. And it goes on to say, "While the Registrar agrees that the panel did not make specific citations to record evidence, insufficient finding that there was conflicting evidence to make a determination that the performers and record companies deserve a larger percentage from the services musical than granted to the works supported by the record evidence."

Then if you turn to the righthand column on the same page now, 25405, do you see the first paragraph there? It states, "Based on a review of the record evidence, the Registrar concurs with the panel's conclusion

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insufficient evidence that there was determine that the performers and record companies deserve a larger percentage from the services than that received by the copyrightholders in the musical workers. That being so, the Registrar finds no basis for making an musical works the upward adjustment to establish license fees to performance broader range of potential rates." consistent with Ιs that your recollection of what you understood had happened in the PES case on that? insufficient Α That there was evidence presented? 0 And that RIAA had argued that there should be a higher value on the sound recording performance right compared to the musical work performance right but failed to submit sufficient evidence to support that conclusion?

A Again, you're reading this for the first time for me.

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Q Well, again, sticking with your
testimony that the musical works fees as a
benchmark has been rejected in the prior CARP
or CARPs, turn, if you would, to what I'll
mark as Services Exhibit 85, which is an order
from the last CARP proceeding dated July 18,
2001. By "last CARP proceeding," I mean the
webcaster CARP proceeding.
[Whereupon, the document
was marked as Services
Exhibit 85 for
identification.]
Q Do you recall that in the prior
CARP proceeding there was a pre-trial motion
about whether or not the musical work
benchmark could be advanced or not in that
case?
case? A I actually don't recall that
A I actually don't recall that
A I actually don't recall that particular motion.

fees benchmark identified in a previous rate
adjustment proceeding as the upper limit on
the value of the performance of a sound
recording may or may not be adopted as the
outer boundary of the zone of reasonableness
in this proceeding. This is a factual
determination to be made by the CARP based
upon its analysis of the record evidence in
this proceeding."
Does that comport with your
recollection of what the Registrar of
Copyrights ruled on that issue?
A Are you on page 3?
Q Yes, the last page of the exhibit,
the last paragraph.
A I see that. Okay.
Q You wouldn't characterize that as
Q You wouldn't characterize that as having rejected the musical works benchmark,
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having rejected the musical works benchmark,
having rejected the musical works benchmark, would you?

webcaster case, you're familiar with the fact
that the Librarian made it clear that,
although the panel was not obligated to do so,
the panel could have utilized the musical
works benchmark in making its decision and
simply adjusted for whatever assumptions
needed to be accounted for?
A Yes.
Q And that's not the same as having
rejected the musical works benchmark, is it?
A Well, they didn't use it, but I
guess it's got in here. So I guess you're
saying they didn't reject it.
MR. STEINTHAL: I have no further
questions, Your Honor.
CHIEF JUDGE SLEDGE: All right,
any further questions of Mr. Simson?
MS. ABLIN: Your Honor, this is
Karyn Ablin on behalf of the radio
broadcasters. I have a number of questions of
Mr. Simson.
CHIEF JUDGE SLEDGE: Thank you.

1	CROSS EXAMINATION
2	BY MS. ABLIN:
3	Q Good afternoon, Mr. Simson.
4	A Good afternoon.
5	Q I join Mr. Steinthal in hoping
6	that you had a nice trip to Greece. You look
7	tanned and rested.
8	A No, it was meetings though.
9	(Laughter.)
10	Q Hopefully, you had a little bit of
11	time to enjoy the scenery.
12	My name, as I said, is Karyn
13	Ablin, and I'm here on behalf of the radio
14	broadcasters, and we'll be spending a little
15	bit of time this afternoon chatting.
16	Because so much time has passed
17	from the last time that you had appeared as a
18	witness here, I just wanted you to reaffirm
19	for the record that, because you were under
20	cross that whole time, that you have not had
21	any conversations about your testimony with
22	lawyers from Jenner or lawyers of the

1	SoundExchange.
2	A That's correct.
3	Q Okay, and you have not talked
4	about your testimony with Ms. Kessler, who is
5	scheduled to appear as a witness in this
6	proceeding?
7	A I have not.
8	Q Have you spoken with anyone else
9	that's not a lawyer or not a witness about
10	your testimony in this proceeding?
11	A I was driving my wife crazy for
12	about three days.
13	(Laughter.)
14	Q I'm sure she's subject to some
15	spousal immunity and privilege.
16	Okay. Now I believe that you
17	stated in your written statement that for many
18	releases the production and promotion costs
19	can easily reach several million dollars for
20	a single sound recording.
21	A That's correct.
22	Q I was going to say, we could look

1	at your statement if that doesn't ring a bell.
2	Is it fair to say that the
3	promotion cost alone could reach several
4	million dollars for a single sound recording?
5	A It can.
6	Q I believe you also stated in your
7	written statement that to promote the sound
8	recording record labels must pay high prices
9	for public relations, concert tours, tour
10	support, music videos, marketing campaigns,
1.1	and other promotional devices such as posters
12	and store displays. Do you remember
13	A That's correct, yes.
14	Q I notice that you didn't mention
L5	radio promotion. Radio promotion would also
L6	be a significant way for record companies to
L7	promote sound recording?
L8	A It certainly is a major cost.
L9	Q To your knowledge you work with
20	record labels a lot, I take it, in your
21	capacity as Executive Director of
22	SoundExchange?

1	A That's correct.
2	Q And are you aware whether, do
3	those labels pay significant sums of money, in
4	fact, to promote sound recordings to
5	terrestrial radio?
6	A Well, I should say that they don't
7	really talk to me anymore about that in my
8	capacity. My knowledge and understanding of
9	that is really more when I was managing
10	artists seven or eight years ago.
11	Q Fair enough. With that caveat,
12	are you aware whether labels spend significant
13	sums of money
14	A They do.
15	Q in fact, to promote to radio?
16	Now switching gears just a little
17	bit, it's true, is it not, that many
18	performing artists are willing to give away
19	the sound recording performance rights or
20	allow their works to be performed for free in
21	exchange for the value of being performed on
22	certain webcasting services, right?

1	A There are some performers who I've
2	heard have done that.
3	Q Now are you familiar with an
4	organization called GRAMEX, G-R-A-M-E-X
5	A There are two organizations called
6	GRAMEX. They are the performing rights
7	organization for both Denmark and there's also
8	GRAMEX Finland. So there are two.
9	Q And the one for Denmark, GRAMEX in
10	Denmark, what is their role?
11	A They are similar to SoundExchange
12	in that they license and collect public
13	performance in Denmark.
	performance in Denmark. Q In doing that, they represent both
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13 14	Q In doing that, they represent both
13 14 15	Q In doing that, they represent both performers and record labels?
13 14 15 16	Q In doing that, they represent both performers and record labels? A That is correct.
13 14 15 16 17	Q In doing that, they represent both performers and record labels? A That is correct. Q I believe you testified when you
13 14 15 16 17 18	Q In doing that, they represent both performers and record labels? A That is correct. Q I believe you testified when you were here last, you testified about IFPI,
13 14 15 16 17 18 19	Q In doing that, they represent both performers and record labels? A That is correct. Q I believe you testified when you were here last, you testified about IFPI, correct?

Phonographic Industries. It's a trade
association, the worldwide trade association
representing record companies, record
producers worldwide.
Q Now you mentioned earlier, again,
when you were here last, I believe you alluded
to a study that was done in Denmark concerning
a possible linkage between radio, airplay, and
CD sales? Do you recall that?
A Correct. There was a study done
in Denmark.
Q Were you aware that that study was
commissioned by GRAMEX and IFPI Denmark?
A Yes, I was.
Q Okay. Now you've also testified
in your written statement that, even if there
were an argument that webcasting promoted
sales of sound recordings, that would provide
no reason to forego compensating record labels
and record artists fully for the value of the
works that webcasters use, correct?
A That's correct.

1	Q Now you're not suggesting by that
2	statement, are you, that the extent to which
3	the various webcasting services promote sound
4	recording sales is totally irrelevant to the
5	Board's rate-setting inquiry, are you?
6	A My personal feeling is that in a
7	compulsory statutory license where someone can
8	play whatever they want and not play the track
9	that you're trying to promote, it should not
10	be considered.
11	Q In fact, it is a statutory factor?
12	A I see that it is, but my personal
13	feeling is that when you can play whatever you
14	want, it shouldn't be.
15	Q Okay, but you are aware that it
16	is, in fact, the law?
17	A I am aware of that.
18	Q Okay. Would you agree that
19	assuming an economically-rational act or a
20	willing record label seller who desires to
21	maximize its profits might agree to license
22	its music to a webcasting service at a lower

rate if it were sure, through empirical
studies or otherwise, that it would make more
money in the aggregate from that lower rate as
a result of increased CD sales than it might
from getting a higher performance rate with
lower CD sales?
MR. SMITH: Your Honor, I'm going
to object to the question. I don't know how
anybody could follow all the various clauses
and hypotheticals in that question.
CHIEF JUDGE SLEDGE: Ms. Ablin?
MS. ABLIN: Let me try to rephrase
that.
BY MS. ABLIN:
Q Do you agree, Mr. Simson, that
record labels desire to maximize their
profits?
A Yes.
Q And in maximizing their profits
Q And in maximizing their profits let's see how we can do this. If they were

1	from different revenue streams, which would
2	they choose?
3	A Again, I think every record
4	company may make a different choice, so I
5	don't want to speculate on that. I think it's
6	just too speculative.
7	Q Okay. So you're saying there
8	might be some record labels that might not
9	want to maximize their profits?
10	A Well, they may make decisions on
11	different bases. I mean they may have a
12	political reason why they want to do something
13	versus something. I think it's just way too
14	speculative for me to answer.
15	Q Okay, fair enough. Okay, let's
16	switch gears for a minute then.
17	The copyrightable elements of the
18	sound recording, which I want to talk about
19	for a few minutes here, there are only those
20	portions that show some sort of creativity or
21	originality, right?
22	A The performance on the sound

1	recording of the musicians and the performers,
2	yes.
3	Q In order to get a copyright,
4	there's got to be at least a modicum of
5	originality in the copyrighted work?
6	A I mean that's what the Copyright
7	Act says.
8	Q And I believe you stated in your
9	testimony that there are two groups, two
10	separate groups, that make copyrightable
11	contributions to a sound recording, performers
12	and record labels or record producers?
13	A On the one hand, and then are
14	you talking about the difference between the
15	musical work
16	Q No, I'm talking about
17	A Oh, I see.
18	Q I believe you stated in your
19	testimony that there are two groups.
20	A Sure. The performers who make the
21	recordings and the owners who invest in them.
22	Q Yes. And the performers'
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1	copyrightable contribution, which I believe
2	you described in there, in your statement, is
3	the performance itself? That's their
4	copyrightable contribution?
5	A Correct.
6	Q And the record producers'
7	copyrightable contribution is, and this is a
8	quote from your statement that we can look at
9	if it doesn't sound familiar, "setting up the
10	recording session, capturing and
11	electronically processing the sounds, and
12	compiling and editing them to make the final
13	sound recording."
14	A That sounds like my testimony.
15	Q Okay. In fact, there could be
16	cases, couldn't there, where a record owner's
17	creative contribution is so minimal that the
18	performance is the only copyrightable element
19	in the sound recording?
20	MR. SMITH: Objection. Calls for
21	speculation, Your Honor.
22	CHIEF JUDGE SLEDGE: Ms. Ablin?

1	MS. ABLIN: Let me perhaps go
2	about this a different way then. I would like
3	to show the witness a document.
4	CHIEF JUDGE SLEDGE: All right.
5	MS. ABLIN: Just one moment, Your
6	Honor.
7	[Whereupon, the document
8	was marked as Services
9	Exhibit 86 for
10	identification.]
11	BY MS. ABLIN:
12	Q Mr. Simson, I'm about to hand you,
13	I am handing you, rather, an exhibit that has
14	been marked as Services Exhibit 86. It's a
15	House report that I believe you cited to
16	extensively in your testimony. It's No. 94-
17	1976. This is just the first few pages. I'm
18	not burdening people with a 100- or 200-page
19	full-length version.
20	If you could turn to page 7 of
21	this exhibit? First of all, do you recognize
22	this report as the report that you quoted in

your statement a few times?
A I do.
Q You do. If I could direct your
attention to the fourth paragraph of page 7 in
this exhibit, which again this is the House
report, right, from the Committee on the
Judiciary in connection with the Copyright
Act?
A Right.
Q Yes. Do you see the statement
there that the House Committee made that says,
"There may, however, be cases where the record
producer's contribution is so minimal that the
performance is the only copyrightable elements
in the work."?
A I do.
Q Okay. So, at a minimum, Congress
determined at one point that that statement
was true, correct?
A It's true, certainly.
CHIEF JUDGE SLEDGE: Now wait a
minute. A House report statement equals a

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1	determination by Congress?
2	MS. ABLIN: Well, at a minimum
3	CHIEF JUDGE SLEDGE: As said by
4	this witness?
5	MS. ABLIN: Fair enough.
6	BY MS. ABLIN:
7	Q At a minimum, the House Judiciary
8	Committee that issued the official report that
9	accompanied the Copyright Act made this
10	determination, correct?
11	A That is correct.
12	Q Now I believe you also stated in
13	your written testimony that, "Ownership of the
14	copyright in a sound recording is
15	distinguished from ownership of the material
16	object in which the sound recording is
17	fixed."? Does that ring a bell?
18	A Can you restate that?
19	Q Certainly. I believe you stated
20	in your testimony that, quote, "Ownership of
21	the copyright in a sound recording is
22	distinguished from ownership of the material

1	object in which the sound recording is
2	fixed."?
3	A Yes. That's correct.
4	Q So, in other words, if someone
5	owns a physical copy of a CD, that does not
6	give them the copyright ownership in the CD?
7	A That's correct. It doesn't give
8	the right to put it in a movie or use it for
9	whatever they want.
10	Q So there's no copyright that
11	subsists in that physical copy? The
12	copyright, it's in the sound recording that's
13	embodied on the physical product, but, as you
14	just said, owning the physical product itself
15	does not
16	A Doesn't give you ownership of the
17	copyright, correct.
18	Q Yes, okay. Now costs associated
19	with manufacturing the physical product as
20	opposed to creating the master recordings that
21	go on that product, those are not input costs
22	into the creation of the copyrighted sound

1	recording, the master recording, are they?
2	A So you're talking about the known
3	facts, the jewel box, the covers
4	Q Yes.
5	A all of that stuff that you send
6	out to the public?
7	Q And the CD itself, the physical
8	CD, not what goes on it.
9	A Correct. You've already recorded
10	the master recording and that's finished.
11	Q Correct. So those manufacturing
12	costs are not input costs into the
13	copyrightable portion of that?
14	hou/re gertainly
74	A Well, they're certainly
15	investments into making the copyright valuable
15	investments into making the copyright valuable
15 16	investments into making the copyright valuable because
15 16 17	investments into making the copyright valuable because Q But they're not I guess what
15 16 17 18	investments into making the copyright valuable because Q But they're not I guess what I'm getting at is they're not input costs into
15 16 17 18 19	investments into making the copyright valuable because Q But they're not I guess what I'm getting at is they're not input costs into the copyrighted work itself? They're not

1	that question two questions ago. Why are we
2	asking that same question?
3	CHIEF JUDGE SLEDGE: Ms. Ablin?
4	MS. ABLIN: I'm sorry, I don't
5	believe I caught his answer.
6	BY MS. ABLIN:
7	Q If you could restate your answer?
8	A All right. Well, what I said
9	before was that, once you've paid for the
10	record, you've paid for the copyrightable
11	work. These costs are investments in making
12	that copyright valuable.
13	Q But they're not costs associated
14	with creating the master track?
15	A That's correct.
16	Q Okay. And the same would be true
17	for costs of making the package insert, the
18	liner notes?
19	A That would be true.
20	Q And the same would also be true
21	with respect to distribution costs for the
22	product?

1	A Correct.
2	Q And also the same would be true
3	with respect to promotion costs of the
4	product? They might make the album
5	A True.
6	Q more successful, but they're
7	not inputs into the master recording?
8	A As a business, I think you're
9	going to that is the way you're going to
10	look at whether you have a successful
11	copyright or not or what your investment is in
12	it and what your return is.
13	Q Sure, sure.
14	A So I'm not sure you can really
15	sever that, but, again, you've created your
16	copyright. If you want to just have it sit
17	there, you can do that.
18	Q Right. It's already been created
19	by the time you're promoting it. Well, I
20	suppose you could promote it earlier, but
21	they're not necessarily linked?
22	A That's correct. There could be

could have because you additional costs remixes or different versions of the actual sound recording, which would be separately copyrighted themselves. So, for example, frequently now you'll have -- there's the album version and now we have a version, which is going to be different than There might be some guest artists the album. or a remix by a well-known producer with additional costs. So, you know, in promoting a recording, you could have additional cost into the sound recording copyright itself.

Q I'm not sure I followed that. You could have promotion costs that go into actually creating the master tracks --

A Well, you create a master recording. Let's say it's an album, and let's say there's a focus single track, and you decide that you want to make it even more special for radio or for the fans, and so you create a separate version with a couple of guest artists or you change some of the

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instrumentation. It's called a remix. You
would have maybe a well-known producer or a DJ
who would actually remix it, and you would
have a lot of additional costs in that.
Again, it's from the same recording.
Q Okay, but those would be mixing
costs in creating a new work as opposed to,
you know, hey, buy-this-new album costs?
A Well, again, you're creating more
cost in the sound recording. So I think it's
a little hard to sometimes draw a line and say
these are; these aren't.
Q Okay, but the costs you were just
mentioning, just so I understand, you were
talking about costs invested in creating a new
version
A Correct.
Q a new copyrighted sound
recording? Okay.
Now on risk of stating the very
obvious, this is a copyright proceeding that
we're involved in, correct?

1	A Yes.
2	Q And we're here to present evidence
3	so that the Board can value the digital
4	performance rights in transmitting songs,
5	sound recordings, via digital audio
6	transmission for the services under the
7	statutory licenses we're valuing here?
8	A Correct.
9	Q Okay. Now I believe you also
LO	stated in your written testimony that the
L1	broad Section 106, Sub 4, performance right
L2	does not extent to sound recordings?
L3	A That is correct.
L4	Q I believe you also characterized
L 5	that as, quote, "an anomaly" that is primarily
6	a product of history?
7	A Yes.
8	Q It's true, isn't it, again on risk
9	of stating the obvious, that Congress is the
20	institutional body that's been set up to enact
21	copyright law?
22	A That's correct.

	o and in that logicalative process
1	Q And in that legislative process,
2	various groups, because we are in a democracy,
3	are free to weigh-in to lobby their
4	Representatives and their Senators for various
5	bits of legislation, correct?
6	A Correct.
7	Q Or, for that matter, to oppose
8	bits of legislation that they don't like. And
9	that would include record labels and artists,
10	right? Record labels and artists are free to
11	lobby Congress on behalf of, to support
12	certain legislation?
13	A Every citizen is.
14	Q So they, in fact, had record
15	labels and artists, if they so chose to
16	exercise them, had the same rights of access
17	as radio broadcasters did to Congress in
18	passing copyright laws?
19	A Well, radio broadcasters have a
20	little more power, and that's why we don't
21	have a performance right.
22	Q Well, but record labels, at least

you would agree, were free to go in and knock
on the door and talk to their Representatives
and Senators?
A And they've tried many times.
Q And the recording industry, in
fact, spends lots of money every year, does it
not, in lobbying?
A I think it pales in comparison to
the NAB's spending.
Q But it spends a lot?
A It does spend some money.
Q It spends money. Do you have any
reasonable educated estimate on how much money
a year
A I actually have no idea how much
they spend. It's not part of I don't
Q Fair enough.
I guess the bottom line, the end
result of the legislative process that led to
the 1995 grant of the limited performance
right was Congress decided not to grant a
performance right to terrestrial radio

1	sorry for terrestrial radio broadcasts?
2	They were not subject to the digital
3	performance right, correct?
4	A That is correct.
5	Q And that includes both their
6	analog transmissions and their digital
7	transmissions made over the air?
8	A That's correct.
9	Q Mr. Simson, are you familiar with
10	the Senate Judiciary Committee report that
11	accompanied the 1995 Digital Performance
12	Rights and Sound Recordings Act?
13	A Actually, I'm not. I may have
14	seen it at some point with the DPR, but I
15	really don't recall.
16	Q I thought you might be since you
17	held yourself out to be a copyright law expert
18	and cited to other reports, other legislative
19	reports.
20	A No. Actually, during 1995, as I
21	said, I actually was managing artists and
22	actually did get a number of artists to get

1	involved in the campaign.
2	Q Well, we're going to hand that
3	report out, so you can take a look at it.
4	[Whereupon, the document
5	was marked as Services
6	Exhibit 87 for
7	identification.]
8	Q Right now I'm handing you a
9	document that's been marked as Services
10	Exhibit 87. It is, in fact, the Senate Report
11	No. 104-128 which accompanied the Digital
12	Performance Right and Sound Recording Act of
13	1995.
14	If you could turn to page 15 of
15	this report? I would like to direct your
16	attention to the first full paragraph on here,
17	which I'll just read the first sentence there.
18	It states that, "This legislation
19	is a narrowly-crafted response to one of the
20	concerns expressed by representatives of the
21	music community; namely, that certain types of
22	subscription and interactive audio services

1	might adversely affect sales of sound
2	recordings and erode copyright owners' ability
3	to control and be paid for use of their work."
4	Do you see that?
5	A I do.
6	Q Is that consistent with your
7	recollection of the 1995 passage of the DPRA?
8	MR. SMITH: I object to the
9	question, Your Honor. I don't know what it
10	means to say something's consistent with the
11	passage of the DPRA.
12	CHIEF JUDGE SLEDGE: Objection
13	sustained.
14	BY MS. ABLIN:
15	Q You testified a lot, Mr. Simson,
16	in your statement about copyright law and
17	about the passage of the digital public
18	performance right, did you not
19	A I did.
20	Q in your statement?
21	For example, on page 13, if you

1	if you want to turn to it, it's the last
2	partial paragraph.
3	A Uh-hum.
4	Q You discuss that, "With the advent
5	of the internet and the many challenges it has
6	posed, that Congress did grant to sound
7	recording copyright owners an exclusive right
8	to publicly perform works." Later you say,
9	"The DPRSA established this right in 1995."
10	Right?
11	A Correct.
12	Q And you were referring to the act
13	that we have been talking about that this
14	report accompanied, correct?
15	A That's correct.
16	Q Were you aware, then, of when this
17	Act was passed, what some of the
18	considerations were on the Committee that
19	caused Congress not to enact a performance
20	right that covered radio?
21	A No.
22	Q You were not aware?

1	A I was not.
2	Q So, as far as you're concerned, it
3	was just something that the broadcasters asked
4	for and they got, for no good reason?
5	A I really can't speculate on that.
6	Q Okay. So you just don't know
7	anything about this report?
8	A I don't, actually.
9	Q Okay. Well, would it surprise you
10	to know that one reason that's listed in this
11	report, that free over-the-air broadcasts are
12	available without subscription, that that
13	might have been a reason listed in here for
14	not giving terrestrial radio a performance
15	right?
16	MR. SMITH: Objection, Your Honor.
17	CHIEF JUDGE SLEDGE: Sustained.
18	Ms. Ablin, what's said in a
19	congressional report is not evidence as to
20	what the statute is, and what somebody
21	understands about a report does not establish
22	any evidence that we can consider about a

1	statute.
2	MS. ABLIN: I guess that's true,
3	Your Honor, if you're Justice Scalia. I mean,
4	obviously, lots of courts consider legislative
5	history when they are interpreting statutes,
6	but I can move on.
7	CHIEF JUDGE SLEDGE: Please.
8	BY MS. ABLIN:
9	Q Are you familiar with the term
10	"radio simulcasting"?
11	A Yes, if you mean simulcasting
12	where a radio is transmitting a signal at the
13	same time over the internet?
14	Q Yes.
15	A Yes.
16	Q Yes. And when that occurs, is
17	your understanding that the signal over the
18	internet contains identical programming to the
19	signal over the air?
20	A Yes. I think there may be some
21	issues of commercials, but
22	Q But other than

1	A Essentially, it's the same.
2	Q Other than commercials, it's the
3	same?
4	A Uh-hum.
5	Q To your knowledge, radio
6	simulcasts are available for free without a
7	subscription? People can just go on and hear
8	a radio station on the air that they're
9	equally able to hear I'm sorry. They can
10	go on the internet and hear a radio station,
11	assuming it streams, and hear the same
12	programming for free that they can hear for
13	free over the air?
14	A Certain stations, that's correct.
15	Q The simulcasts are not
16	interactive, correct? They're not
17	interactive?
18	A That's correct.
19	Q Because the programming's the
20	same, they would provide you would hear,
21	barring a few ad substitutions perhaps, you
22	would hear the same mix of entertainment and

non-entertainment programming that a radio
station puts together in compliance with its
FCC license, correct? It would be the same
programming?
A That's correct.
Q That they're packaging for their
over-the-air broadcasts?
A On the simulcast channels, right.
Q On the simulcasts.
I believe you stated I just
want to find out a little bit more about the
18-member Board of Directors of SoundExchange.
I believe you said there were 18 members?
A That's correct.
Q And nine of those members
represent the labels and nine represent the
artists, is that correct?
A That's correct.
Q With respect to the nine seats
that represent the labels, and this is just
more for my benefit
A Sure

1	Q I take it four of the seats are
2	occupied by the major labels; namely, Warner,
3	EMI, Sony, Sony BMG rather, and Universal?
4	A That's correct. There's actually
5	a fifth seat that the major labels designate.
6	Because, originally, when we started there
7	were five major labels, so they had five
8	seats. When there was the consolidation, the
9	four remaining majors got to choose and
10	designate the fifth seat. So it's actually
11	five major label seats. They designate a
12	fifth, and then there's a sixth. Then there's
13	three independent label seat and one RIAA
14	seat.
15	Q Who is in the fifth major label
16	seat?
17	A The major is designated Steven
18	Marks, who's the General Counsel at the RIAA,
19	to serve for this three-year period.
20	Q Okay, and then the sixth seat is
21	also occupied by a member of the RIAA?
22	A Correct.

1	Q Just for the record, his title is?
2	A I believe he's President of the
3	RIAA.
4	Q Okay. The three independent label
5	seats are?
6	A Well, Tony Silverman from Tommy
7	Boy Records.
8	You have Don Rose, who's an
9	executive running an association of about 200
10	independent labels. So it's called the
11	Association of American Independent Music, and
12	they're a trade group like the RIAA, except
13	their constituency are 200 of the largest U.S.
14	independent labels.
15	Then the third seat is held by a
16	small independent, and that's Dick Huey, who
17	works at Matador Records. Dick's also worked
18	over the years for Righteous Babes and a
19	number of other independent labels.
20	Q Okay. You talked a lot in your
21	testimony about the song "I Will Always Love
22	You," I believe? Yes?

1	A Yes.
2	Q I believe you said it was written
3	by Dolly Parton and performed by, among other
4	people, both Dolly Parton in one version and
5	Whitney Houston in another version?
6	A That's correct. That's true.
7	Q In fact, when Whitney Houston
8	performed the song, she did it at a point in
9	time that was much later than when the song
10	was actually written?
11	A That's correct. It was probably
12	15 or 16 years at least.
13	Q So she actually created not only a
14	different sound recording, but she well,
15	let me back up.
16	Are you familiar with the two
17	performances?
18	A I am.
19	Q So when Whitney Houston rendered
20	her performance, it was not only a different
21	song recording that she created, but she
22	performed a different arrangement, correct?

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1	A That's correct.
2	Q And different musical arrangements
3	of a musical composition are entitled to
4	separate copyrights, correct?
5	A They are. It rarely happens
6	because the original owner of the musical work
7	is usually not very happy about creating a
8	derivative work from it. So in that
9	particular instance, I don't believe you would
10	have a separate musical work copyright for
11	that arrangement.
12	Q Okay. Well, let's
13	A The arranger probably got paid to
14	do the arrangement.
15	Q We're going to just take a quick
16	look at something else here. While we're
17	waiting for this exhibit to get marked, if you
18	could take a look at an exhibit I believe that
19	you've sponsored in, which is 209, which I
20	believe is the sheet music for "I Will Always
20 21	

1	Q For "I Will Always Love You."
2	A And you say it's 209?
3	Q 201, I'm sorry. If I said 209, I
4	was wrong.
5	A Okay.
6	Q If you could just flip to the
7	second page there, and you see the notation at
8	the bottom of that page, it says, "This
9	arrangement copyright 1982" by Velvet Apple
10	Music?
11	A Correct.
12	[Whereupon, the document
13	was marked as Services
14	Exhibit 88 for
15	identification.]
16	Q Now I'm going to hand you another,
17	a document that has been marked as Services
18	Exhibit 88. If you could just compare it's
19	also sheet music for "I Will Always Love You."
20	A Uh-hum.
21	Q If you could just compare the
22	notes and the key and whatnot to the exhibit

1	in your book and tell me, are they identical
2	or are they different?
3	A Well, it's in a different key. I
4	thank my music teacher for this. But if you
5	notice, the copyright is the same company.
6	Velvet Apple Music has the copyright '73, '82
7	for the Dolly Parton arrangement, and then '92
8	for the Whitney Houston arrangement.
9	Q Yes, so I guess my only point is
LO	this, the exhibit that I just handed out, as
L1	you just correctly pointed out, actually has
L2	a separate copyright because it's a separate
L3	arrangement, and that copyright was issued in
L4	1992, correct?
L5	A Correct.
L6	Q As opposed to the version that was
L7	attached to your testimony, which was
L8	copyrighted in 1982?
L9	A That's correct.
20	Q The arrangement was.
21	Turning to another topic, we'll
22	move past the sheet music. I believe you also

1	stated in your testimony that "SoundExchange
2	is committed to improving our collection
3	processes and lowering administrative expenses
4	to ensure that every artist and record label
5	receives the maximum possible amount for the
6	performance of their creative works."?
7	A That's correct.
8	Q And you also stated, I believe,
9	you included a statement, rather, from the
10	Librarian of Congress in your statement that
11	says that, "SoundExchange only deducts
12	necessary distribution costs from the
13	SoundExchange royalties," sound recording
14	royalties it collects?
15	A I don't believe that's correct. I
16	think we deduct for licensing collection and
17	distribution cost.
18	Q Okay. Let's just turn to your
19	testimony quickly to clarify this. It's page
20	39. Let's see if I can find this.
21	Do you see item 2 on page 39
22	there? The first sentence says,

1	"SoundExchange is a non-profit organization
2	that will deduct only necessary distribution
3	costs." So that's no longer true, I take it,
4	from what you just told us?
5	A Well, I think what you're taking
6	is just a quote that was used for a particular
7	purpose. I believe that it is set out more
8	fully what expenses we do take.
9	Q Sure.
10	A So to the extent that it says only
11	distribution cost, it's wrong.
12	Q Well, in fact, it may have been
13	true at one point because, in fact, the law
14	changed to allow SoundExchange to deduct more
15	expenses than it initially was able to.
16	A But it was never just limited to
17	distribution cost.
18	Q Okay. But, in any event, there
19	are other costs besides strictly under the
20	narrow definition of the word "distribution
21	costs"
22	A Correct.

1	Q that are deducted, correct?
2	A Correct.
3	Q I believe, as you said, one of
4	those costs is attorneys' fees and related
5	expenses for participating in royalty rate-
6	setting proceedings such as this? That's a
7	cost that is deducted?
8	A It certainly is.
9	Q That comes out of the royalties, I
LO	guess, sort of off the top before the money is
L1	then further distributed to the labels and the
L2	artists?
L3	A Well, it's amortized over the
L4	period of the license for which it is spent to
L5	make it more fair over the five years, for
L6	example, of the upcoming license.
L7	Q Okay. I'm going to hand out
L8	another document here, so we can go into a
L9	little more detail about the expenses that get
20	deducted.
21	MS. ABLIN: We're marking now
22	Services Exhibit 89. It's going to be

1	SoundExchange's annual report for the period
2	April 1st, 2003 through March 31st, 2004,
3	which was produced to us by the company in
4	production, in discovery.
5	[Whereupon, the document
6	was marked as Services
7	Exhibit 89 for
8	identification.]
9	BY MS. ABLIN:
10	Q Are you familiar with this
11	document, Mr. Simson?
12	A Yes.
13	Q Did you help in creating this
14	document?
15	A I did.
16	Q If you could turn to the page
17	that's Bates numbered SX76670, I believe at
18	the back, and you see there are expenses that
19	are set forth for the time period that the
20	report covers
21	A Uh-hum.
22	Q you know, for personnel

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operating expenses, member services, licensing
and legal, and royalty assistance. Could you
just explain to all of us what goes into each
of these elements of expense?
A Sure.
Q What triggers the cost?
A You'll get a much better
explanation from Ms. Kessler since she's run
the day-to-day operations.
Q Okay, well, just the 30,000
A But, yes, I mean the big approach,
the personnel is obviously all the different
people in the departments, whether it's the
royalty, the people who collect the royalties
and process the royalties, whether it's the
floor people who work processing the data that
comes in from services. So we get logs that
come in and we figure out what's being played.
We match, typically it depends
on service, but 92, 94 percent, but 6 percent
of hundreds of millions of performances is

still a lot of performances that you have to

do manual research on. We have people who -we now are up to 12,000 artists, and that's a lot of artists to provide service to.

So we have a staff of people who handle their inquiries and their phone calls from their business managers, from their lawyers, making sure that their paperwork is right, making sure -- and, of course, they're always interested in the royalties that we're starting to get from Europe, which haven't come before.

Member services is also about outreach, so to make sure people know what we're doing and are aware of their royalties. It's interesting to me that there are still many people who are unaware of this royalty. So we spend a fair amount of time and effort get the word about performance to out royalties.

it's Frequently, heirs or grandchildren of people who created great recordings in the twenties and thirties.

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don't have entertainment lawyers anymore or agents or people like that, so they're not going to be as familiar with new changes in the law. So when they find out there's a new revenue stream for their valuable recordings, they're extremely excited. It's a wonderful kinds of those thing when you have That's what member services experiences. does.

Licensing and legal, obviously, is these kinds of proceedings. Obviously, I wish that was zero, but it's not.

And we have other legal issues like audits to make sure people are paying us the right amount.

Royalty systems is the cost of building very sophisticated systems to process — I think Ms. Kessler, again, will have the exact numbers, but I think we're over 700 million track-level performances. Typically, these are very minute calculations, and it's a very sophisticated system with credits and

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1	adjustments and things of that nature.
2	Q Just kind of eyeballing the totals
3	here, approximately, if you add up these five
4	numbers, you're just under \$3 million in
5	expenses?
6	A Correct.
7	Q I want to back up and talk just
8	for a minute about the licensing and legal
9	expenses. Did I just hear you testify that
LO	this line item would include costs incurred in
L1	participating in rate-setting proceedings such
L2	as this?
L3	A That's correct.
L 4	Q Well, I'm a little bit confused
.4 .5	Q Well, I'm a little bit confused about something then. Because if you look
.5	about something then. Because if you look
.5 .6	about something then. Because if you look down at the next section entitled,
-5 -6 -7	about something then. Because if you look down at the next section entitled, "Administrative Rate," the third sentence
.5 .6 .7	about something then. Because if you look down at the next section entitled, "Administrative Rate," the third sentence there, I'll just read it to you to see if
.5 .6 .7 .8	about something then. Because if you look down at the next section entitled, "Administrative Rate," the third sentence there, I'll just read it to you to see if we're both on the same page literally.

administrative rate and 20 percent to repay the principal and interest outstanding on the entered into with the promissory note Recording Industry Association of America, Inc., or RIAA, for the repayment of costs the initial arbitrations incurred in establish rates and terms for pre-existing eligible subscription services and nonsubscription transmission services for fiscal year 2004. SoundExchange repaid \$415,685 in principal and interest to the RIAA."

That sounded to me as if the costs of participating in proceedings such as this, at least the past costs, were not included in these five line items, but they were "in addition to"?

A Again, I'm not sure; that could be in that line item; it could not. Again, Ms. Kessler will know that answer.

Q Okay, but it is your understanding, though, that SoundExchange deducts 20 percent of royalties, as this

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sentence seems to suggest, every year?

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A We deduct 20 percent from only webcasting and PES, which were the subject of these proceedings. The admin fee or what's deducted on satellite radio is very much lower because there haven't been any expenses incurred.

the What happened was SoundExchange Board, when we were spun off as independent non-profit, there an was an agreement made between the artist side of the Board and the label side of the Board how we would handle the repayment of certain expenses that had been incurred prior to our becoming independent. That's, essentially, no one wanted the admin fee to be higher than 20 There are many collectives around percent. the world where 20 percent is sort of a benchmark.

More mature collecting societies get down to 15. You can even see ASCAP and BMI, BMI is now 66 this year; ASCAP's 92.

1	They are both around 15 percent, actually a
2	little higher, depending on how you calculate
3	the admin fee.
4	So, for us, and collecting a
5	tenth, well, less than a tenth of the money,
6	you know so we've been very efficient
7	compared to other societies around the world.
8	We felt 20 percent, my Board felt that 20
9	percent was the right benchmark. Whatever we
10	could shave below that would be what we would
11	use to repay.
12	So if we're at 20 percent, we pay
	So II we let do no persona, we pro-
13	nothing back. If we're below 20 percent, we
13	nothing back. If we're below 20 percent, we
13 14	nothing back. If we're below 20 percent, we repay the difference.
13 14 15	nothing back. If we're below 20 percent, we repay the difference. Q Now you mentioned the agreement
13 14 15 16	nothing back. If we're below 20 percent, we repay the difference. Q Now you mentioned the agreement when SoundExchange was spun off to repay the
13 14 15 16 17	nothing back. If we're below 20 percent, we repay the difference. Q Now you mentioned the agreement when SoundExchange was spun off to repay the recording industry its costs under the
13 14 15 16 17 18	nothing back. If we're below 20 percent, we repay the difference. Q Now you mentioned the agreement when SoundExchange was spun off to repay the recording industry its costs under the promissory note referred to in this annual
13 14 15 16 17 18 19	nothing back. If we're below 20 percent, we repay the difference. Q Now you mentioned the agreement when SoundExchange was spun off to repay the recording industry its costs under the promissory note referred to in this annual report. How much was the note for?

1	A I believe there's about \$2.5
2	million left to be repaid.
3	Q Again, just more for my benefit,
4	this sentence talks about the repayment of
5	costs incurred in the initial arbitrations.
6	Those initial arbitrations it's referring I
7	think you said were the pre-existing
8	subscription services, and would that also
9	include
10	A And Webcaster I.
11	Q Webcaster I. What about Webcaster
12	II?
13	A No, I believe at that point we
14	were paying for them out of actual revenue
15	coming in.
16	Q Okay. Would the same be true for
17	I think what you've called the "Terms CARP,"
18	which would be the
19	A Again, yes, that was something
20	that we would have paid for out of
21	Q Just for the record, could you
22	explain what the Terms CARP is, when I use

1	that well, when I see that term in
2	SoundExchange documents?
3	A You're talking about Webcaster II
4	where essentially it was just over terms, not
5	over rates, because the rate was pushed
6	forward, but there was an objection by RLI.
7	So we went into a Terms CARP.
8	Q Okay.
9	A Which they then abandoned.
10	Q So I believe you also said then
11	so those two proceedings are still being paid
12	for today, the one that occurred, the pre-
13	existing subscription services proceeding that
14	occurred in '98, I believe, and Webcaster I?
15	There's still between \$2 and \$3 million left
16	to be repaid, right?
17	A That's correct.
18	Q Okay. But the proceedings since
19	then have been paid, I believe you said, on an
20	amortized basis over the term of the
21	license
22	A Correct.

1	Q that the proceeding covers?
2	A Correct.
3	Q Okay.
4	MS. ABLIN: Your Honor, I would
5	like to move this exhibit which was 89 into
6	evidence.
7	CHIEF JUDGE SLEDGE: Any objection
8	to Exhibit 89?
9	MR. SMITH: No, Your Honor.
10	CHIEF JUDGE SLEDGE: Without
11	objection, Exhibit 89 is admitted.
12	[Whereupon, the document
13	marked as Services
14	Exhibit 89 for
15	identification was
16	received in evidence.]
17	BY MS. ABLIN:
18	Q Just so we can have the full
19	picture, I'm about to hand you, Mr. Simson, a
20	document that we've marked as Services Exhibit
21	90. It's another annual report by
22	SoundExchange for the subsequent period to the

1	one you just have been looking at, April 1st
2	through December 31st, 2004. Just for the
3	record, this document has been Bates numbered
4	SX007661 through 65
5	[Whereupon, the document
6	was marked as Services
7	Exhibit 90 for
8	identification.]
9	Q Mr. Simson, do you recognize this
10	document?
11	A I do.
12	Q Did you assist in creating this
l	annual report as well?
13	
13	A I did.
14	A I did.
14 15	A I did. Q If you could turn to page SX7665,
14 15 16	A I did. Q If you could turn to page SX7665, and we won't dwell on this since we mostly
14 15 16 17	A I did. Q If you could turn to page SX7665, and we won't dwell on this since we mostly covered it in the last one, but these expenses
14 15 16 17 18	A I did. Q If you could turn to page SX7665, and we won't dwell on this since we mostly covered it in the last one, but these expenses with the SoundExchange expenses listed at the
14 15 16 17 18 19	A I did. Q If you could turn to page SX7665, and we won't dwell on this since we mostly covered it in the last one, but these expenses with the SoundExchange expenses listed at the top of that page were generally the same type

1	Q And the note
2	JUDGE WISNIEWSKI: Can I interrupt
3	just for a second here, just for a point of
4	clarification?
5	Did the fiscal year change?
6	THE WITNESS: It did, Your Honor.
7	JUDGE WISNIEWSKI: Thank you.
8	THE WITNESS: When we were spun
9	off, the RIAA was on a April 1-March 31.
10	Since all of our licensees were on a calendar
11	year, it made much more sense for us to be on
12	a calendar year. So the Board voted to have
13	a nine-month, a short year, and then we've
14	been on a calendar year since.
15	JUDGE WISNIEWSKI: Thank you.
16	BY MS. ABLIN:
17	Q And just two more quick notes
18	about this document. If you could look at the
19	second-to-last full paragraph in the
20	administrative rate section, also on page
21	7665, just the last clause there, it says,
22	"For the period April through December of

1	2004, SoundExchange repaid \$575,097 in
2	principal and interest to the RIAA."
3	So this number, \$575,000, was the
4	amount of the expenses we've just been talking
5	about that was repaid for the prior CARP
6	proceedings?
7	A Correct, because the admin fee was
8	15 percent that year of actual operation. So
9	we were able to repay the 5 percent
10	difference.
11	Q To make up the 20 percent of
12	administrative expenses that were then
13	deducted?
14	A Right. There was a 5 percent
15	differential.
16	MS. ABLIN: Your Honor, I'd like
17	to move Services Exhibit 90 into evidence.
18	CHIEF JUDGE SLEDGE: Any objection
19	to Exhibit 90?
20	MR. SMITH: No, Your Honor.
21	CHIEF JUDGE SLEDGE: Without
22	objection, Exhibit 90 is admitted.

1	[Whereupon, the document
2	marked as Services
3	Exhibit 90 for
4	identification was
5	received in evidence.]
6	MS. ABLIN: Your Honor, I'm about
7	to ask this witness a few questions about an
8	exhibit that we received from SoundExchange
9	that's been marked as restricted. I just
10	wanted to pause a minute to allow
11	SoundExchange the opportunity to move to close
12	the session, if it so chose.
13	It's a one-page document with the
14	SoundExchange logo on it entitled, "CARP
15	Repayment." It lists some various
16	expenditures and deductions of administrative
17	rates that SoundExchange charged for various
18	types of proceedings.
19	CHIEF JUDGE SLEDGE: And it refers
20	to repayments of what?
21	MS. ABLIN: CARP, the document is
22	entitled, "CARP Repayment," and it refers, I
1	

believe we can find out more from this
witness to expenses that were incurred in
participating in prior CARP proceedings to set
the copyright rates that we're here before you
now about over the years.
CHIEF JUDGE SLEDGE: Any objection
to the motion oh, I'm sorry, there is no
motion.
MS. ABLIN: I have just paused.
CHIEF JUDGE SLEDGE: All right,
Mr. Smith?
MR. SMITH: Your Honor, I would
exercise my opportunity to make a motion if I
first could see the document for a moment.
MS. ABLIN: Absolutely.
MR. SMITH: I would move, Your
Honor. It's a restricted document with
internal finances in it. Discussion and the
document itself were admitted, both subject to
the protective order.
CHIEF JUDGE SLEDGE: It's internal
financial information on what?

MR. SMITH: CARP Repayments, which
is to say expenses that were allocated toward,
monies that were allocated toward prior CARP
expenses. That's my understanding. The
witness can explain it, I guess. I have never
seen the document before myself, but that's
what it looks like.
CHIEF JUDGE SLEDGE: Any objection
to the motion for the application of the
protective order on questions relating to an
exhibit entitled, "CARP Repayments," involving
expenses that have been incurred by
SoundExchange in prior proceedings?
MR. STEINTHAL: No, Your Honor.
CHIEF JUDGE SLEDGE: Without
objection, the motion is granted.
(Whereupon, the proceedings went
into Closed Session.)

BY MS. ABLIN:

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Q Mr. Simson, it's true, isn't it, that by far the biggest hurdle that SoundExchange has faced is finding the artists who are owed royalties?

A No question. In fact, that report was compiled to show the Board how hard it was. We actually had talked to other societies who said it had taken them 10 years to get to 90 percent payout.

As I think I may have mentioned, we pay 1500 right now independent labels and four majors. That's 90 percent. The last 10 percent may be 6,000 individual copyright owners. It's the long tail who are harder to find.

With artists, there's one artist who has even 1 percent οf the paying 12,000 artists royalties. So 50,000 there's artists that you may be searching for. As I said, we're a bigger company than some of these societies that took

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10 years to get to 90. So it is our biggest challenge.

Q But I guess it's also true, isn't it, that sometimes SoundExchange has found artists and mailed checks to them, and they've received those checks returned back to them uncashed?

A I'm not aware -- I know there have been a couple of times when we've had to replace checks. I'm not that familiar with checks that have been returned. There may have been. We had one person who was worried they were going to lose their benefits who called us and said they were going to lose some federal benefits if they accepted the money, an older artist, but I'm not aware of any specific instances.

Q I'm now going to hand the witness a document that's been marked as Services Exhibit 93, which is an Associated Press article dated April 17th, 2005 and Bates numbered SX76300-302.

1	[Whereupon, the document
2	was marked as Services
3	Exhibit 93 for
4	identification.]
5	Q I will first represent to you, Mr.
6	Simson, that this is a document that was
7	produced to us by SoundExchange, and it came
8	from something called the SoundExchange
9	clipping file. Are you familiar with the
10	SoundExchange clipping file?
11	A Yes. These are just press
12	articles that we have been sent about us and
13	our efforts.
14	Q Okay. Having seen this article
15	now, are you generally familiar with it?
16	A Yes. No, in the first year or two
17	of SoundExchange people didn't know who we
18	were. So I think there was a major learning
19	curve to get people to understand what these
20	rights were. So we did have people who didn't
21	cash the check initially, but we have re-
22	issued most of those checks at this point.

A lot of times we'll say, "We have
money for you, " and, of course, the first
thing they want to know is, well, what do I
have to do? I mean they think it's some sort
of an internet scheme, kind of like the Kenyan
oil companies or whoever, people who have
millions of dollars for you.
So we have had to overcome that.
I think it takes time. It just takes people
understanding what their rights are and that
this is a new revenue stream.
I was surprised, frankly, how long
it's taken, but we've certainly started to get
<u>.</u>
to a point where people are recognizing this.
to a point where people are recognizing this.
to a point where people are recognizing this. MS. ABLIN: Your Honor, I would
to a point where people are recognizing this. MS. ABLIN: Your Honor, I would like to move Exhibit 93 into evidence.
to a point where people are recognizing this. MS. ABLIN: Your Honor, I would like to move Exhibit 93 into evidence. CHIEF JUDGE SLEDGE: To support
to a point where people are recognizing this. MS. ABLIN: Your Honor, I would like to move Exhibit 93 into evidence. CHIEF JUDGE SLEDGE: To support what he's just said? Never mind.
to a point where people are recognizing this. MS. ABLIN: Your Honor, I would like to move Exhibit 93 into evidence. CHIEF JUDGE SLEDGE: To support what he's just said? Never mind. Any objection to Exhibit 93?

1	why we would want to admit newspaper clippings
2	that are used for refreshing a recollection.
3	CHIEF JUDGE SLEDGE: Ms. Ablin?
4	MS. ABLIN: Well, Your Honor, it
5	was used it's a document that came from a
6	file that we received from SoundExchange, a
7	clippings file, that he testified he was
8	familiar with. He testified further that he
9	was specifically familiar with this article,
10	and I was using it to examine and test the
11	truth of the statement that he made initially
12	about whether artists had or had not returned
13	checks uncashed.
14	So I would offer that it is an
15	appropriate exhibit to admit into evidence as
16	impeachment.
17	CHIEF JUDGE SLEDGE: Impeachment?
18	What does it impeach?
19	MS. ABLIN: Well, the initial
20	testimony, that he's now changed his testimony
21	and explained it.
22	CHIEF JUDGE SLEDGE: Exhibit 93 is

1	admitted.
2	[Whereupon, the document
3	marked as Services
4	Exhibit 93 for
5	identification was
6	received in evidence.]
7	BY MS. ABLIN:
8	Q It's true, is it not, that some
9	artists view the SoundExchange royalties as
10	free money? Have you ever heard that term
11	used by some artists?
12	A Free money?
13	Q Free money.
14	A I hear it more mailbox money, but
15	I'm not sure if I've heard that. You know,
16	someone may have said that.
17	Q Okay. Well, then I'd like to show
18	you another exhibit that will, I guess,
19	refresh your recollection on that.
20	[Whereupon, the document
21	was marked as Services
22	Exhibit 94 for
I	

1	identification.
2	Q I'm handing you the document that
3	has been marked as Services Exhibit 94, which
4	is another article that we've received as part
5	of the SoundExchange clipping files. It's
6	Bates numbered SX76331.
7	According to the note that was on
8	here on the copy we received, it was an
9	article written in the CMA "Close Up" magazine
10	October through November of 2005.
11	A That's correct.
12	Q Do you recall this article, coming
13	across this article?
14	A I remember doing this interview,
15	yes.
16	Q If you could just look at the last
17	paragraph again, just to refresh your
18	testimony here. You at least ran into someone
19	that got a check from you that described it as
20	"free money."
21	A Yes.
22	MR. SMITH: Objection, Your Honor.

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1	What is the relevance of whether one artist
2	used that particular expression? What are we
3	doing with this line of questioning?
4	MS. ABLIN: Your Honor,
5	SoundExchange has put in lots of testimony
6	through many witnesses, including Mr. Simson,
7	about the performing artists and how crucial
8	this money, allegedly how crucial this revenue
9	stream is to them. I believe that a statement
10	from artists that it's just free money
11	undermines the veracity of that statement at
12	least as to some artists. Free money is not
13	the same as a necessary and vital revenue
14	stream that artists depend upon.
15	CHIEF JUDGE SLEDGE: The objection
16	is overruled. The exhibit is admitted.
17	[Whereupon, the document
18	marked as Services
19	Exhibit 94 for
20	identification was
21	received in evidence.]
22	BY MS. ABLIN:

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1	Q Mr. Simson, in addition to free
2	money, would found money be a way that you've
3	described this type of money?
4	A I am sure someone may have
5	characterized it that way. They do the same
6	with ASCAP and BMI royalties that show up in
7	their mailbox.
8	Q Okay. We are now going to mark
9	another exhibit, which we're up to Services
10	Exhibit 95. We're switching gears now, going
11	onto something else.
12	[Whereupon, the document
13	was marked as Services
14	Exhibit 95 for
15	identification.]
16	Q I'm handing you a copy of a press
17	release with the comment that you made. It's
18	dated November 15th, 2002. It's been marked
19	as Services Exhibit 95.
20	Do you see the second paragraph in
21	this exhibit, the second sentence well,
22	first of all, do you remember issuing this

1	press release or reviewing this press release?
2	A I do.
3	Q Could you describe the release for
4	us?
5	A This was a release that was put
6	out after the passage of the small webcaster
7	bill. It was a compromise, obviously,
8	reached. I think I made some comment about it
9	earlier.
10	Q If you could look at the second
11	paragraph on the exhibit, the second sentence
12	says, "This provides all parties time to
13	address the unique circumstances of non-
14	commercial webcasters and reach an appropriate
15	arrangement." Which unique circumstances were
16	you referring to?
17	A Well, I think if you think about
18	willing buyer/willing seller standard, a
19	performance on a for-profit or a non-profit
20	would be identical for a user. I mean it's
21	using our music. So, absent some other
22	reason, they should be valued the same. But

when you look at a non-commercial service, and 1 educational mission its or 2 perhaps its religious mission, there may be a policy 3 reason why we would treat them differently. 4 don't think you would on an 5 economics -- I'm not the economist, but I 6 don't think you would value them differently. 7 But there may be a policy reason why you would 8 treat a small non-commercial service different 9 10 than a large service. That's what I was 11 referring to here. Whether it's college, whether it's 12 13 NPR, you know, it was recognizing they're different from a policy standpoint, but not in 14 15 the marketplace difference. It's also true, in addition to 16 0 being non-profits and having purposes like a 17 18 religious purpose or an educational purpose, they can't sell advertising, right, because 19 20 they're non-commercial? I would say that's probably true 21 Α 22 for them. Some have pretty snazzy-looking --

1	Q What about
2	A Maybe they're not called
3	commercials though.
4	Q Yes, let me limit that question a
5	little bit. What about non-commercial radio
6	stations operating under a non-commercial FCC
7	license that are simulcasting?
8	A You know, I recognize from a
9	policy perspective they are different.
10	Q One of the differences is they
11	cannot sell advertising?
12	A Correct.
13	JUDGE ROBERTS: Mr. Simson, when
14	you're saying from a policy reason, whose
15	policy are you referring to? The policy of
16	the recording industry?
17	THE WITNESS: No, I think it would
18	be public policy. So, for example, Congress
19	has at times said we're going to treat public
20	broadcasting differently than we treat
21	commercial broadcasting. I think this
22	particular bill was Congress saying we want

1	something done here. So it was a policy
2	issue. It wasn't a willing buyer/willing
3	seller negotiation in a marketplace.
4	JUDGE ROBERTS: But it's not
5	policy from the record industry side?
6	THE WITNESS: No.
7	BY MS. ABLIN:
8	Q Are you familiar with the
9	testimony that Sound I assume you are;
10	you're the Executive Director of
11	SoundExchange. Your company submitted
12	testimony through many witnesses talking
13	about, arguing that they need census reporting
14	as opposed to sample reporting on the music
15	use reports.
16	A I'm certainly aware of that issue.
17	Q I'm now going to hand you an
18	exhibit. It's been marked as Services Exhibit
19	96.
20	This was produced to us by
21	SoundExchange in discovery. It's a
22	SoundExchange Newsletter. It's Bates numbered

1	SF76095 to 102.
2	[Whereupon, the document
3	was marked as Services
4	Exhibit 96 for
5	identification.]
6	Q Do you have any involvement, Mr.
7	Simson, in publishing these newsletters and
8	making them available to interested persons?
9	A I do.
10	Q And are they made available on
11	SoundExchange's website?
12	A They are made available on our
13	website.
14	Q If you look at the first page of
15	this exhibit, 76095, it says there, "Letter
16	from the Executive Director"?
17	A That's correct.
18	Q And I take it that's you?
19	A That is me.
20	Q Below that, it starts out, "Dear
21	SoundExchange Members and Friends, and this
22	is the text of a letter that you wrote to

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SoundExchange members and friends, correct?
A Correct.
Q If you could flip to page 76097,
and in the third full paragraph, you're
talking about it starts by saying,
"SoundExchange now has a competitor for the
collection and distribution of royalties." I
take it that you're referring to Royalty
Logic?
A Correct.
Q And if you go down about partway
through this paragraph, you're making an
argument in here about why census data should
be required, correct?
A Correct.
Q It says here, "Our preliminary
analysis indicates that webcasting is
completely different from radio, presenting a
far greater variety of music, much of it not
repeated with any regularity."
Then skipping on to the end of the
paragraph, it says, "SoundExchange does not

1	oppose sampling per se since in some instances
2	it may be desirable. Certainly one must
3	balance the cost of processing data versus the
4	amount received from a licensee."
5	Then the last sentence says, "It
6	may be perfectly suited to FM radio where
7	playlists are short, extremely homogenized,
8	and the loss of data in sample is minimal."
9	Do you see that?
10	A I do see that.
11	Q These were your words
12	A That's correct.
13	Q in the letter? So in this
14	passage you were making a distinction between
15	the type of programming that's broadcast on
16	terrestrial radio versus perhaps other types
17	of internet-originated services and the
18	diversity in that programming?
19	A That's correct.
20	MS. ABLIN: Your Honor, I'd like
21	to move Exhibit 96 into evidence.
22	CHIEF JUDGE SLEDGE: Any objection

1	to Exhibit 96?
2	MR. SMITH: No, Your Honor.
3	CHIEF JUDGE SLEDGE: Without
4	objection, it's admitted.
5	[Whereupon, the document
6	marked as Services
7	Exhibit 96 for
8	identification was
9	received in evidence.]
10	BY MS. ABLIN:
11	Q Mr. Simson, on this exhibit just
12	for one more minute here, if the same FM radio
13	station you know, you testified earlier
14	that a radio simulcaster simulcasts the
15	identical programming to that which is over
L6	the air minus a few ads. That programming
L7	would have these same characteristics that you
L8	listed in this letter, would it not? For
19	example, it would have short playlists in the
20	same manner that FM radio has short playlists?
21	A Well, actually, we're moving out
22	of that with this new Jack format and some

1	other formats that radio broadcasters are
2	using to try to compete with satellite radio.
3	So that may have been true three years ago
4	when this was written, but we're seeing a very
5	seismic shift, I think, in radio programming
6	right now.
7	So I'm not sure it would be as
8	correct it would be probably for certain
9	formats because there are some formats that
10	are very tightly playlisted, the same 30 songs
11	over and over again. But there are now some
12	formats like Mix107 in D.C. which used to be
13	the same 30 songs; it's now, they say it's
14	like playing your iPod. So it's 100, 800,
15	1,000. It's a lot of songs.
16	Q By and large, as compared to other
17	types of more niche-oriented services, though,
18	terrestrial radio is more homogenized?
19	A That's true, yes. I mean
20	Q On a relative scale, their
21	playlists are more hit-oriented, correct?
22	A That is correct. Radio is

definitely different than webcasting.

Q Okay. You're also aware that SoundExchange has asked licensees in the separate recordkeeping proceeding that has gone on to report a number of different types of data elements when they submit music use reports?

A Yes.

Q And you're also aware, though, that those webcasters, particularly radio broadcasters, often receive sound recordings from labels with no information except perhaps the title and the artist of the recordings?

A I mean we've certainly heard from the broadcasters that there are some promotional CDs before release that they may get that may only have certain data elements on them, but, typically, they will then get the full CD that has all of the elements at some point after that.

Q Would you agree that one of the most compelling arguments that was made in the

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separate recordkeeping proceeding was, in
fact, that certain webcasters got product with
often no identifying information on it and
that they backed it up with several examples?
A No, I actually don't agree.
Q Okay. I'm now showing you a
document that's been marked as Services
Exhibit 97. It's another issue of the
SoundExchange Newsletter. It's Bates numbered
SX76024 through 38.
[Whereupon, the document
was marked as Services
Exhibit 97 for
identification.]
Q Do you recognize this document as,
in fact, a copy of a SoundExchange
Newsletter
A I do.
Q that your organization has put
out? And if you could turn to page SX76025?
A Yes.
Q At the top there it says, "Dear

1	SoundExchange Members and Friends." Is this
2	another letter that you wrote?
3	A It is.
4	Q If you could just look down at the
5	last part of that first paragraph
6	A I see I see that
7	Q you did say that at the
8	A In that proceeding, broadcasters
9	made arguments that there were times when they
10	were getting this. I wouldn't say all the
11	time. So we were making the point to our
12	members: Make sure that the product you send
13	out is identifiable.
14	Q And that was, in fact, at least at
15	the time in that proceeding, one of the most
16	compelling arguments that you confronted?
17	A Certainly when someone says,
18	"We're only getting it with this," we
19	listened, and we wanted to make sure that, in
20	fact, we were getting product that had more
21	identification on it and warning our members
22	that, if they didn't provide that information,

1	they might not get paid.
2	Q And you would agree that copyright
3	owners, at least from this point, needed to do
4	a better job of providing that information?
5	A Some.
6	Q Some. Now you're aware, are you
7	not, that issues like sample versus census and
8	the data elements, they've been the subject of
9	a separate rulemaking, correct? They're not
10	subject to this particular proceeding, right?
11	A I know there was a separate
12	proceeding.
13	Q Right, and they're not the subject
14	of this proceeding?
15	A That's correct.
16	Q Now I believe you testified in
17	your written direct statement that, quote,
18	"There are literally hundreds of webcasters
19	who take advantage of the statutory
20	licenses."? We can look at it, too.
21	A Yes, but I'm sure that's right.
22	Q Okay. I'd like to talk for a few

minutes about that statement. 1 MS. ABLIN: Your Honor, I'm about 2 to show the witness just an exhibit, again, 3 marked restricted by 4 that's been as Again, I wanted to pause to 5 SoundExchange. 6 allow -- I will hand them a copy of the exhibit and allow them the opportunity to 7 object, or I'm sorry, to move that we go into 8 9 closed session. document that 10 Ιt was а was produced to us by SoundExchange to support an 11 Simson made in his 12 assertion that Mr. statement, and it relates to the number of 13 services that were paying royalties and the 14 amounts that they paid for the year 2004. 15 MR. SMITH: I would move that this 16 restricted document 17 be treated as а 18 discussion of it also be treated 19 restricted, Your Honor. CHIEF JUDGE SLEDGE: I don't have 20 21 any specifics, Mr. Smith, on which to --22 MR. SMITH: Well, it's really her

1	obligation to make the motion. She signed the
2	protective order.
3	CHIEF JUDGE SLEDGE: Well, she's
4	not made a motion. You're making the motion.
5	MR. SMITH: It's kind of a
6	difficult way to proceed to hand me a document
7	and say, "How would you like to make a motion
8	about this?" It seems to be a list of
9	webcasters with dollars and percentages next
10	to them. What she has just said were how much
11	they paid and what percentage they paid to
12	SoundExchange. If that's the case, it
13	certainly ought to be restricted. There's
14	about 500 webcasters on here with dollars and
15	percentage next to them.
16	CHIEF JUDGE SLEDGE: Payments by
17	webcasters by whom?
18	MR. SMITH: Your Honor, I
19	understood Ms. Ablin to say it's to
20	SoundExchange.
21	MS. ABLIN: Your Honor, if it will
22	help matters, I also have a copy of

SoundExchange's production index that lists
these Bates numbers, and it tells us which
document request it was responsive to. It may
assist Mr. Smith in formulating his motion, if
he'd like to see it.
CHIEF JUDGE SLEDGE: I don't know
if it would or not.
MS. ABLIN: Oh, okay.
MR. SMITH: It is a document that
reflects payments by the webcasters of
royalties on the licenses. So it's very
specific. It's restricted. It ought to be
restricted.
CHIEF JUDGE SLEDGE: For what
period of time?
MR. SMITH: It appears to be for
2004, Your Honor.
CHIEF JUDGE SLEDGE: Any objection
to the motion to apply the protective order
for the exhibit and testimony on payments by
the webcasters to SoundExchange on royalties
in the year 2004?

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1	(No response.)
2	Without objection, the motion is
3	granted.
4	(Whereupon, the proceedings went
5	into Closed Session.)
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1	MS. ABLIN: I can ask the question
2	again.
3	BY MS. ABLIN:
4	Q You were the chief executive of
5	SoundExchange and responsible for the
6	organization's overall strategy?
7	A I'm responsible for a lot of the
8	direction as the Executive Director.
9	Obviously, there are a lot of other inputs.
10	Q Again, on risk of stating the
11	obvious, the testimony that you're giving
12	today and a couple of weeks ago is as a party
13	to the proceeding that you are the Executive
14	Director for, and so your views express the
15	views of one particular party to the
16	proceeding?
17	A That's correct.
18	MS. ABLIN: I have no further
19	questions.
20	CHIEF JUDGE SLEDGE: Ms. Brown,
21	any questions?
22	MS. BROWN: Just a few questions.

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1	CHIEF JUDGE SLEDGE: All right.
2	CROSS EXAMINATION
3	BY MS. BROWN:
4	Q Good afternoon, Mr. Simson.
5	A Good afternoon.
6	Q I think you mentioned in your
7	testimony and in response to questions from
8	Ms. Ablin, that small commercial webcasters
9	and non-commercial webcasters petitioned
10	Congress to ask for a reduction in rates after
11	the last rate-setting proceeding, what you
12	refer to as Webcasters I, correct?
13	A Well, specifically, we were
14	talking about non-commercial webcasters, but
15	you're correct that small commercial
16	webcasters were part of that as well.
17	Q But isn't it true that the RIAA
18	entered into a voluntary agreement with NPR
19	prior to passage of the Small Webcasters
20	Settlement Act?
21	A That is correct. They entered
22	into a voluntary agreement while Webcaster I

1	was going on.
2	Q And the rates that were the
3	subject of that voluntary agreement were
4	different than the statutory rate that was
5	set, correct?
6	A That is correct. That is correct.
7	Q I think you also mentioned during
8	your testimony on direct that you worked for
9	a time at the Corporation for Public
10	Broadcasting, isn't that right?
11	A I did.
12	Q Okay. When was that?
13	A 1986.
14	Q How long were you there?
15	A About 11 months.
16	Q Well, I'll ask you a few questions
17	and we'll see if it tests your knowledge after
18	11 months there.
19	A I probably don't remember
20	anything, but it's okay.
21	Q Well, I'm sure you're aware that
22	the Corporation for Public Broadcasting is a

1	federal agency that is subject to
2	congressional appropriations?
3	A Yes, I'm very aware of that.
4	Q Okay. And that it's also,
5	obviously, subject to budget cuts and
6	rescissions?
7	A That seems to be an annual issue.
8	Q And you're aware then, aren't you,
9	that NPR and its member stations obtained
10	funding through Corporation for Public
11	Broadcasting, right?
12	A I know they have received some
13	percentage of their funding.
14	Q Okay. During your time at the
15	Corporation for Public Broadcasting were you
16	aware that NPR, because of a budget crisis,
17	almost shut its operations?
18	A I think I do remember that
19	occurring.
20	MS. BROWN: I think those are all
21	the questions, Your Honor.
22	Thank you.

1	THE WITNESS: Sure. You're
2	welcome.
3	CHIEF JUDGE SLEDGE: Mr. Malone,
4	any questions?
5	MR. MALONE: Yes, please, Your
6	Honor.
7	CROSS EXAMINATION
8	BY MR. MALONE:
9	Q Good afternoon, Mr. Simson.
10	A Good afternoon.
11	Q Bill Malone, and I represent the
12	Intercollegiate Broadcasting System and WHRB.
13	As a matter of fact, you've had some
14	acquaintance with the Intercollegiate
15	Broadcasting System?
16	A I have.
17	Q What does that consist of?
18	A I am almost, I guess, an annual
19	guest at your annual convention and speak on
20	the webcasting panels.
21	Q And to whom are you speaking at
22	these conventions?

1	A It's usually college radio
2	personnel and the faculty advisors.
3	Q By "personnel," you mean students?
4	A Students, yes.
5	Q All right. You've talked this
6	afternoon and also on May the 5th, I think it
7	was, about some of the other outside work you
8	do, and you meet with artists at places such
9	as Wildwood?
10	A That's correct.
11	Q What is the thrust of your message
12	to these artists?
13	A Well, it's, obviously, an
14	educational campaign that we have been
15	launching to make them aware of their rights,
16	to let them know that their work is still
17	being used for a lot of these older legacy
18	artists, and to get them signed up.
19	It's always very welcome. When we
20	go there and they find out that they have
21	royalties, they're very excited about this.
22	Q What do you mean by "getting them

ļ	
1	signed up"?
2	A Well, in order for us to make
3	payments without withholding 30 percent and
4	sending it to the IRS, we need to have a W-9
5	on file. We also need to have an address,
6	where to pay them.
7	So, typically, we have a couple of
8	forms that artists fill out that enables us to
9	pay them. There's one additional form an
10	artist can fill out which would enable us to
11	collect royalties for them from overseas.
12	Q Do you require such a form for
13	domestic royalties?
14	A Well, there's just two forms that
15	one has to sign to get domestic royalties.
16	Well, actually, if we have an address, we'll
17	send you your royalties, but we'll have to
18	withhold 30 percent under IRS regulations. So
19	there's two. We need an address and we need
20	a W-9.
21	Q When you were here before, you

spoke, and your testimony, of course, speaks

at some length, about Royalty Logic. Is it
correct that these artists to whom you speak
do have the option of signing up with Royalty
Logic in lieu of SoundExchange?
A I would imagine they have an
option to do that or they can also direct
license, if they wish.
Q Is part of your responsibility,
then, convincing the artists that they should
take their monies through SoundExchange as
opposed to Royalty Logic?
A Sure.
Q All right. I want to show you, if
I may, Mr. Simson, what is Services Exhibit
99. This is Bates stamped SX0076011 through
SX0076023.
[Whereupon, the document
was marked as Services
Exhibit 99 for
identification.]
Q Is this a document the original of
which is reasonably familiar to you?

1	A Yes, this looks like another
2	SoundExchange Newsletter.
3	Q As a matter of fact, it has a
4	letter from the Executive Director in it.
5	A That's correct.
6	Q And it even has your picture in
7	it.
8	(Laughter.)
9	Can you date this Volume 3, Issue
10	3?
11	A Well, since we reference spinoff,
12	I would imagine this was right around the end
13	of September of 2003.
14	Q At the risk of raising a perhaps
15	painful issue, it also follows the death of
16	your grade-school friend?
17	A That's correct.
18	Q And so that would put it how late
19	now?
20	A Oh, so that's actually later. He
21	died in November. So it was a little later in
22	that year.

1	Q Then, if you'll look at page 6021,
2	there appears to be a future calendar with
3	dates certainly as early as January 24, 2004.
4	So can you infer whether this was issued
5	before or after
6	A No, this would have been at the
7	end, toward the end of the year, and these
8	would have been upcoming events that you're
9	seeing.
10	Q All right. Now I'd like you to
11	turn to pages to your letter as it appears
12	on 76015 and 76016. I'm looking at the
13	righthand column here in the first full
14	paragraph about halfway down. I would like to
15	ask you if you're speaking here about the same
16	considerations that you discussed with Ms.
17	Ablin and Ms. Brown. That is, the difficulty
18	of compliance encountered by non-commercial,
19	small or non-commercial services.
20	A I think you're referring to in the
21	letter we talk about setting up a task force
22	with non-commercial stations to try to help

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Q And the purpose of the task force that's being set up?

A We were trying to come up with a technological solution to what college radio was saying to us was a problem they had reporting. As I've mentioned frequently at the IBS conventions, college radio typically plays a different mix of music, and I know the college kids who play that music would want the right artist to get paid.

SoundExchange, the reason we want reporting and census reporting is we want to make sure that we're making accurate payments. Always our goal is to make the most accurate payments possible, and that's why we set up the task force, to see if we could help smaller college, you know, non-commercial stations who didn't have any staff, certainly paid staff, to come up with a way to report to us, so the right artist got paid.

Q Can you give a little more meaning

to the phrase that you used, "technological solution"?

A Well, I think, again, there was a task force set up, and the idea was to see if we couldn't come up with a device that could be used to tell us exactly what was going over from the servers. There were obviously some issues between the college stations who didn't like some of the conditions, and so it never went forward.

Q By "it never went forward," that is the technological problem was not solved or

on that Α Again, Ms. Kessler was task force, so she can speak to it more precisely than I can, but my understanding was that there were certain pushbacks from the college stations, there were certain things they didn't want to allow, whether it was servers being monitored within their stations to have these devices put on their networks.

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1	Q Is the task force inactive or
2	A I think it's inactive at this
3	point.
4	Q I see. But the college
5	broadcasters are still paying the \$25-a-year
6	surcharge for the task force?
7	A Well, the \$25 surcharge was in
8	lieu of data to pay us for the work we would
9	have to do to try to figure out who to pay,
10	the extra burden on us.
11	Q Are there any college webcasters
12	who provide the data in lieu of the \$25?
13	A Well, there are no well, I
14	should say I really don't know the answer to
15	that. I do know college webcasters who are
16	capable of giving the data because they've
17	told us that.
18	Q Is this a large number or a small
19	number?
20	A It tends to be the larger
21	university stations.
22	Q Turning now to 76016, and at this

point you're asking some, I guess, rhetorical questions in your letter. This is the paragraph which, without naming them, I take it, does it allude to Royalty Logic?

A It does.

Q So looking on 76016 at the top of the lefthand column, you ask the rhetorical question, why does this company -- that is, I take it, Royalty Logic -- and your answer is affirmative there?

A Yes.

Q "Why does this company favor sampling instead of census data that we are fighting for? What is the answer to the rhetorical question?

A Well, there was a Copyright Office roundtable in May of 2002. We had done, SoundExchange had actually conducted a survey. Well, we had taken -- someone who had actually designed ASCAP samples, and they took the ASCAP sample and put it over the many channels of one of the pre-existing services and showed

us what would happen with an ASCAP sample where you only got three days every quarter. Forty-one percent, I believe -- it's been a while -- but a significant number of the titles and a significant number of the artists disappeared. I believe it was 41 percent of the titles, 28 percent of the artists, something along those lines. This was very disturbing to us.

On the other hand, Mr. Gertz and RLI testified, oh, sampling would be fine, having done no analysis of the data, just based on their experience with over-the-air radio and television, which is completely different than online music. It's just so much broader a repertoire.

That's why we did the survey, to quantify what the loss would be to primarily smaller independent labels and smaller independent artists.

Q The survey that you're referring to here using ASCAP-type sampling, what

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1	program stream was sampled?
2	A It was one of the pre-existing
3	services. I don't remember which particular
4	one, actually, at this point.
5	Q But it was one single service?
6	A Of about 50 or 60 channels.
7	Q That is one webcaster with 50 or
8	60 channels?
9	A One service with 50 or 60
10	channels.
11	Q All right. It seems to me you
12	just told us that the college stations'
13	program mix differed materially from the run-
14	of-the-mill radio station?
15	A Oh, that's correct.
16	Q So
17	A For the most part.
18	Q So the sampling here was of a
19	different type of webcasting operation than a
20	simulcast of a non-commercial educational
21	station?
22	A I'm not sure I follow.

1	Q Well, I'm trying to elicit from
2	you how representative the one service you
3	used was of small, non-commercial
4	simulcasters.
5	A I think it's impossible to
6	determine that.
7	Q Whether it was representative or
8	not?
9	A Correct.
10	MR. MALONE: I think that
11	concludes my questions.
12	CHIEF JUDGE SLEDGE: Mr.
13	Freundlich, any questions?
14	MR. FREUNDLICH: Your Honor, I
15	crossed Mr. Simson.
16	CHIEF JUDGE SLEDGE: You already
17	have finished that? That's correct.
18	MR. FREUNDLICH: Right.
19	CHIEF JUDGE SLEDGE: Any other
20	parties wishing to cross examine at this time
21	who have not had the opportunity?
22	MR. MALONE: Excuse me, Your

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1	Honor. I neglected to move the next, Services
2	Exhibit 99. If Your Honor please, I neglected
3	to move the admission of Services Exhibit 99.
4	CHIEF JUDGE SLEDGE: For what
5	purpose?
6	MR. MALONE: To explain the
7	testimony by the witness as to burden on the
8	small, non-commercial webcasters to explain
9	the motive for the SoundExchange insistence on
10	census data collection.
11	CHIEF JUDGE SLEDGE: Any objection
12	to Exhibit 99?
13	MR. SMITH: No, Your Honor.
14	CHIEF JUDGE SLEDGE: Without
15	objection, Exhibit 99 is admitted.
16	MR. MALONE: Thank you, Your
17	Honor.
18	[Whereupon, the document
19	marked as Services
20	Exhibit 99 for
21	identification was
22	received in evidence.]

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1	CHIEF JUDGE SLEDGE: Mr. Smith, do
2	you have any redirect?
3	MR. SMITH: Just a small amount,
4	Your Honor.
5	REDIRECT EXAMINATION
6	BY MR. SMITH:
7	Q Mr. Simson, I want to start with
8	some topics that were raised by Mr. Freundlich
9	almost two weeks ago and ask you, if you
10	could, you testified that you didn't think it
11	would work for SoundExchange to offer advances
12	to some of the beneficiaries of the royalties
13	because it was a compulsory license system.
14	A That's correct.
15	Q Can you explain the reasons for
16	that?
17	A Sure. First of all, let me say
18	that I know of no other collectives outside
19	the United States that offer advances,
20	because, essentially, if you are licensing at
21	the statutory rate and you're allocating all
22	of the money on an equal basis to all of those

performances, then other than the fee you're taking out as your costs, we take our costs off the top, we allocate everything else to each copyright owner and artist based on what's been performed.

If we were to provide an advance, it would either be we would have to charge a higher admin fee to cover that cost, which would then come out of the royalties that we're paying out, or we would have to take it from some other performing -- meaning we're paying artificially low to a particular performer or record label. I think it's a very bad practice in a statutory licensing situation for a non-profit. I think what would happen is you would end up favoring the bigger performers and the bigger labels who are easier to pay, and you would disenfranchise the independent labels and the independent artists who have less leverage and will certainly command less.

O What policies, if any, does

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SoundExchange have with regard to discrimination among the beneficiaries?

A We treat everyone equally and we value every performance equally. The only weighting that is potentially in the system comes from the per-play rate if, in fact, someone is paying on a per-performance rate. So if 10 people are listening to this song, they would get 10 times the royalty rate. If 100 people listen to this song, they get 100 times. So it's a pure system where you deserve the 10 weight or the 100 weight because that's how many were -- that's what the webcasters are paying on.

Q Okay. Now do you have a view about whether it would be workable in the real world for there to be two collectives like SoundExchange and ask the webcasters to figure out how much royalties they should pay to each of those two collectives?

A Well, I think, given the experience that we have had with just working

with other societies around the world, you're going to have conflicting claims; it's going to lead to more administrative burden and more cost.

I think it's clear -- I think I mentioned earlier that I think having multiple collectives on the musical work side has been a burden for licensees who have to get three licenses instead of one. You look at other countries where there's one musical work society; they have now merged typically with the mechanical society, so you can get a onestop license. You can't do that in the United States.

You look at the duplication of effort. So, for example, I think I mentioned ASCAP and BMI each take \$100 million for the work they do on behalf of their constituents. If you had one organization, that's an additional \$50 million minimum going to music publishers and songwriters.

Q Okay. Now, hypothetically, if

SoundExchange and RIAA were both designated agents to collect these royalties, do you have a view about which of those two entities ought to be designated as the ones who receive royalties for the artists who haven't yet affiliated with either one?

Well, I think in the first CARP Α the ruling designating us was probably very compelling in the sense that all of the major artist groups, the American Federation of Television and Radio Artists, the Musicians Union, AF οf Μ, the Recording Artists Coalition, an organization of some recording artists, all felt that, because we were a non-profit, because our Board had, you artist representation on that Board, because we were a non-profit, and our goal was to pay as many people as we could and to pay as much as we could, that we were the proper organization to do non-members.

Q Now do you consider ASCAP, BMI, and SESAC as an apt analogy in trying to

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decide whether there should be more than one collective on the sound recording side?

A I don't. I think it's a very different situation. So, for example, in a statutory license, one organization -- we have been the only organization that has been fighting for rates for copyright owners and sound -- copyright owners.

Once that rate is set, it's not like we can compete on someone on what rate we can get people. The rate is the rate. The only competition will be below that rate.

So if they're not operating on a statutory license, even though they have consent decrees and there are other constraints they may have, they can still offer their members many different ways of payment. They can have different rules about payment. They do have bonus systems where, if your song is played a million times, all of a sudden it's worth more.

We are under Copyright Office

regulation. So that if someone is unhappy with something we're doing, they can go to the Copyright Office. Certainly, they can go to my Board. As I have mentioned, these are the constituents who represent the vast majority of artists and sound recording copyrights in the United States.

Q Now could you refresh my recollection? Which are the two unions of artists that are represented on your Board?

American Federation of Α The member. Musicians Board It's has one typically the President of the AFM although there is a designee. And the American Federal of Television and Radio Artists, AFTRA, who are pretty much the singers. So if you think about it, the AF of M is the musicians; AFTRA is typically the singers.

Q Have those two organizations, in your discussions at SoundExchange, taken a position about whether they think there ought to be more than one collective?

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1	A They strongly believe there should
2	be one collective and that it should be
3	SoundExchange.
4	Q Do you have a belief, though, Mr.
5	Simson, about whether it's appropriate for
6	SoundExchange to be deducting fees to lawyers
7	litigating these rate proceedings before they
8	pay out royalties?
9	A Every other collecting society
10	around the world does. I mean, otherwise, how
11	would you pay for these proceedings unless you
12	took them from the royalties.
13	I mean another option, and I think
14	this may have been what was originally
15	anticipated years ago when the statutes were
16	first passed, that the labels might bear these
17	costs but then they would get all the
18	royalties, recoup their money, and then pay
19	out according to contract.
20	We now have a system where 50
21	percent of every dollar we collect after costs
22	is distributed, and that was part of the

1	arrangement to spin off SoundExchange, make it
2	independent, and have it be controlled 50/50.
3	Q Who at SoundExchange controls what
4	kinds of costs you do deduct from the royalty
5	payments?
6	A Well, ultimately, it's the full
7	Board of Directors, the 18 members. There is
8	a smaller subcommittee of three artist members
9	and three label members, but it's the full
10	Board.
11	Q Now you were asked some questions
12	this afternoon about delays in distribution of
13	royalties that were reflected, I think it was
14	in Services Exhibit 92, the Board meeting
15	PowerPoint.
16	A Yes.
17	Q Can you tell us why it is that you
18	have been more successful in paying off,
19	paying royalties to the labels than to the
20	artists, at least as reflected in that
21	exhibit?
22	A Sure. I mean I think some of it

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is just self-evident. Labels typically are businesses and they're easier to find, and there's fewer of them.

It's especially easy when you can write four checks and you pay 35 percent of the royalties in those four checks. As I mentioned, you can pay another 65 percent to about 1500 other independent labels, and we get the 90 percent pretty quickly.

On the artist side, and I will say one of the reasons this was given to the Board was to show them how hard it was and how much more we needed to do, and we went from 2,000 artists at about the time, maybe just a little before this, to 12,000 artists in this last year and a half, or maybe it's from 3,000 to 12,000, but it's been a dramatic increase as the word's gotten out.

We did hire a public relations firm and we did a bunch of advertising. We did newspaper articles. I was in The New York Times. We did CBS Evening News, NPR. We were

in a lot of places trying to get the word out 1 to these performers, and, again, just going to 2 a lot of conferences. 3 Another way that we have been able 4 to get larger percentages out is by signing 5 organizations with in other 6 agreements 7 countries that represent large numbers of 8 performers. Can you tell me, if you know, what 9 0 10 percentages are of how much you've the distributed to the artists and the labels as 11 12 of today?

A Again, Ms. Kessler will have those numbers much more concretely than I will. What I remember is that we went from a 40 percent payout to about a 60 to 65 percent payment for the artists in that one-year period. So we really turned, made a major quantum leap last year, increasing our payouts by 50 percent.

Again, it's a continuing issue, though. As you get more and more artists, you

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1	know, when you have 40,000 records released in
2	a year, roughly, it's a massive task to get
3	people signed up.
4	But I think, again, we've hit a
5	pretty good critical mass on the labels side.
6	We will continue to obviously try to get that
7	final 10 percent.
8	We take very seriously the other
9	collecting societies that have said to us,
10	"Hey, it will take you 10 years to get to 90
11	percent of your artists." That's kind of our
12	long-range goal.
13	Q Okay. I have just a few
14	questions, Mr. Simson, about the history of
15	some of the agreements in this area. You were
16	asked by Mr. Steinthal about Webcaster I and
17	the CARPs decision and the CARP's rejection of
18	25 of the 26 RIAA agreements with webcasters
19	as benchmarks. Do you recall that?
20	A I do.
21	Q Can you explain what you
22	understand to be the reasons why the CARP

1	rejected those 25 deals as benchmarks?
2	A Well, I think they were rejected
3	based on a finding that there were other
4	circumstances there wasn't equal leverage
5	on the parties. I mean I think they looked at
6	the Yahoo agreement and said, okay, we have
7	two parties here of equivalent power, and
8	that's why I think they used that as the
9	benchmark; whereas, with the other services,
10	there were different reasons why they rejected
11	them and said not equivalent.
12	Q Was it the same party negotiating
13	on the record company side on all of the 26
14	agreements?
15	A Yes, it was.
16	Q And who was that?
17	A It was the RIAA.
18	Q Who were they representing?
19	A They were representing the major
20	record companies at that time.
21	Q You were asked by Mr. Steinthal
22	about SoundExchange's decision to enter into

1	an agreement in 2003 to carry forward with
2	some modifications the CARP I, the Webcaster
3	I rates. Do you remember that?
4	A I do.
5	Q Could you explain what your
6	understanding is of the reasons why the
7	SoundExchange side made that decision?
8	A Well, again, as I think I
9	mentioned, there was a lot of uncertainty
10	because the case was still on appeal. We had
11	stopped getting royalties, so there were no
12	revenues coming in. I think people were a
13	little battle-weary, and I think it was let's
14	push forward these rates and address them in
15	the future.
16	Q You were asked as well about the
17	2003 satellite agreement. Do you recall that?
18	A I do.
19	MR. SMITH: And at this point,
20	Your Honor, I would make a motion to have
21	discussion of that agreement be subject to the
22	protective order since the terms of it are

1	confidential.
2	CHIEF JUDGE SLEDGE: What about
3	the agreement?
4	MR. SMITH: My next question
5	discloses the structure of the agreement and
6	then asks him questions about why that was
7	accepted. We have a motion to strike all this
8	discussion, this entire topic, but at this
9	point I want him to talk about the reasons why
LO	they negotiated that particular kind of
L1	agreement at that time. So in order to ask
L2	him that question, I need to ask him about the
L3	structure of the agreement, which is a
L4	confidential matter.
L5	CHIEF JUDGE SLEDGE: This is a
L6	satellite agreement between whom and when?
L7	MR. SMITH: It's between XM and
-8	SIRIUS and SoundExchange in 2003.
.9	CHIEF JUDGE SLEDGE: Any objection
20	to the motion to apply the protective order to
21	questions relating to the satellite agreement
2	between XM and STRIUS, on the one hand, and

1	SoundExchange, on the other hand, in 2003?
2	MR. STEINTHAL: No, Your Honor.
3	CHIEF JUDGE SLEDGE: No objection.
4	The motion is granted.
5	(Whereupon, the proceedings went
6	into Closed Session.)
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1	BY MR. SMITH:
2	Q Can you think of other contexts in
3	which the musical work and the sound recording
4	rights tend to be valued the same?
5	A Well, if I can say, I think the
6	whole attempt to take the musical work and the
7	sound recording and the synch licensing
8	business is just wrong as a benchmark because
9	you're talking about one work, one recording,
10	one in this case, we're talking about the
11	blanket licensing of an entire catalog.
12	Q Why does that make a difference?
13	A Well, because I think if you look
14	at the blanket licensing of catalogs, they are
15	very different. They have very different
16	characteristics.
17	So, for example, in the
18	subscription business, the companies that
19	license the record companies' catalogs are
20	paying 50 percent of revenue and
21	MR. SMITH: Before we talk about
22	these sort of things, I'll just make a motion

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1	to have discussion of the terms of the on-
2	demand streaming and other subscription
3	services be subject to the protective order,
4	Your Honor.
5	CHIEF JUDGE SLEDGE: Say that
6	again, please.
7	MR. SMITH: He's going into a
8	discussion of the rates and terms of the
9	agreements between record companies and the
10	interactive streamed the interactive
11	webcasters. Consistent with what we did with
12	Mr. Eisenberg on Thursday, I think that those
13	terms ought to be subject to the protective
14	order.
15	CHIEF JUDGE SLEDGE: That's too
16	vague. Which record companies and which
17	webcasters?
18	MR. SMITH: Your Honor, I don't
19	know what the witness is about to say. He was
20	talking, I think, about the prevailing rate,
21	which presumably would be all four record

companies and the major on-demand services.

I don't know that he's going to talk about particular companies, but he's talking his understanding about what the market rate is.

CHIEF JUDGE SLEDGE: That's not subject to protective order.

THE WITNESS: In any event, that marketplace the record companies are typically getting 50 percent of revenue, and publishing catalogs getting the are substantially less. Actually, it's an ongoing debate whether it's going to be somewhere around -- the range seems to be 6.5 percent to 15 percent. So no matter where in that range it falls, it is still either a third of what the record companies get or maybe as low as an eighth for the blanket licensing of their catalogs.

So I think that's one instance where you look at blanket licensing of the entire catalogs. I know of no other areas where on a one-to-one relationship, other than the synch field, and I think, as Mr. Steinthal

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1	mentioned someone could re-record the song
2	with a piano, and therefore, you have a little
3	different marketplace, but in no other area do
4	I think there's a one-to-one relationship
5	between the sound recording and the musical
6	work.
7	BY MR. SMITH:
8	Q Okay. Now Mr. Steinthal asked you
9	some questions about the royalties that are
10	paid for musical works and sound recordings
11	overseas or
12	A That's correct.
13	Q or for over-the-air
14	broadcasting. Do you recall that?
15	A I do.
16	Q Can you tell us what you know
17	about the royalties that are paid for those
18	two rights for webcasting in other countries?
19	A Sure. Mr. Steinthal asked me
20	about PPL, in particular, and PRS, which have
21	the same over-the-air rate for radio.
22	Q What country was that?

1	A In the United Kingdom.
2	The webcasting rates are
3	different. Webcasters in the United Kingdom
4	pay a per-track, per-stream rate. There is no
5	percentage-of-revenue rate available. It's
6	slightly higher than our rate because of
7	exchange conditions, actually, but it's a per-
8	track, per-stream. I believe it's about nine-
9	hundredths of a penny right now as opposed to
10	our seven six two, seven-hundredths of a
11	penny.
12	The PRS rate is substantially
13	lower.
14	Q That's the rate for what?
15	A For the musical work. It's
16	substantially lower.
17	So in webcasting I think in the
18	United Kingdom there is the sense that
19	streaming, internet streaming, is a different
20	activity and should be treated differently
21	than over-the-air radio.
22	Similarly, in the Netherlands,

1	SENA, the SoundExchange equivalent
2	MR. STEINTHAL: Your Honor, I
3	think the question was only about the UK.
4	He's now answering a question that wasn't even
5	put to him.
6	MR. SMITH: That's not correct,
7	Your Honor. I asked him about other
8	countries, plural.
9	CHIEF JUDGE SLEDGE: That's not
10	what I remember, Mr. Smith. I sustain the
11	objection.
12	BY MR. SMITH:
13	Q Can you tell us what you know
14	about the royalties paid for webcasting by
15	webcasters for musical works and sound
16	recordings in other countries besides the UK?
17	MR. STEINTHAL: Your Honor, that's
18	outside the scope of the cross. I object on
19	that basis.
20	CHIEF JUDGE SLEDGE: Overruled.
21	THE WITNESS: Well, in the
22	Netherlands the rate paid to SENA, which is

1	the SoundExchange equivalent, for the sound
2	recording, again, is substantially higher than
3	the rate that's paid to BUMA-STEMRA, which
4	collects for the musical work.
5	BY MR. SMITH:
6	Q Are there any other examples that
7	come to mind?
8	A Those are the two that come to
9	mind. You know, I would be in hazier
10	territory in some other territories.
11	Webcasting is still developing.
12	Q Okay. One more question I've been
13	handed here on the question of SoundExchange's
14	ability to distribute the royalties. Does the
15	absence of reports of use from the webcasters
16	play a role with that problem?
17	A It certainly does.
18	Q Can you explain what that means
19	and then why?
20	A Sure. We have been getting
21	payments from webcasters for a period of time
22	without reports of use. They don't tell us

1	what they're playing.
2	The statute provides that they're
3	supposed to give us reasonable notice of use,
4	and I've always taken that to mean, if you're
5	the owner of a sound recording, that means
6	notice of that use, not maybe notice of one
7	day's use or three days' use.
8	But when we don't get reports of
9	use, we are holding onto money with no data to
10	send out that money. Right now there is a
11	pool of money that we are unable to distribute
12	because we have no reports of use upon which
13	to distribute it. So it's a frustration.
14	We'd like to get that money out the door.
15	MR. SMITH: Your Honor, I have no
16	further questions.
17	MR. FREUNDLICH: Your Honor, I
18	have a few questions on recross.
19	CHIEF JUDGE SLEDGE: Okay.
20	RECROSS EXAMINATION
21	BY MR. FREUNDLICH:
22	Q Good afternoon, Mr. Simson.

1	A Good afternoon.
2	Q You testified a couple of times
3	about, in response to questions from me and
4	then in response to questions from your
5	counsel, concerning why SoundExchange does not
6	pay or cannot pay advances. Am I correct if
7	I say that the reason is that the money coming
8	in equals the money going out, and the only
9	way to do that would be to borrow,
10	essentially, from someone else's stream,
11	someone else's stream of income?
12	A That's correct.
13	Q Okay. And that's because you're
14	not a profit organization, right?
15	A Well, I guess that's true,
16	although the idea is the record companies and
17	the artists, this is their stuff. We are
18	trying to get as much of it out the door as we
19	can without taking any profit, just our costs.
20	Q Now what if your competitor,
21	Royalty Logic, for example, had a fund of
22	money that was there for the purpose of giving

Are you saying that they artist advances? 1 couldn't do that or they shouldn't do that? 2 I am saying that I think it would 3 be detrimental to the system because of the 4 way advance money would be distributed. 5 But that's under SoundExchange's 6 What if Royalty Logic had 7 rules, right? different rules and was able to pay advances? 8 Wouldn't that be a meaningful competition for 9 artists to have in this field? 10 No, because, as I mentioned, if 11 Α we're going to compete, we'll compete for the 12 13 biggest labels and the biggest artists by giving advances, and it's the smaller artists 14 15 and the smaller labels who will suffer. 16 I'm not talking right 0 But 17 about SoundExchange's policies; I'm talking 18 about the potential policies of your competitors, like Royalty Logic. 19 20 true, Mr. Simson, that for the artists it would be healthy to actually have competition, 21

one collective perhaps offering advances and

22

one collective like yours that doesn't?
JUDGE ROBERTS: Mr. Freundlich,
the pool of money that you're speaking about,
is this the pool of money collected under the
statutory license or are you talking about a
pool of money that RLI has separate from the
statutory license?
MR. FREUNDLICH: I'm talking
about, in this situation I'm talking about
RLI's money generally, not just what it
collects. In other words, funds to give
advances, for instance.
JUDGE ROBERTS: Money that it has
received elsewhere other than the statutory
licenses?
MR. FREUNDLICH: Or that it has,
right.
JUDGE ROBERTS: Other than the
statutory licenses?
MR. FREUNDLICH: Right.
JUDGE ROBERTS: All right.
THE WITNESS: I'm sorry, could you

1 | repeat? Sorry.

BY MR. FREUNDLICH:

Q If your competitor, Royalty Logic, had monies that it wanted to give as advances or would use the monies from the statutory license to give those advances, wouldn't that, in fact, be meaningful competition for the artists and labels to have in this field?

A Again, I don't believe so, and I think I've testified that the competition is not a good thing in a statutory licensing environment. Competition drives the price down, which is not good for the owners and the copyright -- and the performers.

They're the ones sitting on the Board approving expenses and they're the ones who have the most self-interest in getting the most money distributed.

Q Okay. Moving on to another topic, you testified earlier about, I think it was, \$9 million that's being -- that was the size of the note between the RIAA and

_	SoundExchange.
2	A Correct.
3	Q Correct? And when was that note
4	established?
5	A The note was established as part
6	of the spinoff of the RIAA for
7	SoundExchange from the RIAA. There had been
8	monies expended for both the beginnings of
9	SoundExchange before there were royalties
10	coming in; there were monies expended for the
11	negotiation of the PES CARP and certainly for
12	the Webcaster I. They were far in excess of
13	the \$9 million. In the negotiation between
14	the artists and the labels to spin off, that
15	was the agreed-upon number.
16	Q Okay. And when you say, "far in
17	excess," was it twice as much as that?
18	A I don't really have the specific
19	numbers, but it was well in excess of that.
20	Q Okay. Now when was the date when
21	SoundExchange was spun off?
22	A September 29th, 2003.

1	Q Okay. Now
2	CHIEF JUDGE SLEDGE: Mr.
3	Freundlich, are you redirecting based on cross
4	examination by another party?
5	MR. FREUNDLICH: I'm trying to get
6	I'm not clear, actually, where it came
7	from. I thought that they had testified about
8	the expenses that had been recouped between
9	the RIAA and the SoundExchange earlier.
10	CHIEF JUDGE SLEDGE: I think that
11	came up from radio broadcasters' examination.
12	Mr. Smith, did you have anything
13	related to any of this in your
14	MR. SMITH: No, Your Honor, I did
15	not talk about this recoupment.
16	CHIEF JUDGE SLEDGE: Wouldn't this
17	be outside the scope of examination at this
18	point?
19	MR. FREUNDLICH: It was my
20	recollection that it was within what they
21	said, but I don't know. Can I ask one more
22	question, anyway, and then move on?

1	CHIEF JUDGE SLEDGE: Yes, sir.
2	MR. FREUNDLICH: All right.
3	BY MR. FREUNDLICH:
4	Q Is there an interest rate that was
5	computed between the RIAA and SoundExchange?
6	A No, there's no interest; it's
7	interest-free.
8	Q It's interest-free? Okay, thank
9	you.
10	On Exhibit 97 you stated I just
11	have two more areas, Your Honor.
12	CHIEF JUDGE SLEDGE: That's fine.
13	BY MR. FREUNDLICH:
14	Q You state in there that I'm
15	going to paraphrase that transparency is
16	involved here; that is, it's something that
17	you want to provide to your members and your
18	artists, that there's transparency. Is that
19	fair?
20	A Right.
21	Q Okay. When you issue royalty
22	statements to your artists and your labels, do

1	you detail for them the expenses that you've
2	been deducting from the gross?
3	MR. SMITH: Objection. Well
4	beyond the scope of anything I talked about on
5	redirect, Your Honor.
6	CHIEF JUDGE SLEDGE: Mr.
7	Freundlich?
8	MR. FREUNDLICH: Again, I'm not
9	remembering where it came from, and I had some
10	notes from the original day.
11	CHIEF JUDGE SLEDGE: Objection
12	sustained.
13	MR. FREUNDLICH: I have nothing
14	further.
15	CHIEF JUDGE SLEDGE: Any other
16	questions relating to the matters that Mr.
17	Smith addressed in his redirect some few
18	minutes ago?
19	MR. STEINTHAL: Yes, Your Honor,
20	just a few.
21	CHIEF JUDGE SLEDGE: All right.
22	RECROSS EXAMINATION

1	BY MR. STEINTHAL:
2	Q Mr. Simson, Mr. Smith asked you
3	about the 2003 agreement with the DiMA
4	companies, and I believe you used the words
5	"pushed forward," that those rates were
6	"pushed forward," is that right?
7	A As you and I discussed, there were
8	differences, but pushed forward, yes.
9	Q All right, but the 10.9 percent of
10	revenue rate for the new subscription services
11	wasn't pushed forward? That was a brand-new
12	rate that was
13	A That's correct.
14	Q Now you mentioned the voluntary
15	agreement between RIAA or SoundExchange and XM
16	and SIRIUS in 2003. You said, I believe your
17	words were, "They were on the verge of
18	bankruptcy."?
19	A That's correct.
20	Q What support do you have for the
21	fact that those companies were on the verge of
22	bankruptcy?

A There were reports in the press
almost daily swirling around about how they
were both very heavily in debt and they were
going to have to re-organize, and they were
searching for help from their equity partners
and things of that nature.
Q Were there conflicting reports
about their potential growth as well?
A Again, I don't recall that
specifically.
Q Now you mentioned, in response to
Mr. Smith, as an example of an area of where
musical works and sound recording compensation
was not the same, the market for the labels'
licensing of interactive on-demand services,
correct?
A Correct.
Q Now, first of all, the rights that
are being conveyed in those transactions by
the labels to the interactive on-demand
services are both reproduction and
distribution rights as well as performance

1	rights, correct?
2	A That's correct.
3	Q And that's a market, the on-demand
4	streaming conditional download services, that
5	I believe you testified earlier is a market
6	that is deemed by the labels to be very
7	substitutional of CD sales?
8	A That's correct.
9	Q Next, you talk about the UK and
10	the UK rate for webcasting as being somewhat
11	above the initial CARP rate, and then you
12	mentioned the currency. It's correct, is it
13	not, to your understanding, that the UK rate
14	was, in fact, derived from the U.S. CARP rate?
15	A That's correct.
16	Q And that PPL, the licensor, that
17	adopted that and applied it in the UK did that
18	based on basically voluntary grants by
19	individual labels to license at that rate?
20	A That's correct.
21	Q And that PPL was not, in so
22	acting, subject to any kind of copyright

1	tribunal?
2	A I don't I'm not aware of that
3	action.
4	Q Now, in addition, you mentioned
5	the musical work rate for webcasting as being
6	lower. Is that your understanding?
7	A That's correct.
8	Q Isn't it your understanding, sir,
9	that there is a proceeding just like this one
10	going on in the UK whereby the PRS and MCPS,
11	the publishing collectives, are litigating
12	against the webcasting services over what the
13	rate should be for publishing rights?
14	A Actually, I'm not familiar with
15	the proceeding.
16	Q Have you heard about it?
17	A No, actually, I haven't.
18	Q Have you heard at all that, in
19	fact, the publishers in that proceeding are
20	seeking, essentially, to ratchet rates up to
21	be comparable to the PPL rates that were based
22	on the CARP rate?

1	A I'm not aware of that.
2	MR. STEINTHAL: I have no further
3	questions, Your Honor.
4	CHIEF JUDGE SLEDGE: Any other
5	questions in response to the questions
6	presented by Mr. Smith this afternoon?
7	(No response.)
8	All right, thank you. That
9	completes the testimony of Mr. Simson.
10	(Witness excuse.)
11	And that will complete the
12	evidence presented today.
13	Anything else to present before we
14	adjourn?
15	(Off-the-record discussion.)
16	CHIEF JUDGE SLEDGE: We are
17	recessed until 9:30 a.m.
18	(Whereupon, at 5:17 p.m., the
19	proceedings in the above-entitled matter
20	adjourned for the day, to reconvene the
21	following day, Thursday, May 18, 2006, at 9:30
22	a.m.)

CERTIFICATE

This is to certify that the foregoing transcript in the matter of:

The Digital Performance Right in Sound Recording and Ephemeral Recordings (Webcasting Rate Adjustment Proceeding)

Before:

Copyright Royalty Board

Date:

Wednesday, May 17, 2006

Place:

Washington, D.C.

represents the full and complete proceedings of the aforementioned matter, as reported and reduced to typewriting.

John Mayors

NEAL R. GROSS

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